

Lesson 25

God Saves Noah

God must judge sin, but God also shows mercy.

Studying God's Word

Lesson Time

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of confession—and tell God how sorry we are for our sin and ask for his forgiveness.

I'll start. Dear God, please forgive me for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
Thank you prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Where do you learn how to love and obey God? In the Bible.
Where is God? God is everywhere.
Can you see God? No. I cannot see God, but he always sees me.
Does God know all things? Yes. Nothing can be hidden from God.

Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to the Seven C's Poster. Okay. We've learned about two C's of History so far, Creation and Corruption. And we have been talking about the third C! Do you remember what that C is called? We talked about it last time. Catastrophe. What is a catastrophe? A huge disaster! A big, bad problem! A bad storm. Who remembers the hand motion we learned for catastrophe? Review the hand motion. Put your hands in front of you with right hand higher. Turn right hand out with palm open and left hand palm up. Move both hands up and right as you rotate them. Make a sad/surprised face.

Refer to the different pictures on the Flip Chart as you continue the lesson.

Refer to the Lesson 24 Flip Chart. What did God see when he looked at the world? What were the people like? Wicked, evil, sinners. What was God going to bring on the earth to punish sin? A catastrophe. A worldwide flood.

Right. God was going to judge the people in the world for their sin by bringing a catastrophe. He would send a flood of water over the whole earth to punish sin.

God spoke to a man named Noah and told him about his plan to destroy every living thing that was on the earth.

Who remembers why God chose Noah? What did Noah think of God? He loved and obeyed God.

Who Was on the Ark?

Out of all the people on earth who were disobedient to God, Noah was one who loved God and wanted to obey him. And God rewarded Noah's obedience by showing him mercy and saving him and his family from the flood.

But first, God gave Noah a big job to do.

Do you remember what that job was? Build the ark.

God told Noah to build an ark, a huge boat—like a ship. Then God would send two of every kind of animal to the ark. Noah obeyed God and built the ark exactly how God told him to.

Let's find out more about this. Who has the Bible? Please bring it up. We are going to read from God's Word now. Make this a special time as the student brings the Bible and opens it to where the sticky note is. Show the students where the book is in your Bible. Let them look at it. Carry it around your circle.

Genesis 7:7

Listen carefully so you can answer some questions. Read Genesis 7:7 emphasizing who went on the ark.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

We know Noah went into the ark, but who else got to go in with him? Noah's wife, his sons, and his sons' wives.

Refer to the Flip Chart. Noah, his wife, his sons, and their wives went into the ark. How many people is that? Let's count how many people there were in Noah's family! Count the people in the picture on the Flip Chart. Eight people.

Okay. God told Noah to build a really big boat. It was as big as a ship! Now, you don't need a boat that big just for eight people, right? God told Noah to put something else on the ark.

Do you know what else went into the ark? Animals.

Refer to the different pictures on the Flip Chart as you continue the lesson.

Right! God knew that the earth would need animals again after the flood. So he sent two of every kind of land animal, a male (daddy) and a female (mommy). This was so all the animals could have babies after the flood was over, and soon there would be animals all around the world again. Do you think Noah had to put fish or whales on the ark? Or could they swim? No. They could swim.

Most of the sea creatures would be fine in the water during the flood because they could swim.

What about dinosaurs? Did they go on the ark? Allow discussion.

Dinosaurs were land animals, so they had to be on the ark, too.

Some people don't believe dinosaurs were on the ark because they were so big! But God is really smart! God probably brought young dinosaurs to the ark. Then they wouldn't be too big. That makes sense, right?

The Flood

So, God told Noah and his family to get on the ark. God brought all the animals he wanted on the ark, too. Then God did something else.

Genesis 7:16

Listen to what God did next! Read Genesis 7:16 emphasizing "and the Lord shut him in."

What did God do after everyone and everything was loaded on the ark? The Lord shut him in.

Refer to the Lesson Flip Chart. That's right! The Bible says the Lord shut the door. And now he would start the flood. The rain came! It rained and rained and rained. Water even came up from underneath the ground! The ark rose higher and higher—up, up, up—it floated on top of the water. The Bible says the water came up so high, it even covered the mountains!

