

# SNACKS | DAY 1

**Bible Story:** Who is Jesus? • John 10:14 and John 14:6

**Bottom Line:** I can have confidence because I am known.

**Memory Verse:** "My command is this: Love each other as I have loved you." John 15:12 (NIV)

## GOOD SHEPHERD SNACKING

**What You Need:** cupcakes mix, white icing, marshmallows, cupcake liners, plastic knife

### What You Do:

- Follow the recipe to bake the cupcakes and let them cool completely.
- Give each kid a cupcake and some icing.
- Instruct the kids to ice the top of their cupcakes with the plastic knife.
- Encourage kids to stick as many marshmallows on the tops of their cupcakes as they can.

**What You Say:** "These cupcakes remind me of fluffy sheep! Jesus is often described as the Good Shepherd. Shepherds know their sheep, each and every one. One of the most amazing things about following Jesus is that He KNOWS who you are. He knows every single quirky, amazing, awesome thing about you. You can trust and follow Him because He LOVES you! **[Bottom Line] I can have confidence because I am known.**"

# GAMES | DAY 1

## PARACHUTE STORM

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Play/Pause" Activity Page, a paint stirrer, scissors, tape, blue paper wads, a parachute or sheet

*NOTE: Keep the Play/Pause paddle. You will use it for multiple activities throughout the week!*

### What You Do:

*Before the Activity:*

- Tape the Play and Pause buttons back to back with the paint stirrer in between to create a Play/Pause Paddle for the leader.
- Lay the parachute or sheet flat on the floor.
- Place the pom-poms/paper wads on top of the parachute or sheet to represent rain drops.

*During the Activity:*

- Hold up the Play/Pause Paddle, showing each side to the children to review what they mean.
- Stand around the parachute & pick up a section of the parachute or sheet
- Start the storm by showing the "Play" side of the paddle.
- After several seconds, flip to the "Pause" side as children pause and keep their arms still.
- Repeat, moving between play and pause as time and interest allow.

*After the Activity:*

- Hold up the "Pause" side of the paddle & clean-up

### What You Say:

*Before the Activity:* "When the storm started on the boat, Jesus was asleep. But then His friends woke Him up and Jesus told the storm to STOP! Did the storm stop when Jesus told it to stop? (Pause.) Yes, it did! Let's create our own storm today. Everyone, gather around the parachute here with me."

*During the Activity: (Hold up the "Play" side of the paddle.)* "Have you seen this symbol before? It means 'Play' or 'Go!' So, when I hold up this side of the paddle, I want you to start moving your arms up and down to create a storm. (Hold up the "Pause" side of the paddle.) Have you seen this symbol before? It means pause or stop! So, when I hold up this side of the paddle, we will pause or STOP the storm by stopping our arms. Ready?"

*(Hold up "Play" side.)* "It's beginning to rain. Now the wind is picking up and the rain is coming down harder. Pump those arms faster! Wow, it's really coming down. So much rain! (Hold up the "Pause" side.) Stop!"

*Repeat as time/interest allow.*

*After the Activity:* "That felt like a real storm. Great job, friends. On the count of three, let's place the parachute back down on the floor. Ready? One, two, three. Great listening!"

"There is no one like Jesus. He calmed a storm just by saying, 'Stop!' God sent His Son Jesus do to so many amazing things. But the MOST amazing thing is that Jesus wants to be our friend forever. Jesus loves you so much.

**Who loves you? [Bottom Line] Jesus loves me."**



# CRAFTS

## SHAKE IT

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

**What You Need:** "Play/Pause Paddle" Activity Page, craft stick, assorted stickers, scissors, plastic eggs, rice, plastic spoon, masking tape and a permanent marker

### What You Do:

*Before the Activity:*

- Assemble your paddle by sandwiching the craft stick in between the "Play Button" and "Pause Button" pictures.
- Place bag with rice in it on the table with the plastic spoon and eggs.
- Cut or tear masking tape in 4-5" length

*During the Activity:*

- Encourage children to fill the eggs, put two spoonfuls of rice in their egg, and close it up.
- Wrap the opening with a length of masking tape
- Use the permanent marker to write the Bible Verse on one or both eggs
- Encourage kids to add stickers to their eggs without covering the words
- When you hold up the "Play" side of the paddle, instruct kids to shake their shakers.
- When you hold up the "Pause" side of the paddle, instruct kids to stop shaking and say, "Jesus loves me."
- Repeat as long as desired.

*After the Activity:*

- Review the Bible story.

### What You Say:

*Before the Activity:* "We are going to make a musical instrument. Can you guess what it is? (Pause.) It is a shaker!"

