

Lesson 51

God Protects Moses

God protected Moses from Pharaoh.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you brought or prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration and tell God we love him and praise him.

I'll start. Dear God, you are an awesome God. I love you because . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is all-powerful? Omnipotent.
What does it mean that God is sovereign? God is in control of everything.
What promise is told all through the Old Testament? A Savior would come.
Who saves sinners from the punishment of sin? Jesus.

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. You can use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

K-1st Lesson continues next.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

We talked about how Joseph told his father, Jacob, and his family to move to Egypt. They lived there for many years, and Jacob gave each of his sons a blessing. Judah got a special blessing that included a promise that Jesus would be part of his family someday.

After Jacob died, many years went by, and Joseph and all his brothers grew old and died. But their children grew up and got married and had more children—and they had more children. After many years, there were thousands of people in the family, and they were called the Israelites.

The Israelites Multiply and Become Slaves

The Israelites lived happily in Egypt for many years until something changed their lives.

Exodus 1:8

Let's find out what happened in the book of Exodus. Who has the Bible? Please bring it up. Have the student bring up the Bible and open it to the sticky note. Read Exodus 1:8.

What happened in Egypt? They got a new king.

That's right. But this king didn't know about Joseph and how he had helped so many people. This pharaoh was evil and didn't like the Israelites, so today whenever you hear me say "pharaoh," you can say "boo!" and give him a thumbs down. But whenever I say "God," you can do a thumbs up and say "yay!"

Let's try it. Pharaoh (pause for "boo" and thumbs down) did not know God (pause for "yay" and thumbs up). He was afraid that the Israelites might take over his country. So he decided to do something really mean to them.

Continue the lesson, pausing for "boo" and thumbs down at the word "pharaoh" and "yay" and thumbs up at the word "God."

As you teach, refer often to the [Lesson Flip Chart](#) to keep the children engaged.

Show the [Lesson Flip Chart](#). Pharaoh made all the Israelites into slaves! They had to work hard making bricks and building cities and working in the fields. The Egyptians treated them badly, and they couldn't escape!

God Protects Moses

Pharaoh was afraid of the Israelites because there were so many of them, so he made a new law that said the baby boys must be thrown into the river. This was terrible! Babies thrown into the river would die!

But we're going to read how God protected a special baby boy. Now whenever you hear me say "baby," do the motion like you're cradling the baby in your arms. Let's try that. Have students practice cradling motion with arms folded in front of them.

Continue the lesson, pausing for the cradling motion at the word "baby."

During this time, an Israelite baby boy was born, but his mother would NOT let him be thrown into the river. At first, she hid him, but when she knew she couldn't hide him anymore, she came up with a plan.

The mother laid her baby in a basket and put him in the water by the tall plants that grew at the edge of the river. Then she told her daughter to keep watch over the basket as it floated there.

Refer to the [Lesson Flip Chart](#). Soon Pharaoh's daughter, the princess of Egypt, came to the river with her maids. Can you guess what she found there? Allow guesses. The basket floating in the water.

Exodus 2:6

The princess found the basket! God's Word tells us what happened next. Read Exodus 2:6.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

What did the baby do when she opened the basket? He wept/cried.

When the princess opened the basket, the baby started to cry, and she felt sorry for him.

Who was keeping watch over the basket? The baby's sister.

Right. The baby's sister was watching. And she told Pharaoh's daughter that she could find someone to take care of the baby for her. The princess said "okay," so the girl ran to get her mother. God worked all this out perfectly! The baby's own mother got to take him home and care for him until he grew older!

Moses Becomes a Prince

So, who is this baby we're talking about? Do you know his name?

Allow guesses.

Exodus 2:10

Listen to this verse so you can tell me his name. Read Exodus 2:10.

What name did the princess give the baby? Moses.

Refer to the Lesson Flip Chart. Yes. She named him Moses and adopted him as her son, and he grew up as a prince in Egypt. As a prince, Moses would have had to learn a lot of things like math, writing, and music. And he would also have to know how to fight like a soldier and learn to ride a horse and use a sword and a bow and arrow.

