

You Can
Homeschool



Kindergarten

30-60 mins daily
4 days/week

4th-5th Grade

1 ½ hours daily
4 days/week

High School

1 hour/day/subject
5 days/week





Home Education: Public or Private?

A discussion of pros and cons and making informed decisions for your family

A peek at the impact on the home education movement

A Christian response



Background

In the 1970's the Home Education Movement began as a private school movement, a bold and brave break away from public school.

In the 1990's the Charter School Movement began as a public school reform movement to give parents *public school choice*.



TODAY

The charter school movement has given public school home study a completely new look.

Charter school at home looks and feels as much like private home education.

When families say they homeschool, most people assume it is through charter school.

When many families compare, this is what they see:

Public school at home	Private school at home
Funds!!!	Expenses
Expert teacher/counsel	I'm all alone.
Credibility	I'm just a mom.
Oversight	I'm winging it.
Rules	Am I doing enough?
Curriculum advice	How will I figure out what to use?

So they decide:

Working around a few simple rules would be well worth it for free counsel and funds.

What about the organizations and parents who urge caution?

Are they fear-mongers, religious legalists, or killjoys? No. (I hope not!)

There are good reasons to dig deeper before deciding what is best for you.

Funds

Charter homeschool	Private homeschool
Funds come out of tax money shared by all CA public schools.	No reduction of tax payer money available to CA public schools.
You may use charter funds only for approved secular educational resources.	You pay for what you want to use.
Local district loses ADA funds.	Local district loses ADA funds.
Local district bears some oversight expenses.	No expenses to local district.

If the charter did not offer funds, would I pay for it myself?

How much money do I need for home education?

Who should pay for my child's education?

Expert Teacher/Counsel

Charter homeschool	Private homeschool
<p>Officially, you are not the teacher. You are assigned to a teacher employed by the charter school.</p> <p>Your teacher may have many assigned students.</p> <p>Your teacher is a mandatory reporter.</p> <p>Your teacher may or may not support your philosophy of education.</p> <p>Your teacher counsels from his/her own experience.</p>	<p>You are the official teacher.</p> <p>You choose who mentors you and your child.</p> <p>Most support groups have many years of cumulative excellent wisdom and experience who will help you for free.</p>

Will my teacher respect our parenting and beliefs?

Will my teacher have the time and experience to counsel me?

How much and what sort of counsel do I want?

Credibility

Charter homeschool	Private homeschool
Charter schools are likely accredited. Credentialed teacher.	Non-accredited, unless you join an accredited PSP. You research. You find or become the expert.

How important is an accredited diploma?

Where do I want to find help should a problem arise?

Oversight

Charter homeschool	Private homeschool
<p>Teacher issues grades.</p> <p>Charter determines grade level.</p> <p>Samples and testing necessary for charter to remain in good standing.</p> <p>Some oversight from approving district.</p>	<p>You evaluate and issue grades.</p> <p>You determine the grade level.</p> <p>You build your own cumulative records file. Testing optional.</p> <p>No district oversight.</p>

Who do I want to issue final grades?

Do I want freedom to be able to promote or repeat a grade?

Do I want to provide work samples?

Rules

Charter homeschool	Private homeschool
<p>Charter schools are subject to laws that impact public schools.</p> <p>Must be secular.</p> <p>Held accountable for use of taxpayer money.</p> <p>California Healthy Youth Act (CHYA)</p>	<p>Law governing private education at home is minimal.</p> <p>May be religious.</p> <p>You account for your own money.</p> <p>Freedom to cover CHYA topics, or not, and when, based on your conscience.</p>

Do I want to teach from a biblical world view?

Who should pay for the amenities I want?

If I am using Christian resources, am I willing to find secular work samples?

How is the charter choosing to comply with the CHYA?

Curriculum and Resources

Charter homeschool	Private homeschool
Funds cover secular resources.	You choose how to spend or save your money.
Religious resources are not allowed.*	Religious resources are allowed.
Content of curriculum is subject to public school law.	You choose content.

