

# It's Like This

## Materials

- ☐ Items or pictures of items (see list below)
- ☐ Large bag or box for the items
- ☐ Two blindfolds
- ☐ Optional: timer

## Instructions

*Have items or pictures of items hidden in a bag or box. Divide the class into two teams. Pick one player from each team to come to the front of the room and face their teams. Place a blindfold on each player. Pull one item from the bag/box and show it to the rest of the class.*

*Each team will take turns describing the item and will try to be first to get their blindfolded team member to guess the item that is shown. Descriptions may not include what the item is used for or any part of its name. Students must raise hands to give clues when it's their team's turn, and you or your assistant will call on them. The blindfolded player will try to guess the item after his team gives a clue. If he is wrong, it is the other team's turn to give a clue and let their blindfolded player make a guess. If the blindfolded player guesses correctly, his team gets the point for that round. If someone on either team accidentally says the name of the item, or part of its name, before it is guessed, the other team gets the point for that round.*

*You might want to limit the number of clues that can be given for each round (e.g. three per team). If no one guesses correctly, no points are given. Choose new players to be blindfolded for each new round. Play until all the items have been used or as time allows. The team with the most points at the end wins the game.*

*Option with timer: Set the timer for one minute per round. If the timer goes off before either student guesses, neither team gets a point.*

*Option for small class or a non-competitive version: One student at a time can be blindfolded while the whole class works together to help him guess the item.*

## Suggested Discussion

Some of these things were hard to describe, weren't they? Even though they were things that you all had seen before, you still found it difficult to get your friends to understand exactly what you were describing. If it was that hard for you to describe familiar things, think about how hard it would be to describe something you have never seen before!

That's how it was for Ezekiel, Isaiah, and John. They were trying to describe visions of God's glory—something they had never seen. Imagine how difficult that must have been. But when God gave them a glimpse of it, they wrote the best descriptions that they could. And because they did, we can understand a little more about our awesome God and his glory.

## Suggested Items

Small stuffed animal  
Tissue  
Flower  
Piece of paper  
Cell phone  
Ring, bracelet, or other piece of jewelry  
Scissors  
Pencil  
Reading glasses  
Hat  
Gloves  
Comb or brush