Let's act this out! First, we need to set up some mountains. Set up chairs as mountains. Second, it started to rain. Where does rain come from? From the sky, right? Everyone come and help me hold this blue sheet, which is our floodwater. Direct students to hold edges of sheet.

Hold it up high and pretend it's rain coming down, down, down. Gradually lower the sheet to the ground.

The Bible also says that water came up from beneath the ground. Start out with the sheet on the ground and gradually raise it up. Now it's really getting stormy! Shake sheet to make waves.

With the rain from above and water from below, the floodwater rose higher and higher until it covered the mountains! Gradually raise the sheet and hold it above the chairs.

And what was floating on top of the floodwater? The ark! If available, place a toy boat or object to represent the ark on the sheet.

And God kept Noah, his family, and the animals safe in the ark. Direct students to move away from the chairs and place the sheet back on the ground. Have students return to seats.

Who remembers why God had to flood the whole earth with water?
Because of sin.

That's right. The people were evil and wicked. They were sinners. And God is just, so he must punish sin. This catastrophe was their punishment.

This wasn't a fun time at all. It was a very serious punishment. The Bible tells us that everything died on the earth during the flood. It's a very sad thing, but it's true; the Bible says so.

Refer to the Lesson Flip Chart. Who did God save in the flood? Noah, his family, and two of every kind of land animal and bird.
Did Noah do ALL that God commanded him? Yes.

Yes, he did. Noah had faith in God. Noah believed God would do what he said, and Noah obeyed God. God rewarded Noah's obedience by keeping him and his family safe.

Remember, the Bible says we all sin. Everyone! God is just, and he must punish sin. Even yours and even mine! But God is also merciful. He showed his mercy to Noah and his family. And he has shown mercy to us by sending someone to save us from the punishment of our sin.

Who is that? Jesus.

Yes. Only Jesus can save us from our sin. He died on the cross to take the punishment for us. We must turn away from our sins and trust in Jesus. When we do that, God promises that one day we will live with him in heaven forever.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

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What was God going to bring on the earth to punish sin? A catastrophe. A worldwide flood.

Right. God was going to judge the people in the world for their sin by bringing a catastrophe. He would send a flood of water over the whole earth to punish sin.

God spoke to a man named Noah and told him about his plan to destroy every living thing that was on the earth.

Who remembers why God chose Noah? What did Noah think of God? He loved and obeyed God.

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But first, God gave Noah a big job to do.

Do you remember what that job was? Build the ark.

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Genesis 7:7

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Refer to the different pictures on the Flip Chart as you continue the lesson.

We know Noah went into the ark, but who else got to go in with him?

Noah's wife, his sons, and his sons' wives.

Noah, his wife, his sons, and their wives went into the ark. How many people is that? Let's count how many people there were in Noah's family! Count the people in the picture on the Flip Chart. Eight people.

Genesis 7:8–9

Okay. God told Noah to build a really big boat. It was as big as a ship! Now, you don't need a boat that big just for eight people, right? God told Noah to put something else on the ark. Listen to this next part. Read Genesis 7:8–9.

What else went into the ark? Animals.

How many of each animal came to the ark? Allow discussion.

This says the animals went into the ark two by two. There was one male and one female of each animal. AND there were seven pairs of some

special animals like chickens, deer, and cattle. God called these animals clean animals. Noah could use those as offerings to God and for food after the flood was over.

Why was it important for animals to be on the ark? Remember, all the other animals on earth would die in the flood! Allow discussion.

Well, the flood wasn't going to last forever. God knew that the earth would need animals again after the flood. So he sent two of every kind of land animal, a male (daddy) and a female (mommy). This was so all the animals could have babies after the flood was over, and soon there would be animals all around the world again.

Do you think Noah had to put fish or whales on the ark? Or could they swim? No. They could swim.

Most of the sea creatures would be fine in the water during the flood because they could swim. Only the land animals and birds were on the ark with Noah's family.

Why do you think birds had to be on the ark if they could fly? Allow discussion.

