

Lesson 19

Corruption: Sin Enters the World

God's plan of redemption was in place before time.

Studying God's Word

Introduction

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to the Seven C's of History Poster. Today we'll be talking about the second C of the Seven C's of History: Corruption. Corruption is a big problem for mankind. We'll see in our lesson how it all started with just one sin. But first, I need a volunteer. Choose a student.

Take out the large, clean white T-shirt and colored dot stickers. Let's say that _____ (name of student) represents an average 10-year-old kid. Have student put on the white T-shirt. In just one day, a lot of things can happen. She wakes up feeling grumpy. Stick a few dots onto the T-shirt. She gets impatient with her sister and yells at her. Stick a few dots onto the T-shirt. When she gets downstairs for breakfast, she complains that her mom never buys her favorite cereal. Stick a few dots onto the T-shirt. Later at school, she is surprised by a quiz she forgot about. She peeks at her classmate's answers and writes them down. Stick a few dots onto the T-shirt. At recess, she feels left out when the other students are talking about a movie she isn't allowed to see. When they ask if she's seen it, she says she has. Stick a few dots onto the T-shirt. Then she sees a student who isn't dressed as nicely as the other kids. She thinks, "I'm sure glad I don't look like that poor kid. Look at her ugly shoes!" Stick a few dots onto the T-shirt.

Wheew! It's not even lunch time, and the sins are already adding up—into one giant mess! You wouldn't want to be seen in public with this T-shirt, would you? It looks pretty bad. No!

Take out another large, clean white T-shirt. Well, maybe I can help you with that. Here you go. Use this to cover up the other T-shirt. Have student put it on over top of the dirty one.

That looks much better. We can't even get through a day without sinning! But at least this shirt will cover it up for you.

In our lesson today, we'll see why we have this problem and why God set up a system in the Old Testament called animal sacrifice. People were supposed to offer animals as a temporary covering for sin, just like this clean, white T-shirt. Did the new T-shirt get rid of the sin? No, it's still underneath.

Yes. The animal sacrifices offered over and over didn't take away sin; they were just a temporary covering and a reminder that one day a final sacrifice would be made to take away all sins. Have student take off both T-shirts and return to seat.

We'll see who this final sacrifice was today!

Slide #3

Refer to Lesson 12 Theme Poster. But before we get into that, let's review the days of creation. Briefly review what was created on each day.

God created the whole universe in just six days. He rested on the seventh day. And everything God made was "very good." Adam and Eve were in the garden. They had all they needed. They walked with God! God spoke with them. There was no sin, no shame, and no death. But that didn't last long! Things were about to change.

Sin Enters the Garden

Pass out the Class Notes to the students.

Let's find out what happened! Turn to Genesis 3 in your Bibles.

Slide #4

Genesis 3:1–7

Slide #5

Slide #6

Slide #7

Who will help us read verses 1–7? Assign readers.

Remember, I said that God's perfect creation didn't stay perfect very long. Let's see who came on the scene. Who did we just read about in Genesis 3:1 and 3:6? Who was present during this encounter? A serpent—Genesis 3:1; the woman—Genesis 3:1; the woman's husband—Genesis 3:6. Satan was using the serpent to speak to Eve.

The woman, who is Adam's wife, hasn't been named yet. But you know her name. Who is she? Eve.

Yes. So we have Eve talking to the serpent. Where did this take place? In the garden of Eden.

What did the serpent ask Eve? Did God actually say, "You shall not eat of any tree in the garden?"

Now I want you to know that right here is the first time someone tried to change God's Word. You see, God did not tell Adam and Eve not to eat from ANY tree. God wanted them to leave only ONE tree alone—the tree of the knowledge of good and evil. But they could eat freely from all the other trees.

The serpent (Satan) was changing God's Word—from ONE tree to ANY tree. This was the first lie and the first temptation to disobey God.

Do you think Eve understood God's command clearly—that she could eat from every tree but one? Look at Genesis 3:2–3. Yes, Eve understood God's command.

Eve knew the command, and she knew what would happen if she disobeyed. Look at Genesis 3:3. What would that disobedience bring? What would happen if they ate the fruit from this one tree? They would die.

So Eve knew the consequences of disobeying God's command. What did the serpent say to Eve in verse 4? You will not surely die.