*Some charters counsel parents it is OK to personally pay for and use religious resources as long as it is not officially declared or turned in. It must be considered supplemental.

Are my Christian resources core, or supplemental?

If it is legal to use religious resources, why am I not allowed to turn in or keep official records for it?
Am I OK with that?

How do I feel about the content required by public school law?



Interpreting and following the law

There is not yet any case history to support a charter school's claim that parents are allowed to do Christian schooling at home as long as none of the tax funds are used for the Christian resources.

What does the law actually say?

Religious instruction and tax funding

California State Constitution

ARTICLE 9 SECTION 8. No public money shall ever be appropriated for the support of any sectarian [religious] or denominational school, or any school not under the exclusive control of the officers of the public schools; nor shall any sectarian or denominational doctrine be taught, or instruction thereon be permitted, directly or indirectly, in any of the common [public] schools of this State.

CALIFORNIA EDUCATION CODE SECTION 47605(d)(1)

...a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations...

Other considerations

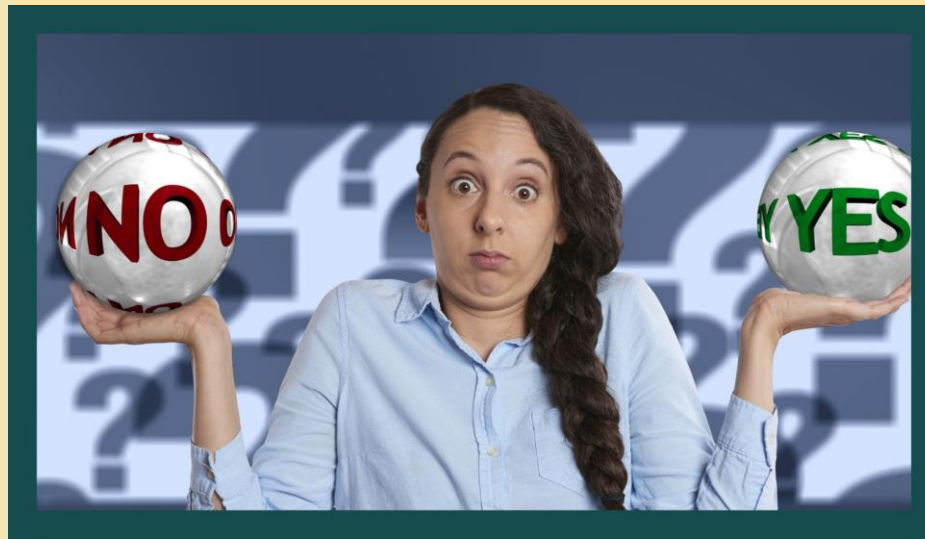
Who is really in charge of your kids when they are in public school?

Data collection

Transcripts – the charter school has the final say.

What about the impact on the homeschool community?

Quick
review!



What matters
to you?

Charter home education

Pros	Cons
Time at home Family values Financial help Accreditation Teacher counsel	Rules Data collection Work samples/testing Less authority Mandatory reporters Religious resources work-around

Private Home Education

Pros	Cons
Time at home Family values Parental authority No data collection Religious instruction Flexibility, choices	Purchase your own resources Need a support group (This could be considered a pro!)

A silhouette of a cross on a rocky hill against a sunset sky. The cross is positioned on the left side of the image, and the background is a warm, orange and yellow sunset sky. The cross is a simple, dark silhouette with a small figure on top.

A Christian response

Thank God YOU are still free to choose.

Show love, grace, and kindness to others who choose differently.

Remember we all are doing the best we can with what we know at any given moment.

Keep praying and learning in order be prepared to make the best decisions.

You are responsible for the your own decisions, but Christians bear a degree of responsibility to impart truth in a loving, supportive way.

