

Lesson 82

God's Promise to David

God promised David a kingdom that would last forever.

Studying God's Word

Don't forget! Review the Optional Supplements and determine where you can use them.

Introduction

Before class, prepare three or more objects in a bag or box so students can't see them. Bring blindfolds and long athletic socks for students to put over their hands (one per volunteer).

Prepare several objects for the touch experiment and bring socks and blindfolds.

To start today's lesson, I need several volunteers to help with an experiment! Choose number of volunteers based on number of items you brought for students to touch.

These volunteers will be trying to guess various objects using only their sense of touch. But, to make it harder, they will each have a sock over their hands! Blindfold each student and put a sock over one hand. Instruct them to touch the object only with their sock-covered hand.

Let's see if they can figure out what the items are! No one give any hints. One at a time, hand volunteers an object from the bag/box. Let them feel the object and try to guess what it is. Then have them take off the sock or use their other hand to feel it and see if they want to keep or change their guess. Remove blindfolds and let them see the items. Continue until all items are guessed. Have volunteers return to seats.

Our volunteers did a great job! It's hard to know what things are when we can't see or touch them. God gave us an amazing sense of touch! We know when something is hot, prickly, or rough. Even with a sock over their hands, our volunteers could figure out the size and shape of the items.

In today's lesson, someone reaches out to touch something that he shouldn't—and the result is disastrous! Before we learn about that, let's review what we studied last time.

Slide #3

Refer to Lesson 81 Theme Poster. In our last lesson, we learned how David and his men left the land of Israel and served the Philistine King Achish. David and his men almost had to fight against their own people with the Philistines, but they were sent away from the battle. Then David's city of Ziklag was attacked by Amalekites while they were gone, and all the people and possessions were taken! David and his men chased after them, and God gave them victory. They rescued all their wives and children and everything the Amalekites had stolen.

Who remembers how King Saul and his sons died? They were killed in a battle against the Philistines.

How did David feel when he heard that Saul and Jonathan were dead? Was he happy or sad? Sad.

King Saul and the Israelites fought against the Philistines and lost the battle. Saul and his sons were killed. But David wasn't happy when he heard the news; he mourned for Saul and Jonathan.

David returned to Judah, and his tribe crowned him king. Saul's commander, Abner, took Saul's remaining son, Ish-bosheth, and made him king over the rest of Israel. Eventually, both Abner and Ish-bosheth were murdered, and David was made king of Israel. He chose Jerusalem as his capital city.

The Ark's Journey to Jerusalem

Pass out the Class Notes.

God was with David in all he did. David built himself a house of cedar, and his family grew as he married more women and had more children. David was grateful to God for his kindness and faithfulness to him. He loved God with all his heart. He wanted to bring the ark of the covenant to his city, Jerusalem. The ark of the covenant was made during the time of Moses after God delivered the Israelites from slavery in Egypt.

What was the ark of the covenant? What do you know about it?
Allow discussion.

Slide #4

Show the Lesson Illustration. The ark was a wooden box covered in gold with two cherubim at either end overlooking the mercy seat. The high priest would sprinkle blood from an animal sacrifice on the mercy seat once a year. The ark was considered holy to the nation of Israel because it represented God's presence with them. That's why it is sometimes called the ark of God. Wherever the ark was, that's where the Israelites worshipped and offered sacrifices to God.

Refer to the Exodus to Malachi Timeline to show the time from Samuel to David. The last time we read about the ark was during the time of Samuel. God called Samuel and gave him a message of judgment on the Israelites for their idolatry and on the house of Eli, the priest. The Israelites brought the ark of the covenant to a battle against the Philistines, hoping it would give them victory. But God let the Israelites be defeated. The Israelites fled, Eli's wicked sons died, and the ark was captured by the Philistines.

The Philistines brought the ark to their temple. God brought plagues (tumors) and terror against the Philistines because of the ark. The Philistines eventually decided to return the ark to Israel. They put it on a cart pulled by milk cows and watched to see which direction the cows went. If the cows went toward Israel, the Philistines believed their plagues were from God. But if the cows didn't travel on their own toward Israel, they believed that the plagues were just by chance.

1 Samuel 6:12–13

Slide #5

Listen to what happened from 1 Samuel 6:12–13. Read the verses.

What was the name of the city the cows headed for? Beth-shemesh.

Beth-shemesh was an Israelite city where many Levites and priests lived.

Did the cows wander off the road or head straight there? They went straight there.

