

Lesson 64

Rahab Helps the Spies

Rahab believed in God and helped the Israelite spies in Jericho.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Lesson Flip Chart, and any items you brought or prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of supplication and ask God for help.

I'll start. Dear God, thank you for answering our prayers. Would you please . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God will always keep his promises? Faithful.
What special laws did God give to Moses and the Israelites? The Ten Commandments.
What people (or nation) did God promise to give the land of Canaan to? The Israelites.
Who were the Israelites? The descendants of Israel (Jacob).

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. You can use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

K-1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Refer to Lesson 63 Flip Chart. In our last lesson, a powerful king named Og attacked the Israelites.

What was different about King Og? He was a giant. Og slept in a huge bed. He was probably 9–12 feet tall, taller than any basketball player!

King Og was a giant man. And there were tall walls around his cities, too. But God helped the Israelites win the battle against Og.

Then there was King Balak. He was afraid that the Israelites would attack him next. So he hired Balaam, a false prophet, to curse the Israelites.

What kind of animal did Balaam ride on his way to see King Balak?

A donkey.

As Balaam rode his donkey, who blocked the way and scared the donkey? The angel of the Lord.

What did God cause the donkey to do? Talk to Balaam.

God made the donkey speak to Balaam. Then God let Balaam see the angel and reminded him to obey and only say words of blessing for the Israelites and not to curse them.

The Israelites were God's chosen people. He promised to bless them as they came into the promised land. Today, we're going to see how God used a lady named Rahab to help the Israelites get ready to go into the land.

Joshua Becomes the Leader

The time had come for Joshua to lead all the people! Moses had died when he was 120 years old. Now Joshua had to lead the people of Israel into the promised land. This was a scary job! They would have to fight many battles against the enemies who lived there.

But God spoke to Joshua and promised to be with him just like he had been with Moses. God reminded Joshua to obey him and told Joshua he would bring the Israelites into the land so they could have it for their own.

Joshua 1:9

Now let's read what else God told Joshua. We're going to read from the book of Joshua. Have the student bring up the Bible and open it to the sticky note. This verse is also our memory verse. Read the verse.

Joshua would need God's strength and courage to lead the people in the fight against their enemies.

Do you think this would be a scary thing to do? Allow answers. God told Joshua not to be frightened or dismayed. What does it mean to be dismayed? Do you know? Allow discussion.

Being dismayed is when you're so scared that you lose your courage and feel like you can't do the job. Joshua and the Israelites had a huge job ahead of them. They would have to fight for their land against giant men, strong armies, and walled cities.

But who would be with Joshua and give him strength and courage to lead the people? God.

Rahab Helps the Spies

The first city in the land was the city of Jericho. It was a huge city with walls around it. Joshua wanted to know more about this place, so he sent two spies to sneak into Jericho and look around. Let's act out what happened to them. Watch and listen carefully so you can answer some questions.

Rahab Skit

Have two copies of the Rahab Skit (for you and an assistant), props, and costumes ready.

Choose 6 students for the parts. Set out props and help actors put on any costumes you brought. As you read the Narrator's part, tell the students what to say and have an assistant direct them as they act out the skit.

Refer to the Lesson Flip Chart. Rahab's house was a good place for the spies to hide. They could find out a lot about the city there—and it was built right into one of the city walls! It would be a safe place with an easy escape out the window.

It didn't take long before the king found out there were spies in his city. What did he do? He sent men to Rahab's house to look for the spies. How did Rahab hide the spies? In our skit we pretended the blanket was something else. What was it supposed to be? Flax

Refer to the Lesson Flip Chart. Flax is a plant with long stalks that was used to make material for clothes. Rahab took the spies to the roof of her house where she had laid the flax out to dry. This was a flat rooftop where she could go to sit or work. Rahab told the spies to lie down, and she piled the flax on top of them to hide them.

Since she helped the spies, Rahab asked them to do something for her. What did she ask them to do? Save her and her family when they took over the city.

The spies said she would be safe if she kept their secret and didn't tell anyone about their plans. They also told her to make sure her family was with her in her house when the battle began.

The spies told Rahab to hang something from her window. Do you remember what that was? A scarlet (red) cord.

Refer to the Lesson Flip Chart. Scarlet is a bright red color that the Israelites would be able to see easily so they would know which house Rahab was in and keep her safe during the battle.

How did Rahab help the spies get away from the city and back to Joshua without being caught? She let them climb down the wall with a rope from her window.

Rahab Shows Faith

Rahab would have been in big trouble if the king's men had found the spies on her roof or found out that she helped them escape! But Rahab had faith in God, so she chose to help the spies because she knew that God was with them.

The people in Jericho were wicked and worshipped false gods. But Rahab believed in the God of the Israelites. She told the spies that all the people in Jericho were afraid when they heard about how God parted the Red Sea and helped the Israelites win the battle against King Og.

Joshua 2:11

Then she told them what she believed about God. Listen to Joshua 2:11. Read the second part of the verse.

He is the God in what? God in the heavens above and on the earth beneath.

Yes! Rahab believed in the one true God—the only one who has control over all the heavens and the earth. Rahab put her faith in God, and he showed her mercy and kept her and her family safe during the battle of Jericho. Even though Rahab was a sinner—like all of us—she was saved by faith and used by God to help the Israelite spies.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Refer to Lesson 63 Flip Chart. God led Moses and the Israelites to the place where they were just outside the promised land. On the way there, a king named Og attacked the Israelites.

What was different about King Og? He was a giant. Og slept in a huge bed. He was probably 9–12 feet tall, taller than any basketball player!