*During the Activity:* "Pick an egg and open it up. (Pause.) Use the spoons and put two spoons full of rice in your egg. (Pause.) Now close it up. (Pause.) I'll tape it shut and write our Bible verse on it. (Pause.) Now add your stickers. (Pause.) These look great! I bet they sound even better. When I hold up the 'Play Button,' I want you to shake your shakers. When I hold up the 'Pause Button,' I want you to freeze. Ready and . . . (hold up the Play Button). Now . . . (hold up the Pause Button).

Who loves you? [Bottom Line] Jesus loves me. (Hold up the Play Button.) Now . . . (hold up the Pause button).  
Who loves you? [Bottom Line] Jesus loves me. (Repeat as long as desired.) That was great!

*After the Activity:* "Today we heard a lot of times when Jesus did amazing things. He calmed a storm by telling it to stop. He helped a man walk who couldn't. He fed a whole bunch of people with just a few fish and bread. But the most amazing thing about Jesus is that He wants to be our friend forever. Jesus knows all about each and every one of us and He loves us very much. Who loves you? [Bottom Line] Jesus loves me."

# CRAFTS



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## MADE TO REFLECT

an activity that encourages personal application and prayer

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### TODAY'S BIBLE STORY

Who is Jesus?  
**THE GOSPELS**

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### MEMORY VERSE

"Love each other as  
I have loved you."  
**JOHN 15:12, NIV**

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### KEY QUESTION

Who loves you?

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### BOTTOM LINE

Jesus loves me.

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### BASIC TRUTH

Jesus wants to be  
my friend forever.



## JOURNAL AND PRAYER

**WHAT YOU NEED:** Bible at John 15:12 and Journal & Prayer activity page

**LEADER:** Let's sit down now and talk about today's Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it in front of the children.)*

**LEADER:** "I think the man Jesus made all better so he could walk again felt like skipping everywhere! Jesus did SO many amazing things so we can believe that He is God's Son. Jesus stopped a storm, made people all better, and fed over 5,000 people with just five loaves of bread and two fish! Totally amazing!

"But I think the MOST amazing thing about Jesus is that He wants to be our friend forever. Jesus loves you and **[Bottom Line] Jesus loves me** THAT much! And that's why, when I ask you **who loves you**, I want you to say, **[Bottom Line] Jesus loves me**. Get ready! Who loves you?"

**CHILDREN AND LEADER:** **[Bottom Line] "Jesus loves me!"**

**LEADER:** "Yes! **[Bottom Line] Jesus loves me**, and Jesus loves you!"

"The Bible verse we are learning this week says . . .

**LEADER:** "'Love each other as I have loved you.' John 15:12.

*(Close Bible and lay it down.)*

**LEADER:** "That is Jesus talking in that verse. Jesus is telling us that He wants us to love each other the same way He loves us. And if Jesus said it, I think we should remember it! I have some fun motions we can do while we say the verse that will help us remember it. Stand up and we can say the verse while we do the motions!"



**CHILDREN AND LEADER:** "Love each other (*hug yourself*) as I (*point up*) have loved you." (*point thumbs to chest*)  
John 15:12 (*open hands like a book*)

(Repeat the verse with the motions a few times.)

**LEADER:** (*Clap and cheer*) "You sound and look SO good! Way to go!"

Give two thumbs up.

**LEADER:** "Now, let's sit down so we can write in our prayer journal and talk to God."

**LEADER:** "Today is all about knowing who Jesus is. So far, we know that Jesus is God's Son. We know Jesus did amazing things so we can know He is God's Son. And we know the most amazing thing about Jesus is that He wants to be (*name of child*)'s friend forever and (*your name*)'s friend forever and . . . (*say this with each name your child shares*). That's why I want to write these names in our prayer journal today. Jesus knows our names. He knows everything about us. And Jesus loves us, very much."

**LEADER:** "Wow! These names look fantastic! I am going to use them when we talk to God. Would you like to pray before I pray?"

**PRAYER:**

**LEADER:** "Dear God, thank You for sending Your Son, Jesus, to be our friend forever. Thank You for Kids Kamp, where we can learn about who Jesus is. Thank You that Jesus is the kind of friend who knows our name and everything about us and still loves us so, so much. Jesus loves (*child's name*). Jesus loves (*your name*). Jesus loves . . . (*say this with each name in your journal*.) I hope we never, ever, EVER forget how much Jesus loves us. We love You, God. We pray these things in Jesus' name. Amen."

# Journal & Prayer

## DAY 1