Did you hear that? The serpent changed God's Word again! He was lying to her. He told Eve she would not die, but God had told her she would die. We must be careful to listen only to God's Word. It cannot be changed. His Word is the truth.

So what did Eve do? Look at Genesis 3:6. She took of its fruit and ate and gave some to her husband, and he ate.

And what happened right after Adam and Eve disobeyed God by eating the fruit? Their eyes were opened. They knew they were naked and quickly sewed leaves together to cover themselves.

Adam and Eve were in the wonderful, perfect garden. But they disobeyed God—and they knew it. Then when God came looking for Adam, they were afraid and hid from God. They tried to cover themselves by sewing fig leaves and making clothes.

This is what sin does. It separates us from God. When we sin against God, we don't want him to see us. We feel ashamed, and it makes us feel like we need to hide from God.

Sin Must Be Punished

Refer to the Seven C's of History Poster. When sin entered God's very good creation, it corrupted the creation so that it was no longer perfect. Corruption entered the world when Adam and Eve sinned. Because of that sin, God had to punish Adam and Eve for their sin of disobedience. This was a sad day for mankind.

Why must God punish all sin? Look at the Attributes of God Poster and see if you can tell me. Allow discussion.

Refer to the Attributes of God Poster. God must punish sin because he is holy and just. What do those attributes mean? Let's read the definitions. Assign readers.

Because God is holy, he cannot stand sin. And because he is just, God must punish all sin. God gave punishments to the serpent, Eve, and then Adam.

Slide #8

The serpent received three punishments: he was cursed, he would go on his belly, and he would eat dust.

Genesis 3:15

And God was going to do something else to the serpent. It is found in Genesis 3:15. It has to do with him and the woman. Will someone read that? Assign a reader.

What would happen now between the woman and the serpent? There would be enmity between them.

Slide #9

What does "enmity" mean? Allow discussion. Hatred.

Enmity: hatred

God was saying that the woman and the serpent would hate each other. It also says that the woman's offspring, or descendants, would hate the serpent and that one day, one of these descendants would bruise the serpent's head while the serpent bruised his heel. This verse is referring to Jesus, who would be born as a human descendant of Adam and Eve and defeat Satan!

For Eve's punishment, God said that having children would now be painful. This punishment didn't just affect Eve, but all women who would come after her.

Last, God punished Adam by cursing the ground. God said that from now on working for food would be hard work and there would be thorns and thistles.

God cursed the serpent, the woman, and the man. Then God did something else.

Slide #10

Genesis 3:21

Will someone read Genesis 3:21? Assign a reader.

What did God make for Adam and his wife? God made garments of skin and clothed them.

Remember, when Adam and Eve first realized they had sinned, they tried to make clothes from fig leaves. This wasn't good enough for God, so God had to kill an animal and make clothes for them from the animal's skin. This was the very first death ever—in the entire universe. This death came because of Adam and Eve's sin!

There was one more thing God did. This may have been the worst punishment Adam and Eve received. God sent them out of the garden of Eden. Then he placed cherubim, two powerful angels, with a flaming sword at the entrance to the garden so Adam and Eve could not return. Sin had separated them from God.

Slide #11

Let's go to our Class Notes to review the first sin. Will someone read #1 and tell us who disobeyed God? Assign a reader. Adam. Eve. Have students complete #1.

And what brought death into the world? Who will answer #2? Assign a reader. Sin. Have students complete #2.

Yes. What did God do? Who will answer #3? Assign a reader. Punish. Have students complete #3.

Slide #12

Refer to the Lesson Theme Poster. God is holy and just. He hates sin and must punish it. God told Adam and Eve that if they disobeyed, they would

surely die! The serpent was very tricky. He lied to Eve. He changed God's Word and tempted her to disobey. He made his words sound better than God's. And Eve believed the serpent. Then both Adam and Eve chose to disobey God. Their decision to disobey brought sin and death into the world. God clothed them, punished them, and sent them out of the garden forever! Just as sin separated Adam and Eve from God and made them want to hide, our sin separates us from God and makes us want to hide from God, too. Sin is terrible!

Forgiveness Requires Blood

Before the sin of disobedience, there was no death—everything was very good. God had told Adam and Eve that if they sinned, they would die. Their sin brought death into the world—beginning with the animals God had to kill to make clothes for them. When God killed the animals to cover Adam and Eve, it was the very first death. But the death of those animals did more than provide clothes.