Homeschooling the Younger Grades



Planning & Record Keeping



Attendance Calendar for Academic Year _____ - _____

Student Name: _____ Grade Level: _____

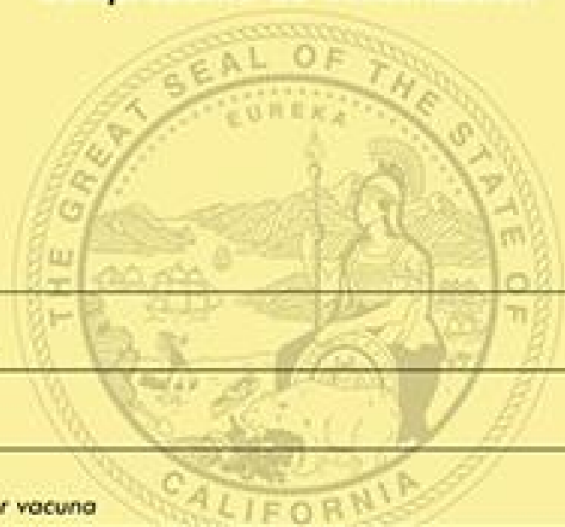
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total	
August																																	
September																																	
October																																	
November																																	
December																																	
January																																	
February																																	
March																																	
April																																	
May																																	
June																																	
July																																	

Total Days Attended: _____

Comments: _____

IMMUNIZATION RECORD

Comprobante de Inmunización



Name
nombre

Birthdate
fecha de nacimiento

Allergies
alergias

Vaccine Reactions
reacciones a cualquier vacuna

RETAIN THIS DOCUMENT — CONSERVE ESTE DOCUMENTO

CALIFORNIA SCHOOL IMMUNIZATION RECORD

This record is part of the student's permanent record maintained in accordance with Section 49000 of the Education Code, and shall remain with that record. Local health departments shall have access to this record in schools, child care facilities, and family day care homes.

This record must be completed by school and child care personnel from an immunization record provided by parent or guardian. See reverse side for instructions.

Student Name _____ Sex: M F Birthdate _____ Place of Birth _____

Name of Parent or Guardian _____ Race/Ethnicity: _____ Address _____

Telephone _____ City _____ ZIP _____

White, not Hispanic
 Hispanic
 Black
 Other

VACCINE	DATE EACH DOSE WAS GIVEN					
	1st	2nd	3rd	4th	5th	6th
POLIO (OPV or IPV)	///	///	///	///	///	///
DTaP/DTaP/DTaP (Diphtheria, tetanus and acellular pertussis; full vaccine and acellular only)	///	///	///	///	///	///
MMR (Measles, mumps, and rubella)	///	///				
IGM MENINGITIS (Haemophilus B) (Required only for child care and preschool)	///	///	///	///		
HEPATITIS B	///	///	///			
VARICELLA (Chickenpox)	///	///				

DT	DTaP	DTaP	DTaP	DTaP	DTaP	DTaP
1st	2nd	3rd	4th	5th	6th	7th
///	///	///	///	///	///	///

CRUISE TABLE (Necessary if data from guardian) This data: _____ Supplement normal abnormal

I. DOCUMENTATION
 I certify that I received a record of this child's immunizations and completed it accurately.
 Date: _____
 Signature: _____

Record provided from:
 Public Health Department
 The child's school record
 Other immunization record
 Specify: _____

II. STATUS OF REQUIREMENTS
 A. All requirements met
 Date: _____
 B. Currently up-to-date, but more doses are due later. Specify follow-up: _____
 Exception not granted for:
 C. Medical Reasons—Treatment
 D. Medical Reasons—Prevention
 E. Personal Beliefs

III. 7th GRADE ENTRY
 A. All requirements met
 Date: _____
 B. Currently up-to-date, but more doses are due later. Specify follow-up: _____

Planning Step 1

Pick this up
MONTHLY!