King Og was a giant man. And there were tall walls around his cities, too. But God helped the Israelites win against Og.

Then there was King Balak. He was afraid that the Israelites would attack him next. So he hired Balaam, a false prophet, to curse the Israelites.

What kind of animal did Balaam ride on his way to see King Balak?
A donkey.

As Balaam rode his donkey, who blocked the way and scared the donkey?
The angel of the Lord.

What did God cause the donkey to do? Talk to Balaam.

God made the donkey speak to Balaam! Then God opened Balaam's eyes to see the angel and reminded him to obey and only say words of blessing for the Israelites and not to curse them.

The Israelites were God's chosen people. He promised to bless them as they came into the promised land. Today, we're going to see how God used a lady named Rahab to help the Israelites get ready to go into the land.

Joshua Becomes the Leader

The time had come for Joshua to lead all the people! Moses had died when he was 120 years old. Now it was Joshua's job to lead the people of Israel into the promised land. This was a scary task! They would have to fight many battles against the enemies who lived there. Let's find out what God had to say to Joshua.

Joshua 1:5–6

Refer to the Books of the Bible Poster. We're going to read from the first chapter of the book of Joshua. Have the student bring up the Bible and open it

to the sticky note. Listen to what God told Joshua. Read Joshua 1:5–6.

Would God leave Joshua? No.

God promised to be with Joshua just like he had been with Moses. He reminded Joshua to make sure he obeyed God and his laws and said that Joshua would bring the Israelites into the land so they could have it for their own.

Joshua 1:9

Now let's read what else God told Joshua from our memory verse. Turn to the [Joshua 1:9 Flip Chart Memory Verse Page](#) and recite the verse together.

Joshua would need God's strength and courage to lead the people in the fight against their enemies.

Do you think this would be a scary thing to do? Allow answers. God reminded Joshua that he didn't need to be frightened. But what does it mean to be dismayed? Do you know? Allow discussion.

Being dismayed is when you're so scared that you lose your courage and feel like you can't do the job. Joshua and the Israelites had a huge job ahead of them. They would have to fight for their land against giant men, strong armies, and walled cities.

But who would give Joshua strength and courage to lead the people? God.

Rahab Helps the Spies

The first city they would come to in the land was a huge, walled city called Jericho. Joshua wanted to know more about this place, so he sent two spies to sneak into Jericho and look around. Let's act out what happened to them. Watch and listen carefully so you can answer some questions.

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Refer to the [Lesson Flip Chart](#). Rahab's house was a good place for the spies to hide. They could find out a lot about the city there—and it was built right into one of the city walls! It would be a safe place with an easy escape out the window.

It didn't take long before the king found out there were spies in his city. What did he do? He sent men to Rahab's house to look for the spies. How did Rahab hide the spies? In our skit we pretended the blanket was something else. What was it supposed to be? Flax

Refer to the Lesson Flip Chart. Flax is a plant with long stalks that was used to make material for clothes. Rahab took the spies to the roof of her house where she had laid the flax out to dry. This was a flat rooftop where she could go to sit or work on projects. She told the spies to lie down, and then she piled the flax on top of them so they couldn't be seen.

When the king's men knocked on her door, Rahab lied to them and said the spies had already left the city.

Was it okay for Rahab to lie? Allow discussion.

God hates all sin, and lying is a sin. God commanded his people not to lie. It was the ninth commandment. At this time, God had just given these commandments to the Israelites, so Rahab didn't know them yet.

The Israelites were planning to attack and take over her city, so Rahab asked the spies to do something for her. What did she ask? Save her and her family.

The spies said she must keep their secret and not tell about their plans. They told her to make sure her family was with her when the battle began.

She was also told to hang something from her window. What was that? A scarlet (red) cord.

Refer to the Lesson Flip Chart. Scarlet is a bright red color that the Israelites would be able to see easily so they would know which house she was in during the battle.

How did Rahab help the spies get away from the city and back to Joshua without being caught? She let them climb down the wall with a rope from her window.

Remember that Rahab's house was built into the wall. When she let the men climb out her window, they were outside the city walls and didn't have to go through the gate, which was closed at night.

Rahab Shows Faith

Rahab would have been in big trouble if the king's men had found the spies on her roof or found out that she helped them escape! But Rahab had faith in God, so she chose to help the spies because she knew that God was with them.

The people in Jericho were wicked and worshipped false gods. But Rahab believed in the God of the Israelites. She told the spies that all the people in Jericho were afraid when they heard about how God parted the Red Sea and helped the Israelites win the battle against King Og.

Joshua 2:11

Let's see what she said about God. Listen to Joshua 2:11. Read the second part of the verse.

Reread the verses as necessary so the students can hear the answers straight from God's Word.

What did Rahab say? He is the God in what? God in the heavens above and on the earth beneath.

Yes! Rahab believed that the God of the Israelites was the one true God—the only one who had control over all the heavens and the earth. She put her faith in God, and he showed her mercy and kept her and her family safe during the battle of Jericho.

After the battle, Rahab and her family went to live with the Israelites! She married a man named Salmon and later became the great-great-grandmother of King David! And many years after that, Jesus was born into King David's family line! That means that Rahab was part of Jesus' family line! What an honor God gave her! Like all of us, Rahab was A sinner, but she was saved by faith and used by God to help the Israelite spies.

Continue with the Lesson Review Game below.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each

team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

- Review Questions
- Three chairs set out for bases
- Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- Review Questions
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and

time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

Review Questions
White board or chalkboard
Markers/chalk
Optional: paper cutouts for each team (cars, animals, circles, etc.),
tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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