How many of you think that sounds like fun? Show of hands.

Living as a prince may sound fun, but Moses knew he was an Israelite, not an Egyptian. The Israelites were slaves, so they were forced to work for the Egyptians and do whatever they said.

Moses Flees to Midian

Moses lived as a prince for 40 years, but one day he wanted to find out what was happening to the Israelites. When he went out, he saw an Egyptian beating an Israelite slave. Moses was very upset that his people were treated so badly.

Exodus 2:12

Listen to what he did. Read Exodus 2:12.

What did Moses do to the Egyptian man? He killed him and hid him in the sand!

Refer to the Lesson Flip Chart. Yes. But Pharaoh found out and wanted to kill Moses. So Moses ran for his life to the land of Midian.

In Midian, Moses met a man named Reuel who invited him to stay with his family. So Moses lived with them and worked as a shepherd. He married one of Reuel's daughters and started a family of his own.

God protected Moses when he was a baby and when he was grown up. Moses' life suddenly changed a lot. He went from being a prince in a palace to being a shepherd in the wilderness! But God had a plan for Moses. We'll see in our next lesson just what that plan was.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

We're going to start today by thinking way back. Who remembers the new name God gave to Jacob after they wrestled each other? Israel.

Then we talked about how Israel and his family all moved to Egypt and lived there for many years.

Why did Joseph want them to move to Egypt? So he could take care of them during the famine.

Do you remember what Israel did for his sons before he died? Blessed them.

Yes. He gave each of them a blessing. But Judah got a special blessing that included a promise that the Savior would be born as part of his family. Who is the Savior? Jesus.

That's right. Jesus is the Savior because only he can save us from our sins.

After Israel blessed his sons, many years went by. Joseph and all his brothers grew old and died. But their children grew up and got married and had more children, and then they had more children. Remember how God promised to make Abraham, Isaac, and Jacob's family into a great nation? Well, that was happening. After many years there were thousands of people in the family, and they were called the Israelites after Jacob's new name, Israel.

The Israelites Multiply and Become Slaves

The Israelites lived happily in Egypt for many years until something changed their lives.

Exodus 1:8–9

Refer to the Books of the Bible Poster. Let's find out what happened in the book of Exodus, the second book in the Bible. Who has the Bible? Please bring it up. Have the student bring up the Bible and open it to the sticky note. Read Exodus 1:8–9.

What happened in Egypt? They got a new king.

That's right. But this king didn't know about Joseph and how he had helped so many people. This pharaoh was evil and didn't like the Israelites, so today whenever you hear me say "pharaoh," you can say

"boo!" and give him a thumbs down. But whenever I say "God," you can do a thumbs up and say "yay!"

Let's try it. Pharaoh (pause for "boo" and thumbs down) did not know God (pause for "yay" and thumbs up). Pharaoh was afraid that the Israelites might take over his country, so he decided to do something really mean to them.

Continue the lesson, pausing for "boo" and thumbs down at the word "pharaoh" and "yay" and thumbs up at the word "God."

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

Show the Lesson Flip Chart. Pharaoh made all the Israelites into slaves! They had to work hard making bricks and building cities and working in the fields. The Egyptians treated them harshly, and they couldn't escape!

God Protects Moses

Pharaoh was afraid that the Israelite baby boys would grow up to be soldiers and fight against him, so he made a new law that said the baby boys must be thrown into the river. This was terrible! Babies thrown into the river would die!

But even though Pharaoh came up with this evil plan, God was still in control. We're going to read how God protected a special baby boy. When I say "baby," you can do the motion like you're cradling a baby in your arms. Let's try that. Have students practice cradling motion.

Continue the lesson, pausing for the cradling motion at the word "baby."

During this time there was an Israelite family in Egypt that had a baby boy, but his mother would NOT let him be thrown into the river. Instead, she hid her baby.