The flood would cover the entire world! All the trees and bird nests would be destroyed by all that water. The birds would have nothing to eat and nowhere to live. And they probably wouldn't be able to fly in the powerful rain and storm that was about to come. So God brought the birds to the ark so they would be safe, too.

What about dinosaurs? Did they go on the ark? Allow discussion.

Dinosaurs were land animals, so they had to be on the ark, too.

Some people don't believe dinosaurs were on the ark because they were so big! But God is really smart! God probably brought young dinosaurs to the ark. Then they wouldn't be too big. That makes sense, right?

The Flood

God told Noah and his family to get on the ark. And God brought all the animals he wanted to have on the ark. Then after the people and animals were there, God did something else.

Genesis 7:16

Listen to what God did next! Read Genesis 7:16 emphasizing "and the Lord shut him in."

What did God do after everyone and everything was loaded on the ark? The Lord shut him in.

That's right! The Bible says the Lord shut the door. And now he would start the flood. The rain came! It rained and rained and rained. And water even came up from underneath the ground! The ark rose higher and higher—

up, up, up—it floated on top of the water. The Bible says the water came up so high, it even covered the mountains!

Let's act this out! First, we need to set up some mountains. Set up chairs as mountains. Second, it started to rain. Where does rain come from? From the sky, right? Everyone come and help me hold this blue sheet, which is our floodwater. Direct students to hold edges of sheet.

Hold it up high and pretend it's rain coming down, down, down. Gradually lower the sheet to the ground.

The Bible also says that water came up from beneath the ground. Start out with the sheet on the ground and gradually raise it up. Now it's really getting stormy! Shake sheet to make waves.

With the rain from above and water from below, the floodwater rose higher and higher until it covered the mountains! Gradually raise the sheet and hold it above the chairs.

And what was floating on top of the floodwater? The ark! If available, place a toy boat or object to represent the ark on the sheet.

And God kept Noah, his family, and the animals safe in the ark. Direct students to move away from the chairs and place the sheet back on the ground. Have students return to seats.

Did the flood come on the earth just like God said it would? Yes!

Who remembers why God had to flood the whole earth? Because of sin.

That's right. The people were evil and wicked. They were sinners. God is just, so he must punish sin. And this catastrophe was their punishment.

Genesis 7:21

This wasn't a fun time. It was a very serious punishment. The Bible tells us what died on the earth during the flood. Listen to this verse, and we'll talk about it. Read Genesis 7:21.

What does the Bible say happened to everything and everyone? They all died.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Refer to the Lesson Flip Chart. Who did God save in the flood? Noah, his family, and two of every kind of land animal and bird.

Did God really destroy all the living things on the earth just like he said he would do? Yes.

Yes! All of God's words are true! And the Bible tells us that Noah obeyed God. He built the ark. God showed Noah and his family mercy when he saved them along with some of the animals and birds.

But what happened to the rest of the people? They died in the flood. What about the rest of the land animals and birds that were not on the ark? They died in the flood.

Yes. It's a very sad thing, but it's true. The Bible always teaches us about God. And we've learned something important about him. God is just, and he must punish sin. But God is also merciful, and he showed his mercy to Noah and his family.

Did Noah do ALL that God commanded him? Yes.

Yes, he did. Noah had faith in God. Noah believed God would do what he said, and Noah obeyed God. God rewarded Noah's obedience by keeping him and his family safe.

Why did God have to destroy the world with the flood? Do you remember? Because of sin.

What is sin? Allow students to answer. Doing something bad, disobeying God.

Do any of you sin? Yes.

Remember, the Bible says we all sin. Everyone! And God must punish all sin. Even yours and even mine! But God has shown mercy to us by sending someone to save us from the punishment of our sin.

Who is that? Jesus.

Yes. Only Jesus can save us from our sin. He died on the cross to take the punishment for us. We must turn away from our sins and trust in Jesus. When we do that, God promises that one day we will live with him in heaven forever.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions
Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review

question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- Review Questions
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape

Ten sheets of paper
Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions
A deck of numbered cards, or numbers and “wild” written on index cards
One beanbag
Masking tape
Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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