Slide #13

Hebrews 9:22

Refer to the Books of the Bible Poster. Turn in your Bibles to Hebrews 9:22. This is a book in the New Testament. Will someone read that for us? Assign a reader.

This verse says that things are purified with blood. The things it is talking about are sins. This means that sins will NOT be forgiven unless blood is shed—unless something dies! That is what God requires to forgive sin.

After Adam and Eve sinned, something had to die so they would not. They were the ones who deserved to die. But God saved them and killed the animal instead. He used the animal skins to cover them and the shame of their sin.

God could have destroyed Adam and Eve right then. But God is also merciful and gracious. He made a way for them to live and be forgiven.

Refer to the Attributes of God Poster. Will someone read the definition of gracious from the Attributes of God Poster? Assign a reader.

God showed grace to Adam and Eve. They deserved death, but he gave them the gift of life!

Will someone read the definition of merciful? Assign a reader.

God showed mercy to Adam and Eve. He showed his kindness to them after they sinned while they were in misery. And he didn't punish them the way they deserved—the animal died so they would not.

Slide #14

Back to our Class Notes under first sacrifice. Another consequence of sin is the answer to #4. Who will read that? Assign a reader. Death. Have

students complete #4.

Forgiveness of sin requires a blood sacrifice. What attribute of God was shown when he killed the animal for Adam and Eve? Assign a reader. Mercy. Have students complete #5.

Jesus Was the Perfect Sacrifice

Slide #15

And God has shown that same grace and mercy to ALL sinners!

1 Peter 3:18

Turn in your Bibles to 1 Peter 3:18. I'd like someone to read that. Assign a reader.

Who is this verse talking about? Jesus Christ.

And what did Jesus do according to this verse? Suffered for sins.

Jesus, the righteous one, died for the unrighteous. Who are the unrighteous people Jesus died for? Us. Sinners.

That's right. We are the unrighteous. What makes us unrighteous? Our sin.

Our sin makes us unrighteous. And yes, we are all sinners. Because of the very first sin of Adam and Eve, all humans are born into sin.

So, 1 Peter 3:18 says that Christ suffered once for our sin. How did Jesus Christ do this? He died on the cross.

And why did Christ suffer and die for sinners? The answer is in this verse. To bring us to God.

That's right! Jesus Christ died and shed his blood on the cross so sinners could get to God.

Slide #16

Refer to the Lesson Theme Poster. There is an important connection here. When God killed the animal in the garden of Eden, it was a blood sacrifice that covered Adam and Eve's sin. And through that animal sacrifice, God was giving us a picture of what Jesus Christ would do one day.

Through the years, sacrifices were offered to God for sin over and over after Adam and Eve left the garden. These sacrifices were meant to provide temporary forgiveness of the sins of God's people. But those sacrifices weren't perfect. And God must have a perfect sacrifice to completely forgive all sins. In fact, all those sacrifices before were meant to point us to the perfect and complete sacrifice that would one day come.

Who was that? Who was the only perfect man who ever lived? The only man who NEVER sinned? Jesus.

Yes! And what we see in 1 Peter 3:18 is that God sent Jesus as a perfect sacrifice to suffer and die for sinners. Jesus died once for all so that sinners could be saved. Jesus offers forgiveness of sins and eternal life to

all who will repent of their sins by turning away from them and turning to him. You see, the blood of Jesus doesn't just cover up sin like the animal sacrifices did. Jesus' blood washes sin away for everyone who believes and trusts in him!

Slide #17

Let's finish our Class Notes. Who will read #6 under final sacrifice? Assign a reader. Righteous. Have students complete #6.

And #7? Who will read that? Assign a reader. Sinners. Have students complete #7.

And the last one. Who will read #8? Assign a reader. Perfect. Have students complete #8.

Application

Slide #18

Refer to the Lesson Theme Poster. God killed an animal to provide clothes for Adam and Eve because they had sinned. This was the first death in the history of the world. This first sacrifice was a picture of the final sacrifice he would send to take away our sins. Jesus was the perfect sacrifice. His death on the cross finally ended the long history of animal sacrifices.

The Bible says we all sin and fall short of the glory of God. Sin separates us from God just like it separated Adam and Eve from God. But God provided a way for forgiveness of our sins—a way to get back to him. That way is only through Jesus Christ.