Does anyone know what babies do a lot that makes them hard to hide? Cry.

Yes! If an Egyptian heard him crying, the baby would be thrown into the river. When his mother knew she couldn't hide him anymore, she came up with a plan.

She made a small basket that would protect her baby and laid him inside. Then she set the basket in the water by the tall reeds that grew at the edge of the river and told her daughter to keep watch over the basket as it floated there.

Exodus 2:5

Let's keep reading to see how God took care of this baby. Listen to this. Read Exodus 2:5.

Who came to the river? Pharaoh's daughter.

Refer to the Lesson Flip Chart. Pharaoh's daughter, the princess of Egypt, came to the river with her maids. She saw the basket floating by the reeds and told her maid, "Go get that little basket over there."

Exodus 2:6

Listen to what happened next. Read Exodus 2:6.

Reread the verses as necessary so the students can hear the answers straight from God's Word.

What did the baby do when she opened the basket? He wept/cried.

When the princess opened the basket, the baby started to cry, and she felt sorry for him.

Who was keeping watch over the basket? The baby's sister.

Right. The baby's sister, Miriam, was watching. She told Pharaoh's daughter that she could find someone to take care of the baby for her. The princess agreed, so Miriam ran to get her mother—and her mother got to take the baby back home! She didn't need to hide him anymore. The princess even paid her to take care of the baby until he grew older! Isn't that amazing? God worked all this out perfectly!

Moses Becomes a Prince

So, who is this baby we're talking about? Do you know his name? Allow guesses.

Exodus 2:10

Listen to this verse so you can tell me his name. Read Exodus 2:10.

What name did the princess give the baby? Moses.

Refer to the Lesson Flip Chart. Yes. She named him Moses and adopted him as her son, and he grew up in the palace in Egypt.

Since Pharaoh's daughter was a princess, Moses became a prince. As a prince, he would have had to learn a lot of things like math, writing, and music. And he would also have to know how to fight like a soldier and learn to ride a horse and use a sword and a bow and arrow.

How many of you think that sounds like fun? Show of hands.

Living as a prince may sound pretty neat, but Moses knew he was an Israelite, not an Egyptian. The Israelites were forced to work for the Egyptians and do whatever they said. They weren't free to go where they wanted or to do what they wanted for their own families.

Moses lived as a prince in the palace for 40 years. But how do you think he felt when he saw how the Egyptians treated his people, the Israelites? Allow discussion.

Moses Flees to Midian

The Bible tells us how Moses felt! One day he wanted to find out what was happening to the Israelites. When he went out, he saw an Egyptian beating an Israelite slave. Moses was very upset that his people were treated so badly.

Exodus 2:12

Listen to what he did. Read Exodus 2:12.

What did Moses do to the Egyptian man? He killed him and hid him in the sand!

Moses hoped no one else would find out. But the next day he went out again to his people. This time he saw two Israelite men fighting. When he tried to break up the fight, one of the men asked if Moses was going to kill him like he had killed the Egyptian the day before!

Refer to the Lesson Flip Chart. Uh oh! No one was supposed to know about that! When the slave said this, Moses was afraid. Then when Pharaoh found out, he wanted to kill Moses. So Moses ran for his life and fled to the land of Midian.

In Midian, Moses met a man named Reuel, who invited him to stay with his family. He agreed to stay with them and work as a shepherd. He married one of Reuel's daughters, named Zipporah, and they had a son named Gershom.

God protected Moses when he was a baby and when he was grown up. Moses' life suddenly changed a lot. He went from being a prince in a palace to being a shepherd in the wilderness! He probably thought he was never going back to Egypt or his people, the Israelites. But God had a plan for Moses. We'll see in our next lesson just what that plan was.

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes

Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions

Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions
Six to ten empty water bottles
Softball or other small playground ball
Masking tape
Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

- Review Questions
- White board or chalkboard
- Markers/chalk
- Optional: paper cutouts for each team (cars, animals, circles, etc.), tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and "wild" written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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