

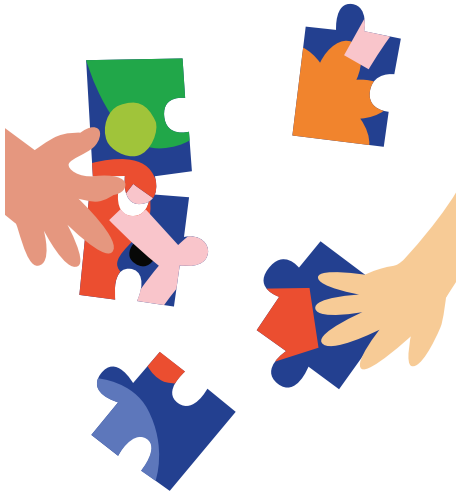
God's got it.

Bible Story

Elijah and the Widow

1 Kings 17:1-16

Elijah and a woman trust God, and God makes the oil and flour not run out.



Talk About the Bible Story

Open the Bible together and read 1 Kings 17:1-16 or watch the video together on the Parent Cue app.

Engagement Questions

- Who's got it?
- What food do you like to eat?

Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code
to get started



Prayer

"Dear God, thank You for loving us so much. Thank You for taking care of us and giving us things to eat. Help us remember that we can trust You no matter what. Nothing is bigger or more powerful than You! We love You, God! In Jesus' name. Amen."

MEMORY VERSE

"Trust in the Lord
with all your heart."
Proverbs 3:5, NIV

Weekly Parent Cues →

Preschool

ENGAGE IN EVERYDAY MOMENTS TOGETHER



Morning Time

When you go into your child's room, cuddle them and say: "Good morning, [child's name]! Do you know why today is a GREAT day? God loves you, and God loves me!"



Cuddle Time

Cuddle with your child and pray: "Dear God, sometimes things happen that make us feel sad or mad, worried or afraid. Thank You that we can trust You no matter what. Happy or sad, You love us, and You've got it!"



Drive Time

While on the go, ask: "If you could have one food never run out, what would it be?" Talk about how God made the oil and flour not run out for Elijah, the woman, and her son so they could make bread to eat.



Bath Time

Add toy food items and toy dishes to bath time. Ask your child to pretend they are a chef and cook food. While you play together, talk about how Elijah and the woman trusted God for their food and how God made their food not run out!

More Ways to Engage with Your Kid

Faith & Character Activities



Worship Song of the Month



Download the Parent Cue app

AVAILABLE FOR APPLE
AND ANDROID DEVICES



PARENT CUE