July 24 '12

Goals

Name: Saward family Subject: 2012-2013

#	Goals	Resources/Comments
	<ul style="list-style-type: none"> - be aware of teachable moments; not assuming they already know this or that. 	
	<ul style="list-style-type: none"> - demonstrate the character traits we want the kids to have. 	<ul style="list-style-type: none"> - Eye contact w/ kids when ^{they're} talking
	<ul style="list-style-type: none"> - let kids talk, not finish/interject our humor/wisdom into their story. Listen more. 	
	<ul style="list-style-type: none"> - extend grace to kids - loving first, learning second! - give rewards, see good that each child is doing 	<ul style="list-style-type: none"> - convey to kids importance of education
	<ul style="list-style-type: none"> - study kids, give op's to pursue passions 	
	<ul style="list-style-type: none"> - prep for 13th Bday - milestone ^{for 8th grade grad?} party, weekend w/ Dad? 	<ul style="list-style-type: none"> ↳ what to give? young adult thing
	<ul style="list-style-type: none"> - read through NT as a family - when? 	
	<ul style="list-style-type: none"> - sharing things learned w/ Dad - Friday night meal? 	
	<ul style="list-style-type: none"> - ^{kids} learn to pray less mechanically (ring things off list), more relationally - 	
*	<ul style="list-style-type: none"> - Set AM work plan - step-by-step plans for each job 	
lifeskills	<ul style="list-style-type: none"> - learn to be more feminine - in play, dress, etc. 	<ul style="list-style-type: none"> - Remind her before playtimes.
	<ul style="list-style-type: none"> - confidence to not know everything, take time to think about, then answer questions. 	
academic R	<ul style="list-style-type: none"> - mastery of math facts - typing 	
spiritual	<ul style="list-style-type: none"> - dev. book at bedtime 	
lifeskills	<ul style="list-style-type: none"> - work as to the Lord - hard, no complaining 	<ul style="list-style-type: none"> - whether getting a reward or not
academic B	<ul style="list-style-type: none"> - improved penmanship 	<ul style="list-style-type: none"> - music lessons

Planning Step 2

COURSE OF STUDY

Name: Rebekah Grade: 4 Year: 12-13

SUBJECT	BOOKS/ MATERIALS	NOTES
Math	Math-U-See Delta (division)	
Language Arts	Penmanship Practice w/ Creative Writing; Rod & Staff English 3; Little House on the Prairie (GS)	
Science	Nature Reader 3 Library Science Modules	
History/ Geography	Geography Songs Sonlight Core 2 - World History II	
Critical Thinking	Red Herring Mysteries Mind Benders	
Arts	piano w/ Ms. Zarzyka Crafts for Laughs (GS) Art for Beginners (GS)	
Bible	BSF Read thru NT in 1 yr., girls' devotional	
PE	AYSO, swim lessons	
Unit Studies	Dickens: A Christmas Carol	
Camps	Detective Camp Beginning Acting Camp Journalism Camp Horse Camp	

ADDITIONAL BOOKS

Title/Author

Black Beauty - Sewell

Lassie Come Home - Knight

Lion in the Box (Christmas) - de Angeli

100 Days of Christmas

Readers

Planning Step 3

2012/13
at a glance

31
2-3/wk
1wk act/peer

July	August
<p>1 wk vacation</p> <p>September</p> <p>Science: C mod 1 B mod 1</p> <p>English: ^{TV notes} C begin writing assigns - R455 R G2 67</p> <p>Handwriting: R-3 news paper articles, B 15 mins daily</p> <p>Math: 1-4 1 letter</p> <p>Journaling: C daily 10 mins B ^{5 mins} daily exceptions R 1x wk 5 mins</p>	<p>October</p> <p>Science: C mod 2-3 B mod 2</p> <p>English: R G8 7 p191</p> <p>Handwriting: R newspaper, 1 letter; B ^{daily} 15 mins</p> <p>Math: 5-8</p>
<p>1 wk unit study November Dickens</p> <p>science: C mod 4-5. B mod 3</p> <p>English: R: p.192-78</p> <p>Handwriting: keep it up</p> <p>Math: 9-11.</p>	<p>3 wks off December</p> <p>science: C mod 6 B ^{start} mod 4?</p> <p>English: 84-86</p> <p>Handwriting: keep it up, TV notes</p> <p>Math - 12, games</p>