Who followed the cart to see where it ended up? The lords of the Philistines.

Yes, the lords, or leaders, of the Philistines followed the cart until they reached the border of Beth-shemesh.

What did the people of Beth-shemesh do when they saw the ark returned to them? They rejoiced.

The people were glad the ark was back! It was eventually moved from Beth-shemesh to a city called Kiriath-jearim. That's where the ark remained for many years until the time of King David.

David didn't want the ark to stay in Kiriath-jearim; he wanted Jerusalem to be the center for worshipping God. David and the people went and put the ark on a new cart, which is the way the Philistines moved the ark. But something terrible happened along the way. The oxen pulling the cart stumbled, and the ark started to tip! One of the men driving the cart, Uzzah, reached out and touched the ark—and he died. God struck him down for touching the ark.

Wow! This was serious! Can anyone guess why Uzzah died for touching the ark? Allow guesses.

When the ark was first built, God had given Moses specific instructions for how the Levites were supposed to move it. They were supposed to carry it on foot using poles to keep it off the ground. And no one was supposed to touch the ark because it was holy. Uzzah did not show proper fear and respect for the Lord when he reached out to steady the ark the way he would for any object. God had to punish Uzzah and teach the Israelites to obey his commands and respect his holiness.

David was so upset that Uzzah died that he left the ark at a man's house for three months. He was afraid to try to move it to Jerusalem again.

2 Samuel 6:12–15

Slide #6

Slide #7

Let's read what happened next. Turn to 2 Samuel 6. Who will read verses 12–15? Assign readers.

What was the name of the man who had the ark at his home? It's in verse 12. Obed-edom.

And what was the Lord doing for Obed-edom's household because of the ark? The Lord was blessing him.

Yes. God was blessing Obed-edom and his whole household. David wanted God's blessing on all of Israel, so he decided it was time to try to bring the ark to Jerusalem again.

This time, how did they move the ark? 2 Samuel 6:13. On foot, being carried by the priests.

David understood that because they hadn't obeyed God before, their actions had led to Uzzah's death. This time, David and the Israelites followed God's instructions. The Levites carried the ark of God on their shoulders with the poles as Moses had commanded, and God helped them (1 Chronicles 15:13–15, 15:25–26). David sacrificed offerings and danced with joy.

What else were David and the people doing in verse 15 as the ark came into Jerusalem? Shouting and blowing horns.

Slide #8

Refer to the Lesson Theme Poster. This was a great celebration with dancing, singing, and music. After they set the ark inside the tent David pitched for it, David offered more sacrifices to God. Then he blessed the people and gave them all gifts of bread, meat, and raisin cakes.

Slide #9

Slide #10

Let's start the Class Notes. Who will read #1 and fill in the blank? Choose a reader. Ark. Have students complete #1.

Who will read #2 about what happened to Uzzah? Choose a reader. Died. Have students complete #2.

And #3, how did they move the ark the second time? Choose a reader. Poles. Have students complete #3.

God's Promise to David

David was happy to have the ark of God with him in Jerusalem. Then he got an idea!

2 Samuel 7:1–2

Slide #11

Who will read 2 Samuel 7:1–2? Assign a reader.

Who are the people mentioned in these verses? Nathan the prophet and King David.

Where did King David live? In a house of cedar.

What about the ark of God? Where was that kept? In a tent.

David lived in a beautiful house. He wondered why he should get to live in such a wonderful home while the ark of God was still in a tent. David

wanted to build God a permanent temple for the ark. It would be a place where God could be worshipped. But God had other plans. He told David not to build his temple. Instead, God blessed David with a special promise.

2 Samuel 7:12–13

Slide #12

Let's jump ahead in chapter 7 to verses 12–13 to see what message the Lord had for David. In these verses, the prophet Nathan is speaking for God to King David. Who will read that? Assign a reader.

God was making a special promise, or covenant, with David. When would this promise take place? Look at the beginning of verse 12. When your days are fulfilled and you lie down with your fathers. After David has died. What did God say he would raise up after David? His offspring.

Offspring refers to one of David's descendants, his sons. One of David's sons would build the temple for God, but not David. But verse 13 isn't referring to the son who would rule after David and build the temple. How do I know this? Listen to verse 13 again. Read 2 Samuel 7:13.

How long would the kingdom that God would establish last? Forever. So, would one of David's sons live forever? Is he still alive today? No.

