

Lesson 32

Job's Suffering

God is sovereign over everything!

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Lesson Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of supplication—and ask God for something.

I'll start. Dear God, please . . . (insert personal prayer here).

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is in control of everything? Sovereign.
What is the bad news we learn from the Bible? All have sinned.
What is the good news we learn from the Bible? Jesus saves sinners.
What word means God cannot sin, and he hates all sin? Holy.

Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to Lesson 31 Flip Chart. Last time we talked about all the different people in the world. We have different skin, hair, and eyes, don't we?

But instead of thinking about how different we are, we should remember that we are all one race—the human race!

We all came from the very first people God ever created. Who were they? Adam and Eve.

And all people are special to God because he created them in whose image? God's image.

Right! We are all created in God's image, and we all need Jesus to forgive our sins.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

We are not better than anyone either. God wants us to love others no matter what shade of brown their skin is or what kind of clothes they wear.

God Gives and Takes Away

Refer to the Lesson Flip Chart. Today we are going to read in the Bible about a man named Job. Job loved God and had faith in God. He tried to live in a way that pleased God.

Now, God had blessed Job with a lot of wonderful things. He had oxen, donkeys, servants, sheep, camels, and ten grown children—7 sons and 3 daughters. Job was rich and happy.

But then one day terrible things started to happen to Job. Let's find out what God's true Word says about this. Who has the Bible? Please bring it up. Have the student bring up the Bible and open it to where the sticky note is.

The following verses are summarized for you. However, depending on the maturity of your class, you may also want to read the verses to the students.

Job 1:14–15

God's Word tells us what happened to Job. First, people came and stole Job's oxen and his donkeys. And they killed some of his servants!

That's terrible, isn't it? But the Bible says God allowed these terrible things to happen. God is in control of everything. Choose students to come up and put sticky notes over the ox, donkey, and one servant on the Flip Chart.

Job 1:16

After that, fire came from the sky and burned up all the sheep and killed the servants who were watching the sheep! Choose students to put sticky notes over the sheep and one servant.

This is awful! But who is in control? God.

Job 1:17

Guess what happened next. Job's camels were stolen, and more servants were killed! Choose students to put sticky notes over the camel and the last servant.

What was going on here? Job loved God. And God was allowing these awful things to happen.

Job 1:18–19

Reread the verses as necessary so the students can hear the answers straight from God's Word!

But that's not all. All of Job's children were together in one house when a great wind came, blew down the house, and killed them all! Choose students to put sticky notes over Job's children on the Flip Chart.

Was God still in control? Yes!

Job 2:7

All the wonderful things God had given to Job were gone. But God allowed one more thing, and this was terrible, too! God allowed Job to get painful sores all over his body—from head to foot.

Poor Job! His whole body hurt! God had blessed Job with good health, but now he didn't even have that anymore.

God Is Sovereign

Can you imagine what it was like for Job? This was so terrible! He was so upset. What do you think he did? Allow discussion.

Job 1:21

The Bible tells us what Job did. Instead of getting mad at God, Job fell to the ground and prayed. Listen to what Job said to God in his prayer. Read the last half of Job 1:21. "The Lord gave, and the Lord has taken away; blessed be the name of the Lord."

Wow! Job wasn't mad at God because he knew that God was the one who had given him everything. And Job knew that God could take it away at any time. He said, "The Lord gave, and the Lord has taken away."

And then Job praised God and worshipped him and said, "Blessed be the name of the Lord."

Wow! That's amazing, isn't it? You see, Job knew that God is sovereign. That means God is in control of everything. Say that word with me: sovereign.

Job spent many days thinking about God, talking to God, and listening to God. And through all of it, Job learned he could trust in our sovereign God.

Finally, God blessed Job again! He gave Job more than he had before! Job lived a happy and healthy life with more children and even grandchildren. Choose students to remove all the sticky notes from the Flip Chart.

Now, sometimes God blesses us, and it seems like things are great. It's easy to trust God and praise him when things are going well. But it's important that we trust God even when we don't understand what's happening. Maybe a pet dies or someone gets sick. These things can be hard. But we need to remember that God is sovereign—he's in control of everything. And God is always good. We can trust him just like Job did.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to Lesson 31 Flip Chart. Last time we talked about all the different people in the world. We have different skin, hair, and eyes—we all look different, don't we?

But instead of thinking about how different we are, we should remember that God made us all alike! We are all one race—the human race.

We all came from the very first people God ever created. Who were they? Adam and Eve.

And all people are special to God because he created them in whose image? God's image.

Right! We are all created in God's image, and we all need Jesus to forgive our sins.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

We are not better than anyone either. God wants us to love others no matter what shade of brown their skin is or what kind of clothes they wear.