Planning Step 4

Weekly Assignment Sheet

Name: Rebekah Week: 6 Year: 2012

Subject	Monday 10/8	Tuesday 10/9	Wednesday 10/10	Thursday 10/11	Friday 10/12
Bible	<input checked="" type="checkbox"/> review Ps1 - each day this week " Col 3:23	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Piano	<input checked="" type="checkbox"/> 20 min	<input checked="" type="checkbox"/> lesson	<input checked="" type="checkbox"/> 20 min	<input checked="" type="checkbox"/> 20 min	<input checked="" type="checkbox"/> 20 min
Math	<input checked="" type="checkbox"/> 5E	<input checked="" type="checkbox"/> 5F	<input checked="" type="checkbox"/> 6A 5B	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> 6D
Language Arts	<input checked="" type="checkbox"/> Turkey Story	<input checked="" type="checkbox"/> 71	<input checked="" type="checkbox"/> 72	<input checked="" type="checkbox"/> Turkey story if not yet done	<input checked="" type="checkbox"/>
Keyboarding	<input checked="" type="checkbox"/> 10 mins	<input checked="" type="checkbox"/> 10 mins	<input checked="" type="checkbox"/> 10 mins	<input checked="" type="checkbox"/> 10 mins	<input checked="" type="checkbox"/>
Penmanship/ Newspaper	<input checked="" type="checkbox"/> 15 mins Turkey Story	<input checked="" type="checkbox"/> 15 mins M & M writing	<input checked="" type="checkbox"/> 15 mins write Col 3:23 in verse journal	<input checked="" type="checkbox"/> 15 mins choose something from page	<input checked="" type="checkbox"/>
Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LHOP	<input checked="" type="checkbox"/> Long Winter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> tree by	<input checked="" type="checkbox"/> stream poster fold newspapers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Clean-up	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Science: Apples

High School

Student Name: Braeden Savard
Grade: 10 Credits: 10
Start Date: September 2016

Full Year Course
End Date: May 2017

Course Title: **American History**

Course Description:

This course moves chronologically through the history of the United States from before Christopher Columbus through the Revolutionary and Civil wars, the Great Depression, and Bill Clinton's presidency. Students will read and hear our nation's story and complete projects and participate in discussions based on the reading and current events.

Curriculum:

Notgrass, Ray. Exploring America. New York: Oxford University Press, 1995.

Course Standards:

33.3% Reading Log
33.3% Discussion
33.3% Quarterly Projects

High School

ECONOMICS

week	assignment	presentation deadlines
1	Penny Candy p. 12-18 Guide p. 8 #2,3,4, 5 (dtc)	
2	Guide p. 11-38	
3	Penny Candy Ch 1&2 Guide p. 44-46 Free Market p. 5-19 (nb) opt. research: Guide p. 42 #27	opt: watch You Can't Take It With You or Mr. Deeds Goes to Town
4	Penny Candy Ch 3 Guide p. 48-50 Free Market p. 22-37 (nb)	
5	Penny Candy Ch 4 + p. 138 Guide p. 58 #28 (your parents find this difficult, but it is good!) Free Market p. 40-82 (nb) opt: watch You Tube video series: Richard Maybury's How to Buy Precious Metals	
6	Penny Candy Ch 5 Guide p. 57 #22 (read only) opt research: Guide p. 59 "Big Mac Index" (dtc)	
7	Penny Candy Ch 6 Guide p. 60 #6-9 (dtc) Free Market p. 83-100 (nb) Guide p. 62-63	
8	Penny Candy Ch 7 Guide p. 64 #6 (dtc) opt: read Clipper Ship Strategy	
9	Penny Candy Ch 8 Guide p. 65 #12 Use this or the Precious Metals video (wk 5) or another approved research idea to prepare a Power Point presentation. Due week 13.	Decide on your topic and have it approved. Check out Power Point to familiarize yourself with the program. See Dad if you'd