God made a very special promise through the prophet Nathan. David's son would build the temple for God and place the ark of God there. Not only that, but David's offspring, or one of his descendants—would be established forever!

Who is this promise talking about? Who has come to earth and made a kingdom that will never end? Allow discussion. Jesus.

This special offspring—this special promise—this special king . . . all refer to Jesus Christ, our Messiah. The promise God made was that the kingdom he set up with David, which would be passed to his son, would last forever. Eventually David's descendants would lead to Jesus Christ, the eternal King of kings!

David was so overwhelmed by this promise that he went before the Lord and prayed a prayer of praise and thanksgiving. He believed God's promise that a special king would come from his descendants.

Slide #13

Let's fill in some more of the Class Notes. Who will read #4 about what David wanted to build for God? Choose a reader. Temple. Have students complete #4.

And who delivered God's message to David in #5? Choose a reader. Nathan. Have students complete #5.

What did God promise David? Who will read #6? Choose a reader. King. Have students complete #6.

Refer to the Books of the Bible Poster. Let's see more about this King, this promise, and the line of David. Turn to the book of Isaiah, chapter 9. Isaiah is one of the major prophets in the Old Testament.

Isaiah 9:6–7

Slide #14Slide #15

Who will read Isaiah 9:6–7? Assign a reader.

Raise your hand if this passage was familiar. Show of hands. We often hear these verses at Christmas. Let's examine the verses a little closer.

Who was born according to Isaiah 9:6? A child.
Does anyone know who this child is? Allow discussion. Jesus.

This refers to Jesus Christ. He was born hundreds of years after Isaiah wrote this. And yet everything Isaiah said about him was true!

What are some of the things this passage says about Jesus? I'm looking for five names or titles Isaiah used for the coming Messiah in verse 6. A son, Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

This verse gives us names and descriptions of Jesus. He is the Son of God, given to mankind from the Father. He is a Wonderful Counselor, ruling with wisdom. He is mighty or powerful. He will be a Father to his people forever. He is the Prince of Peace.

Now look in Isaiah 9:7. Someone else is mentioned. Who? David.

That's right. The coming Messiah would be in David's family and sit on the throne of David.

How long will the kingdom or throne last? Forever.

Luke 1:31–33

Slide #16

And we'll see something else about the King—something I think we already know. I want to see if you catch it. Turn to Luke 1:31–33 in the New Testament . Assign a reader.

Who is this passage about? Jesus.

What we read is the angel Gabriel's message to Mary about the son she would have—Jesus. Jesus wasn't born yet.

What does Luke 1:32 tell us about Jesus? He will be great, the Son of the Most High.

What throne is God going to give to Jesus? The throne of his father David.

Isaiah prophesied it and God promised it to David; now the angel told Mary that Jesus will sit on the throne of David.

How long will Jesus be on that throne? Forever.
When will Jesus' kingdom end? Never. His kingdom will have no end.

This all started when King David wanted to build a temple—a glorious house for the ark of God! Nathan the prophet, speaking for God, told him no. Instead, one of David’s sons would build the temple. We’ll learn about this son in another lesson.

David’s son would die—his kingdom would end. But God promised that someone from David’s family would one day establish a kingdom that would NEVER end. Who would this King of all kings be? It would be someone amazing! He would be called Wonderful Counselor, Mighty God, Everlasting Father, and Prince of Peace. He would be the long-awaited Messiah, Jesus Christ.

Slide #17

Let’s finish the Class Notes. Who will read #7? Choose a reader. Isaiah. Have students complete #7.

And #8? What would Jesus establish, or bring? Choose a reader. Eternal kingdom. Have students complete #8.

Application

Once David established his capital city of Jerusalem, he wanted to bring the ark of God there. But David and the Israelites failed to follow God’s specific instructions for how to carry the ark, and Uzzah was killed for touching the ark.

Slide #18

Refer to the Lesson Theme Poster. The second time, David and the Israelites did things God’s way. The Levites carried the ark on poles and brought it to Jerusalem, where all the people celebrated and worshipped the Lord.

King David wanted to bless God by building a beautiful house for the ark. Instead, God was going to build a house for David—a kingdom that would last forever. The King of kings, Jesus, would come from the family of David.

What we have talked about today is called the Davidic Covenant. It was the promise, or covenant, God made to David that the Messiah (Jesus Christ) would come from David’s family and would establish a kingdom forever.

Refer to the Attributes of God Poster. Because God is always faithful, this promise was true. Choose a student to read the definition of faithful from the poster.

