

Real World Skit

You and an assistant will read a skit discussing the importance of remembering the past.

Bring some props to add interest!

Student 1: You ready for our class field trip to the city park today?

Student 2: You bet! Anything that gets me out of math class is great!

Student 1: Have you been there before?

Student 2: Nope. We've lived in this city for a year now, but my family still hasn't been there yet. What's so special about it?

Student 1: Well, the park has great trails and a fun playground, but that's not why Mrs. Smith chose it for our field trip.

Student 2: Then how come?

Student 1: She wants us to see the monument of one of our most famous mayors. There's a big statue of him in the middle of the park.

Student 2: Oh. The trails and the playground sound more fun than checking out some old statue. Sometimes I don't get why our teachers want to take us to boring things like monuments.

Student 1: Actually, the story about this mayor is pretty neat. He helped the city rebuild after a terrible fire.

Student 2: He did?

Student 1: Yep! Mrs. Smith will probably tell us the whole story. It was back in the days when all the buildings were made of wood, so fires were really dangerous and spread super fast.

Student 2: Wow! I'm glad I didn't live back then.

Student 1: Me too. That fire destroyed over half the city!

Student 2: Yikes! I didn't know that!

Student 1: That's why we visit the park and the statue, so we'll learn about what happened and who was there.

Student 2: I guess we'd forget those things if we didn't have a park with a statue of the guy.

Print two copies for you and an assistant.

Student 1: Yeah. We weren't alive then, so we wouldn't learn about it unless we read about it or visited the park.

Student 2: It's more fun to visit a park to learn about it, don't you think?

Student 1: Totally! That's why people build monuments and parks—as reminders.

Student 2: You're right. Seems like people have been doing that for a long time. Isn't that why the pharaohs of Egypt built such huge pyramids, so they'd be remembered?

Student 1: Yeah, it's nothing new. But people weren't the only ones to come up with the idea of memorials.

Student 2: Huh? What do you mean? Who else would if it wasn't a person?

Student 1: God! God used memorials and holidays to remind the Israelites of the things he had done.

Student 2: Really? I didn't know he did that. Like what kind of things?

Student 1: Well, the Passover meal that the people celebrated once a year reminded them how God saved them from slavery in Egypt.

Student 2: That's a big deal!

Student 1: Yeah. God also had Joshua set up stones by the Jordan River so the people would remember to teach their kids how God dried up the river so the people could cross it during the flood season.

Student 2: You think the people would forget a miracle like that?

Student 1: You'd be surprised how quickly the people forgot the miracles God did for them.

Student 2: I hope I'm not like that.

Student 1: It's a danger for all of us—anybody can forget. That's why we have monuments and holidays. But can you guess the best place to see what God has done?

Student 2: Of course, the Bible!

Student 1: Right! It's full of reminders to help us know more about God.

Student 2: Hmm. I should read it for myself instead of waiting for others to tell me about it.

Student 1: That's a great idea! Come on. We better head to the bus, or we'll miss our field trip!