High School

Caleb's Reading List

2013-2014

Book	Complete By	
Down Ryton Water	Sep 30	<input type="checkbox"/>
Amos Fortune, Free Man	Oct 04	<input type="checkbox"/>
Calico Captive	Oct 11	<input checked="" type="checkbox"/>
Guns for General Washington	Oct 16	<input type="checkbox"/>
Indian Captive	Oct 28	<input type="checkbox"/>
Rip Van Winkle	Oct 29	<input checked="" type="checkbox"/>
The Tell-Tale Heart	Oct 30	<input type="checkbox"/>
The Green Book	Nov 01	<input checked="" type="checkbox"/>
A Gathering of Days (opt)	Nov 08	<input type="checkbox"/>
Trails to Poosey	Nov 15	<input type="checkbox"/>
Patty Reed's Doll The Stout-Hearted Seven	Nov 22	<input type="checkbox"/>
Patty Reed's Doll Swift Rivers	Nov 27	<input type="checkbox"/>
W...	...	<input checked="" type="checkbox"/>

High School

EXTRA-CURRICULAR ACTIVITIES RECORD

Student Name: Jane Homeschooler

SUBJECT	DATE	GRADE/AGE	ACTIVITY
Home Economics	10/07	9/14	Cooking Class - Community College
Physical Education	10/07	9/14	Soccer - Community Program
Music	11/07	9/15	Choir - Youth Group
Industrial Arts	11/07	9/15	Carpentry Class - Community ROP
Agriculture	12/07	9/15	Rabbit Project - 4H
Physical Education	2/08	10/15	Swimming - Community Program
Bible	3/08	10/16	Community Bible Study Class
Industrial Arts	3/08	10/16	Auto Shop Class - Community ROP
Agriculture	4/08	10/16	Chicken Project - 4H
Music	5/08	10/16	Mozart - Music Center
Drama	5/08	10/16	Our Town - City Summer Stock
Music	1/98	11/16	Bach Festival - Community
Bible	6/98	11/17	Community Bible Study Class
Physical Education	6/98	11/17	Baseball - Community Program
Music	8/98	11/17	H.M.S. Pinafore - H.S. Group
Music	11/98	12/17	Pirates of Penzance - H.S. Group
Bible	4/99	12/18	Youth Group Outreach to Mexico
Art	5/99	12/18	Cartooning - Community College

Official High School Academic Transcript

Shepherd's Hill Academy
7919 Colton Street, Ventura, CA 93004

Caleb Matthew Savard
Birth Date: 9/15/1999

High School

Grade	School Year	1st Semester			2nd Semester		
		Course Title	Grade	Credits	Course Title	Grade	Credits
9	2013/2014	Bible	A	2.5	Bible	A	2.5
		Biology	A	5	Biology	A	5
		English 9	A	5	English 9	A	5
		Geometry	A	5	Geometry	A	5
		U.S. History	A	5	U.S. History	A	5
		U.S. Geography	A	2.5	Video Production	A	5
		Physical Education	A	2.5	Physical Education	A	2.5
		Advanced Piano I	A	5	Advanced Piano I	A	5
Cumulative Credits: 32.5				GPA: 4.00			
10	2014/2015	Bible	A	2.5	Bible	A	2.5
		Chemistry	A	5	Chemistry	A	5
		English 10	A	5	English 10	A	5
		Algebra 1	A	5	Algebra 1	A	5
		History of the Church	A	5	History of the Church	A	5
		World Geography	A	2.5	Drivers Education	A	2.5
		Physical Education	A	2.5	Physical Education	A	2.5
		Advanced Piano II	A	5	Advanced Piano II	A	5
Cumulative Credits: 100				GPA: 4.00			
11	2015/2016	Bible	A	2.5	Bible	A	2.5
		Physics	A	5	Physics	A	5
		English 11	A	5	English 11	A	5
		Pre-Calculus	A	5	Pre-Calculus	A	5
		World History	A	5	World History	A	5
		Advanced Piano III	A	5	Advanced Piano III	A	5
		Physical Education	A	2.5	Physical Education	A	2.5
		Cumulative Credits: 162.5				GPA: 4.00	
12	2016/2017	Bible	A	2.5	Bible	A	2.5
		Advanced Physics	A	5	Advanced Physics	A	5
		American Literature	A	5	American Literature	A	5
		Calculus	A	5	Calculus	A	5