Who else in the Old Testament did God promise a special descendant to? Someone who would bless all nations? Allow answers.

This promise to David was the same one given to Abraham, Isaac, and Jacob. When Jacob blessed his sons, he passed on the promise of the Messiah to his son Judah.

Which tribe was David from? Judah’s tribe.

That’s right! God promised that kings (the scepter) would never depart from Judah. David was the first king of Israel from the tribe of Judah.

(Saul was from the tribe of Benjamin.) And Jesus Christ came as part of King David's family just as God promised.

Jesus came to offer sinners—like you and me—forgiveness from our sins. God is holy and hates all sin. Because we all sin, we can never get to heaven. Our sin separates us from God.

But Jesus came, just like God promised King David he would. Because of Jesus' life, death, and resurrection from the grave, we can have eternal life with God. The Bible says that everyone who calls on his name, who is sorry for sinning, who turns away from sin and believes and trusts in Jesus, will be saved.

All believers will one day be a part of the kingdom that God promised would never end. Jesus is the forever King of that kingdom! He will reign as the Prince of Peace.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions (included in lesson)
Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Box Toss

Students will answer review questions then toss the beanbag at the holes in the box to gain points for their team.

Materials

Review Questions (included in lesson)
Medium-sized cardboard box
Scissors or knife
Four beanbags
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use scissors or a knife to cut two or three holes in the bottom of the box. Make sure they are large enough for a beanbag to easily pass through. Label each hole with a point number: 5, 10, and 15. Use masking tape to make a tossing line several feet away from the box.

Divide the class into teams. Have the teams line up behind the line across from the box. Give each team two beanbags. Alternate asking each team a review question. Students who answer correctly will toss the beanbags at the target holes in the box to earn points for their team. If they answer incorrectly, they may toss the beanbags for fun without the points counting. Students will go to the end of the line after tossing the beanbags. Keep score for both teams. Continue play until all questions have been answered correctly and students have all had a chance to toss the beanbags.

Draw Dice

Teams will answer questions and complete a simple drawing to win. Who will finish their drawing first?

Materials

Review Questions (included in lesson)
One drawing area for each team (paper, white board, etc.)
Pencils or white board markers
One die

Instructions

Print one copy of the Review Questions for your use. Divide the class into two teams. Give each team a sheet of paper and a pencil, or divide the white board in half. Draw a mouse on the board as an example.

Ask the first team a question from the lesson. If they answer correctly, have them roll the die.

To begin drawing their mouse, each team must wait until they get a six. They will then draw the mouse's body on their paper or the board. After they have drawn the body, as they give correct answers to the questions, they can continue to draw the other parts of the mouse according to the numbers they roll.



They can draw according to the numbers below:

6 = body

5 = nose

4 = whiskers

3 = eyes

2 = ears

1 = tail

Continue giving each team a turn to answer a question and roll the die. Repeat the questions as necessary. The first team to finish their mouse wins.

You may choose to draw a simple object from the lesson, such as a crown, an open Bible, a fish, etc. Be sure to assign numbers (as above) to each part of the object to be drawn before the game begins.

Four in a Row

Students will answer questions and add a marker for their team onto the grid. Which team will be the first to get four in a row?

Materials

Review Questions (included in lesson)

Masking tape

Red and black paper circles or other markers for each team

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a 16-section grid on the floor. The grid should be four sections wide by four sections long. Each section should be equal in size. Use eight red circles and eight black circles cut from construction paper or other markers for the two teams.

Divide the students into two teams. Give each team eight markers. They will take turns answering the questions. If they answer correctly, they can put a marker in a square on the grid. The first team to get four markers in a row wins the game.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions (included in lesson)
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Pick a Point

Answer the questions correctly to earn the right to pick a point.

Materials

- Review Questions (included in lesson)
- Small paper strips
- Cup or basket

Instructions

Print one copy of the Review Questions for your use. Write various numbers in increments of 5 or 10 on strips of paper to use as point cards. Put the point cards into the cup or basket. Divide students into teams of 4–5 students each. Have each team take turns answering a review question. After each correct answer, let a member of the team draw a point card from the cup.

The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. Keep track of each team's points. If time allows, repeat the questions!

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

Review Questions (included in lesson)
White board or chalkboard
Markers/chalk
Optional: paper cutouts for each team (cars, animals, circles, etc.),
tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions (included in lesson)

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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