

BIBLE STORY

Seeing God in Creation
Romans 1:20

MEMORY VERSE

"Let us keep looking to Jesus. He is the one who started this journey of faith. And he is the one who completes the journey of faith."
Hebrews 12:2a, NIV

BOTTOM LINE

FOCUS on what you can see.

CREATION'S CREATIVITY

WHAT YOU NEED: "What Do You See?" Activity Pages (attached), pencils

WHAT YOU DO:

- Give each participant a "What Do You See?" Activity Page and a pencil.
- Challenge kids to find as many of the items as possible and write each thing they find on the corresponding line on the Activity Page.
- After the scavenger hunt is done, allow time for kids to share what they found.

WHAT YOU SAY:

"Wow! Look at all the different things you found! When you **FOCUS on what you can see**, you notice the variety in God's creation. When you look at all God created, you see how much He loves us. God created food to feed us. Imagine if the only food He created was lima beans and that was all we could eat. Blech! God loves us so much He generously created all kinds of food for us to enjoy: carrots, apples, watermelon, rice, beans, and even broccoli! God created colors. Imagine if God only created the color orange and everything we saw was orange. But God loves us so much He generously created so many different colors for us to enjoy. What are other things God created to show us He loves us?"

[Make It Personal] (Share something in creation that points you to God. For example, when you see all the stars at night you are reminded how big God is. Or when you watch fireflies flitting around at night you are reminded how creative God is. Or when you hear the ocean waves crash you are reminded how powerful God is. Or when the sun comes up each day you are reminded how faithful God is.)

FOCUS

DAY
ONE

ELEMENTARY
SMALL GROUP

FOCUS VBS

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PRAYER

WHAT YOU NEED: Focus Notebooks (with 3D glasses) OR index cards; markers

WHAT YOU DO:

- Give each child a Focus Notebook. Guide them to open it to page three.
- Set out the markers, and invite younger kids to draw their favorite thing that God made.
- Ask older kids to write "God, I see You when I focus on . . ." on the top of page three or their index cards.
- Encourage kids to list and/or draw things they can see in creation that point them to God.
- If time allows, invite kids to share their drawings.

WHAT YOU SAY:

"Today you learned that it's important to **FOCUS on what you can see**. So, what are some things God made that you can see? (flowers, trees, animals, people, the sun, stars, etc.) Yes! And you know what? The God who made the ENTIRE universe—the God who made (name things the kids named)—loves YOU! He loves [kid's name] and [kid's name] and (repeat with each child's name). In fact, He loves you so much that you can't even imagine how much He loves you! He loves you so much that He sent His Son, Jesus, just for you! Now THAT's a lot of love!

"So, remember: **FOCUS on what you can see**. Because when you **FOCUS on what you can see**, you can see how amazing and wonderful and powerful and kind and good and loving God is! So, remember: **FOCUS on what you can see!**"

"God, You are amazing! You are so creative! We just have to look at the number of colors in the world to see Your creativity. You love us so much! We just have to look at all the ways You feed us and all the wonderful things You created for us to enjoy. Thank You for showing us who You are in Your creation. Amen!"

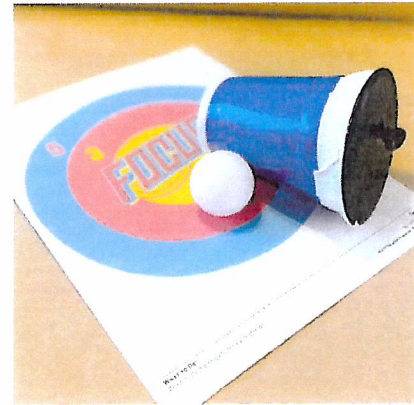


DAY 1 CRAFT

WHAT YOU NEED: Plastic cups, balloons, ping-pong balls, duct tape, scissors, permanent markers, "Target" Activity Pages, painter's tape lines on the floor (*optional*), tape measures (*optional*)

WHAT YOU DO:

- If the bottoms have not yet been cut off the cups, guide kids to cut them off. Instruct kids to use duct tape to wrap around the cut edges of the cups.
- Tell kids to tie off the end of an un-inflated balloon.
- Guide them to cut off a small piece of the top of the balloon.
- Help them stretch the balloon over the end of the cup and tape it in place.
- Give each kid a ping-pong ball, and instruct them to use the permanent markers to write their name on their ball and their launcher.
- Allow kids to use their launchers!
- They can shoot for distance and use a tape measure or tape marks on the floor to see who can launch the farthest.
- They can shoot at targets and add up their points.



WHAT YOU SAY:

"Who knew you can create something this fun from cups and balloons? You need to use your laser focus to hit the targets or to shoot straight and far. You can also use your laser focus to **[Bottom Line]** **FOCUS on what you can see that will point you to God!**"

