



## The Five Love Languages (Children's) Profile Quiz

1. I like to receive notes of appreciation. A  
I like to be hugged. E
2. I like to spend one-on-one time with people who are special to me. B  
I feel appreciated when someone gives me practical help. D
3. I like it when I unexpectedly receive gifts from people. C  
I like leisurely visits with friends and loved ones. B
4. I feel appreciated when people do things to help me. D  
I enjoy receiving a pat on the back. E
5. I feel appreciated when someone I care about puts his or her arm around me. E  
I feel appreciated when I receive a gift from a teacher. C
6. I like to go places with friends and loved ones. B  
I like to high-five or hold hands with people who are special to me. E
7. Visible symbols of appreciation (gifts) are important to me. C  
I feel appreciated when people affirm me. A
8. I like to sit close to people I enjoy being around. E  
I like for people to tell me I look good. A
9. I like to spend time with my teachers. B  
I like to receive little gifts from teachers (like stickers on my papers). C
10. Words of acceptance are important to me. A  
I know someone appreciates me when they help me with tasks. D
11. I like working on tasks with my teacher. B  
I like it when kind words are spoken to me. A
12. What someone DOES affects me more than what s/he says. D  
Hugs make me feel connected and valued. E
13. I value praise and try to avoid criticism. A  
Several small gifts mean more to me than one large gift. C
14. I feel close to someone when we are talking or doing something together. B  
I feel closer to teachers when they stand closer to me when they address me. E
15. I like for people to compliment my achievements. A  
I know people love me when they do things for me that they don't enjoy. D
16. I like for a teacher to touch my shoulder as s/he passes by my desk. E  
I like it when people listen to me and show genuine interest in what I say. B
17. I feel loved when teachers help me with jobs or projects. D  
I really enjoy receiving gifts from friends and loved ones. C

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| 18. | I like for people to compliment my appearance.<br>I feel loved when people take time to understand my feelings.                                    | A<br>B |
| 19. | I feel appreciated when my teacher give me a high-five when I do well.<br>Acts of service make me feel loved.                                      | E<br>D |
| 20. | I appreciate the many things that special people do for me.<br>I like receiving gifts that people make especially for me.                          | D<br>C |
| 21. | I really enjoy the feeling I get when someone gives me undivided attention.<br>I really enjoy the feeling I get when someone helps me with a task. | B<br>D |
| 22. | I feel loved when a person celebrates my birthday with a special gift.<br>I feel loved when a person celebrates my birthday with meaningful words. | C<br>A |
| 23. | I know a person is thinking of me when he or she gives me a gift.<br>I feel loved when a person helps me with my chores.                           | C<br>D |
| 24. | I appreciate it when someone listens patiently and doesn't interrupt me.<br>I appreciate it when someone remembers special days with a gift.       | B<br>C |
| 25. | I like knowing loved ones are concerned enough to help with my daily tasks.<br>I enjoy extended trips with someone who is special to me.           | D<br>B |
| 26. | I enjoy when my teacher gives me a high-five or pat on the back in the hallway.<br>Receiving a gift for no special reason excites me.              | E<br>C |
| 27. | I like to be told that I am appreciated.<br>I like for a person to look at me when we are talking.   | A<br>B |
| 28. | Mini candy bars given by my teacher are always special to me.<br>I feel good when my teacher stands near me when greeting me.                      | C<br>E |
| 29. | I feel appreciated when a person does a task I have requested.<br>I feel loved when I am told how much I am appreciated.                           | D<br>A |
| 30. | I like to receive hugs from my friends daily.<br>I need words of affirmation daily.  | E<br>A |

# of A's:	# of B's:	# of C's:	# of D's:	# of E's
<u>Words of Affirmation</u>	<u>Quality Time</u>	<u>Receiving Gifts</u>	<u>Acts of Service</u>	<u>Physical Touch</u>

What is your PRIMARY LOVE LANGUAGE? \_\_\_\_\_

What is your SECONDARY LOVE LANGUAGE? \_\_\_\_\_

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## The Five Love Languages Test for Teens

Remember, you're going to see 30 pairs of things that parents do or say to show love to their kids. They may be things your parents do or say or that you wish your parents would do or say. Pick only ONE item in each box that you like the best, and circle the letter that goes that that item. When you finish looking at all 30 pairs, count how many times you circled each letter and transfer that letter to the appropriate blank at the end of the test.

1. Asks me what I think Puts his/her arm around my shoulder	A E
2. Goes to my ballgames, recitals, etc. Does my laundry	B D
3. Buys me clothes Watches TV or movies with me	C B
4. Helps me with school projects Hugs me	D E
5. Kisses me Gives me money for things I need	E C
6. Takes time off of work to do stuff with me Rubs my shoulders or back	B E
7. Gives me cool things for my birthday Reassures me when I fail or mess up	C A
8. Gives me high-fives Respects my opinions	E A
9. Goes out to eat or shops with me Lets me use his/her stuff	B C
10. Tells me I'm the best son/daughter in the world Drives me to places I need to go	A D
11. Eats at least one meal with me most every day Listens to me and helps me work through problems	B A
12. Doesn't invade my privacy Holds or shakes my hand	D E
13. Leaves me encouraging notes Knows what my favorite store is	A C
14. Hangs out with me sometimes Sits next to me on the couch	B E
15. Tells me how proud he/she is of me Cooks meals for me	A D

16. Straightens my collar, necklace, etc. Acts really interested in stuff that I'm interested in	E B
17. Allows my friends to hang out at our house Pays for me to go on school or church trips	D C
18. Tells me I look good Listens to me with judging me	A B
19. Touches or rubs my head Sometimes lets me pick out where we go on family trips	E D
20. Takes me to the doctor, dentist, etc. Trusts me to be home alone	D C
21. Takes me on trips with him/her Takes me and my friends to movies, ballgames, etc.	B D
22. Gives me stuff that I really like Notices when I do something good	C A
23. Gives me extra spending money Asks me if I need help	C D
24. Doesn't interrupt me when I'm talking Likes the gifts I buy for him/her	B C
25. Lets me sleep late sometimes Seems to really enjoy spending time with me	D B
26. Pats me on the back Buys me stuff and surprises me with it	E C
27. Tells me he/she believes in me Can ride in the car with me without lecturing me	A B
28. Picks up stuff that I need from various stores Sometimes holds or touches my face	C E
29. Gives me some space when I'm feeling upset or angry Tells me that I'm talented or special	D A
30. Hugs or kisses me at least once every day Shays he/she is thankful that I'm his/her child	E A

### Your Score

A = \_\_\_\_\_ *Words of Affirmation*

B = \_\_\_\_\_ *Quality Time*

C = \_\_\_\_\_ *Receiving Gifts*

D = \_\_\_\_\_ *Acts of Service*

E = \_\_\_\_\_ *Physical Touch*

The letter or love language that receives the most points is your primary love language. If you score the same score for two love languages, than you are bilingual. If your score high on one love language and have a close second score, that second highest score is your secondary love language!