God Gives and Takes Away

Refer to the Lesson Flip Chart. Today we are going to read in the Bible about a man named Job. Job loved God. He had faith in God and tried to live a life pleasing to God. God had blessed Job with a lot of wonderful things. He had oxen, donkeys, servants, sheep, camels, and ten grown children—7 sons and 3 daughters. Job was rich and happy.

But then one day terrible things started to happen to Job. Let's find out what God's true Word says about this. Who has the Bible? Please bring it up. Have the student bring up the Bible and open it to where the sticky note is.

Job 1:14–15

Listen carefully as I read from the Bible. Read Job 1:14–15 emphasizing the oxen, donkeys, and the servants.

What happened to Job's oxen, donkeys, and servants? Allow answers. Taken away. Killed servants.

People came and stole Job's oxen and his donkeys. And they killed some of his servants! That's terrible, isn't it? But God allowed these terrible things to happen. God is in control of everything. Choose students to put sticky notes over the ox, donkey, and one servant on the Flip Chart.

Job 1:16

Now listen to this. Read Job 1:16 emphasizing the sheep.

Now what happened? Did you hear? Allow answers. Fire fell from heaven and burned up the sheep. Killed servants.

Some kind of fire came from the sky and burned up all the sheep and killed the servants who were watching the sheep! This is awful! Choose students to put sticky notes over the sheep and one servant.

But who was in control? God.

Job 1:17

But that's not all! Listen to this! Read Job 1:17 emphasizing the camels.

What happened this time to poor Job? Allow answers. Camels stolen. Servants killed.

Job's camels were stolen, and the servants were killed! What was going on here? Job loved God, and God allowed all these awful things to happen. Choose students to put sticky notes over the camel and the last servant.

Job 1:18–19

But that isn't everything that happened to Job. Listen to this! Read Job 1:18–19 emphasizing the great wind, the sons, and the daughters.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

What happened to Job's children? Allow discussion.

All of Job's children were together in one house. A great wind came, blew down the house, and killed them all! Choose students to put sticky notes over Job's children.

God Is Sovereign

Poor Job! This was so terrible! He was so upset. But instead of getting mad at God, Job fell to the ground and prayed.

Job 1:21

Listen to what Job said to God in his prayer. Read the last half of Job 1:21. "The Lord gave, and the Lord has taken away; blessed be the name of the Lord."

Does it sound like Job was mad at God? Allow discussion.

No. Job knew that God had given him everything. And he knew that God could take it away at any time. He said, "The Lord gave, and the Lord has taken away."

But then what did he say? Listen again. Reread the last part of the verse, "Blessed be the name of the Lord."

Right after Job lost everything he had, he prayed and said, “Blessed be the name of the Lord.” He praised God and worshipped him.

Wow! That’s amazing, isn’t it? You see, Job knew that God is sovereign. That means God is in control of everything. Say that word with me: sovereign.

Job didn’t know why all these things were happening, but he did know he could trust God because God was still in control.

Job 2:7

But God allowed one more thing for Job, and this was terrible, too! Listen as I read. Read Job 2:7.

What happened to Job? Allow answers.

He was struck with painful sores all over his body—from head to foot.

Poor Job! He was in pain. God had blessed Job with good health, but now he didn’t even have that anymore. But Job kept trusting God. He didn’t understand why God was doing all of this to him, but he believed that God was in control.

What is the word we just learned? It means God is in control. Sovereign.

Right. Say that with me—God is sovereign.

Job spent many days thinking about God, talking to God, and listening to God. He learned so much about how great God really is. And through all of it, Job knew he could trust in our sovereign God.

Finally, God blessed Job again! He gave Job more than he had before! Job lived a happy and healthy life with more children and even grandchildren. Choose students to remove all the sticky notes from the Flip Chart.

Now, sometimes God blesses us, and it seems like things are great. It’s easy to trust God and praise him when things are going well. But it’s important that we trust God even when we don’t understand what’s happening. There are times when things happen to us that don’t make sense. Maybe a pet dies or someone gets sick. Maybe someone loses a job or has to move away. These things can be hard. But we live in a world where there is sin and things are difficult sometimes.

So when something bad happens and it seems hard, I want you to remember that God is sovereign—he is in control of everything. God is always good. We can trust him just like Job did when things are going well AND when things seem bad.

Continue with the Lesson Review Game below.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

- Review Questions
- Two beanbags
- Three laundry baskets or boxes
- Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each

team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions
Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions
Six to ten empty water bottles
Softball or other small playground ball
Masking tape
Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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