KEEP THESE RECORDS
AS YOU GO!



Homeschooling through
High School



High School Student Planner

Name of Student Caleb

Date Prepared 8/13 Date Reviewed 10th grade: _____ 11th: _____ 12th: _____

	8 th grade (Only high school level)	9 th grade	10 th grade	11 th grade	12 th grade
English	_____	<u>English 9</u>	<u>English 10</u>	<u>English 11</u>	<u>English 12</u>
Math	_____	<u>Algebra 1</u>	<u>Geometry</u>	<u>Algebra 2</u>	<u>Pre Calc</u>
History/ Social Sciences	_____	<u>American History</u>	<u>History of God & Kingdom</u>	<u>20th Century World Hist.</u>	<u>Govt / Econ</u>
Science/Labs	_____	<u>Biology + lab</u>	<u>Chemistry + lab</u>	<u>Physics + lab</u>	<u>Adv. Physics</u>
Foreign Language	_____	_____	<u>Spanish 1</u>	<u>Spanish 2</u>	_____
Physical Ed	_____	<u>personal exercise plan</u>			
Fine Arts/Music	_____	<u>piano</u>	<u>piano</u>	<u>piano</u>	<u>piano</u>
Elective	_____	<u>Critical Thinking</u>	<u>PSAT</u>	_____	_____
Elective	_____	<u>BSA</u>	<u>BSA</u>	<u>BSA</u>	<u>BSA</u>
Elective	_____	_____	_____	_____	_____
Elective	_____	_____	_____	_____	_____

Examples of Electives: drama, health, first aid, vocational arts, nutrition, computer skills, home economics, career development, public speaking, driver's education, and more.
 Examples of History/Social Sciences: US History & Geography, World History & Geography, Economics, American Gov't, etc.

2016-2017

Caleb (12)

Braeden (10)

Rebekah (8)

PE (5)	w/Nick	Roller Hockey? Volleyball (Groups)	roller hockey walk dog, horses,
Bible (5)			
Science (10)	Adv. Physics	Chemistry	Phys. Science
Math (10)	MUS Calculus	MUS Pre Calc	MUS Algebra I
English (10)	Am Lit (Groups)	Am Lit (Groups)	IEN Narnia
History (10)	(Groups) US Govt/ Econ	Notgrass US History	World History II
Fine Arts (10)	piano	drums (5)	piano
Fgn Lang (20!)	Span 1 & 2 (VC)	Span 1 & 2 (VC)	—
elective <u>(5-10)</u>	TL	CILT	art studio

Student Name: Braeden Savard
Grade: 10 Credits: 10
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Full Year Course
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Course Standards:

33.3% Reading Log
33.3% Discussion
33.3% Quarterly Projects



2012/13
at a glance

30/30 31
2-3/wk
1wk act/par

<p>July</p>	<p>August</p> <p>Journalism Camp</p>
<p>1 wk vacation September Science: C mod 1 B mod 1 English: ^{TY notes} C begin writing assigns - R455 R 613 67 Handwriting: R-3 news papers articles, B 15 mins daily Math: 1-4 1 letter</p> <p>Journaling: C daily 5 mins 10 mins B daily w/ exceptions R 1x wk 5 mins</p>	<p>October Science: C mod 2-3 B mod 2 English: R 687 p191 Handwriting: R newspaper, 1 letter; B 15 mins daily Math: 5-8</p>
<p>1 wk unit study November Dickens science: C mod 4-5. B mod 3 English: R: p192-75 Handwriting: keep it up Math: 9-11.</p>	<p>3 wks off December science: C mod 6 B ^{start} mod 4? English: 89-86 Handwriting: keep it up, TY notes Math - 12, games</p>



Weekly Assignment Sheet

Name: Rebekah Week: 23 Year: 2019

Subject	Monday 2/18	Tuesday 2/19	Wednesday 2/20	Thursday 2/21	Friday 2/22
Bible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercise	<input type="checkbox"/> 30 min	<input type="checkbox"/> 30 min	<input type="checkbox"/> 30 min	<input type="checkbox"/> 30 min	<input type="checkbox"/>
Math Lesson	<input type="checkbox"/> A, B <u>Unit II test</u>	<input type="checkbox"/> C, D	<input type="checkbox"/>	<input type="checkbox"/> E, H	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History + English	<input type="checkbox"/> affect of innovations Unit 21 remember essay & project by 3/15	<input type="checkbox"/>	<input type="checkbox"/> paper	<input type="checkbox"/>	<input type="checkbox"/>
Literature	<input type="checkbox"/> Rifles - finish next week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teen Finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cleanup	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Official High School Academic Transcript

Shepherd's Hill Academy

7919 Colton Street, Ventura, CA 93004

Caleb Matthew Savard

Birth Date: 9/15/1999

1st Semester					2nd Semester				
Grade	School Year	Course Title	Grade	Credits	Course Title	Grade	Credits		
9	2013/2014	Bible	A	2.5	Bible	A	2.5		
		Biology	A	5	Biology	A	5		
		English 9	A	5	English 9	A	5		
		Geometry	A	5	Geometry	A	5		
		U.S. History	A	5	U.S. History	A	5		
		U.S. Geography	A	2.5	Video Production	A	5		
		Physical Education	A	2.5	Physical Education	A	2.5		
		Advanced Piano I	A	5	Advanced Piano I	A	5		
Cumulative Credits: 32.5				GPA: 4.00	Cumulative Credits: 67.5				GPA: 4.00
10	2014/2015	Bible	A	2.5	Bible	A	2.5		
		Chemistry	A	5	Chemistry	A	5		
		English 10	A	5	English 10	A	5		
		Algebra 1	A	5	Algebra 1	A	5		
		History of the Church	A	5	History of the Church	A	5		
		World Geography	A	2.5	Drivers Education	A	2.5		
		Physical Education	A	2.5	Physical Education	A	2.5		
		Advanced Piano II	A	5	Advanced Piano II	A	5		
Cumulative Credits: 100				GPA: 4.00	Cumulative Credits: 132.5				GPA: 4.00
11	2015/2016	Bible	A	2.5	Bible	A	2.5		
		Physics	A	5	Physics	A	5		
		English 11	A	5	English 11	A	5		
		Pre-Calculus	A	5	Pre-Calculus	A	5		
		World History	A	5	World History	A	5		
		Advanced Piano III	A	5	Advanced Piano III	A	5		
		Physical Education	A	2.5	Physical Education	A	2.5		
		Cumulative Credits: 162.5				GPA: 4.00	Cumulative Credits: 192.5		
12	2016/2017	Bible	A	2.5	Bible	A	2.5		
		Advanced Physics	A	5	Advanced Physics	A	5		
		American Literature	A	5	American Literature	A	5		
		Calculus	A	5	Calculus	A	5		



Determining Course Credit

CA: full year course = 10 credits

10 credits = 120-180 hours of work
= 1 full year of $3\frac{1}{2}$ - 5 hours
of work each week



How to Start and Build a
Homeschool Community