You will hear people say that there are many different ways to get to heaven. Or some may say that you don't need to believe in Jesus as long as you pray to God. Many think they don't have to worry about going to hell because they try to be good and follow their heart.

What would you say to friends who think they're good enough to get to heaven without having a relationship with Jesus? Allow discussion.

You could tell them about Adam and Eve. It was only one sin that brought punishment on them, and doing one thing wrong is enough to deserve death according to God's standards. No one is good enough to get to heaven without having his or her sins forgiven. Our hearts are sinful. We cannot save ourselves from sin by trying to be good. That can only be done one way—through the death of Jesus on the cross. And that is the good news we need to come to know ourselves and then share with others.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Box Toss

Students will answer review questions then toss the beanbag at the holes in the box to gain points for their team.

Materials

Review Questions
Medium-sized cardboard box
Scissors or knife
Four beanbags
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use scissors or a knife to cut two or three holes in the bottom of the box. Make sure they are large enough for a beanbag to easily pass through. Label each hole with a point number: 5, 10, and 15. Use masking tape to make a tossing line several feet away from the box.

Divide the class into teams. Have the teams line up behind the line across from the box. Give each team two beanbags. Alternate asking each team a review question. Students who answer correctly will toss the beanbags at the target holes in the box to earn points for their team. If they answer incorrectly, they may toss the beanbags for fun without the points counting. Students will go to the end of the line after tossing the beanbags. Keep score for both teams.

Continue play until all questions have been answered correctly and students have all had a chance to toss the beanbags.

Draw Dice

Teams will answer questions and complete a simple drawing to win. Who will finish their drawing first?

Materials

Review Questions
One drawing area for each team (paper, white board, etc.)
Pencils or white board markers
One die

Instructions

Print one copy of the Review Questions for your use. Divide the class into two teams. Give each team a sheet of paper and a pencil, or divide the white board in half. Draw a mouse on the board as an example.

Ask the first team a question from the lesson. If they answer correctly, have them roll the die.

To begin drawing their mouse, each team must wait until they get a six. They will then draw the mouse's body on their paper or the board. After they have drawn the body, as they give correct answers to the questions, they can continue to draw the other parts of the mouse according to the numbers they roll.



They can draw according to the numbers below:

6 = body

5 = nose

4 = whiskers

3 = eyes

2 = ears

1 = tail

Continue giving each team a turn to answer a question and roll the die. Repeat the questions as necessary. The first team to finish their mouse wins.

You may choose to draw a simple object from the lesson, such as a crown, an open Bible, a fish, etc. Be sure to assign numbers (as above) to each part of the object to be drawn before the game begins.

Four in a Row

Students will answer questions and add a marker for their team onto the grid. Which team will be the first to get four in a row?

Materials

Review Questions

Masking tape

Red and black paper circles or other markers for each team

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a 16-section grid on the floor. The grid should be four sections wide by four sections long. Each section should be equal in size. Use eight red circles and eight black circles cut from construction paper or other markers for the two teams.

Divide the students into two teams. Give each team eight markers. They will take turns answering the questions. If they answer correctly, they can put a marker in a square on the grid. The first team to get four markers in a row wins the game.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

Review Questions

Swimming noodles or rolled up newspapers

Rolled up socks

Masking tape

Ten sheets of paper

Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Oh No

Not every roll of the dice will be good for the team. Answer the question, roll the dice, and be prepared to say, “Oh no!”

Materials

Review Questions
Two dice

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams. Each team will take turns answering review questions. When a team answers correctly, have them roll the dice to determine their points. If a team does not answer correctly, give the answer and repeat the question later. Keep track of team scores.

Numbers aren’t always a winner! If students roll:

2 or 3 that team gives 5 points away to the other team
4 or 5 that team takes 5 points from the other team
6–10 face value
11 subtract 10 points from the team score
12 double the team score

(Note: no team can have less than 0 points.)

Pick a Point

Answer the questions correctly to earn the right to pick a point.

Materials

Review Questions
Small paper strips

Cup or basket

Instructions

Print one copy of the Review Questions for your use. Write various numbers in increments of 5 or 10 on strips of paper to use as point cards. Put the point cards into the cup or basket. Divide students into teams of 4–5 students each. Have each team take turns answering a review question. After each correct answer, let a member of the team draw a point card from the cup.

The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. Keep track of each team's points. If time allows, repeat the questions!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and "wild" written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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