

# SNACKS | DAY 5

**Bible Story:** The Story of the Lost Sheep • Luke 15:1-7

**Bottom Line:** I can have confidence to make a difference.

**Memory Verse:** "My command is this: Love each other as I have loved you." John 15:12 (NIV)

## POPCORN SHEEP

**What You Need:** popcorn, sheep square sticker, sandwich bag

### What You Do:

- Read instructions on popcorn to pop the popcorn.
- Fill each sandwich baggie with popcorn.
- Cut around the sheep's face and stick the face to the popcorn ball to complete your sheep.

**What You Say:** "These sheep are so cute! What did the shepherd do when he realized one of his sheep was missing? (Pause for responses.) Yes! He left behind the other ninety-nine sheep to find the one that was lost! Jesus was willing to go all the way to the cross for you and me. He wants EVERYONE to know they are loved. You have opportunities every single day to tell other people about Jesus! I am thankful that **[Bottom Line] I can have confidence to make a difference.**"

### What You Say:

"This has been an awesome week looking at the reasons why we can have confidence in who we are! God made each of us in His own image. He made us to have a relationship with Him. And He sent His only Son, Jesus, to make a way for that to happen. Think about the person or the people who first told you about Jesus. Do you realize that YOU could be that person for someone else? You can make a difference and share God's love with others through your words and actions. Remember, **[Bottom Line] I can have confidence to make a difference.**"

Use the following questions to keep the conversation going, and to keep kids thinking about what they're learning.

- Let me hear your best sheep noise.
- Why do you think a shepherd cares so much for his sheep?
- What are some ways you can share God's love with others besides just talking about God? How can you show others God's love with your actions?

# GAMES | DAY 5

## 1. SHEEP . . . BAA!

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** no supplies needed

**What You Do:**

*Before the Activity:*

- Gather to play a version of "Marco Polo."
- Encourage children to spread out or hide
- You be the shepherd and stand in the center.
- The children will be the sheep.

*During the Activity:*

- Stand in the center of the room or activity area with your eyes closed and call, "Sheep!"
- When the children hear "Sheep!" they will answer with, "Baa!"
- Take turns being the shepherd for the next round
- (Option: You can be the shepherd every round depending on the age of your children.)

## 2. SHEEP HERDING

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** ping-pong balls, paint stirrer and floor tape

**What You Do:**

*Before the Activity:*

- Use the floor tape to create a large circle on the floor of your activity area.
- Scatter the ping-pong balls on the floor outside the circle.

*During the Activity:*

- Gather the children to stand around the circle or "sheep pen."
- Give child a paint stirrer
- Demonstrate how they will use the paint stirrers to guide the ping-pong balls (sheep) inside the circle of tape (sheep pen).

*After the Activity:*

- Gather all ping-pong balls and paint stirrers for clean-up.

**What You Say:**

*Before the Activity:* "Oh no! It looks like all our sheep have gotten out of their pen! I need some shepherds to help me guide these sheep back into the circle."

*During the Activity:* "Let's use a special staff like this. (*Demonstrate.*) Let's all work together."

*After the Activity:* "You are such a good shepherd! I love how the shepherd in the story Jesus told went after the one lost sheep. Why? Because he loved his sheep. Jesus loves each one of us. We are all special to Him. And when we understand that **[Bottom Line] Jesus loves me**, we can love others too! **Who loves you? [Bottom Line] Jesus loves me.**"

# CRAFTS | DAY 5

## LOVE BRACELET

*Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft*

**What You Need:** Paper plate, permanent marker, letter beads, heart beads, elastic cord

### What You Do:

*Before the Activity:*

- Write the word J-E-S-U-S, draw a heart and then write the word M-E with the marker on the plate

*During the Activity:*

- Help children thread one end of the elastic through beads
- Knot the ends together and put the bracelet on the kids.
- Cut excess elastic.

*After the Activity:*

- Talk about how Jesus loves us.

### What You Say:

*Before the Activity:* "All week long we've talked about Someone who always loves us. **Who loves you? [Bottom Line] Jesus loves me.** Let's make a special bracelet to remember that Jesus loves us."

*During the Activity:* "Thread the color beads and the letter beads on to the elastic. The letters go in the order that is written on your plate, J-E-S-U-S. (Pause.) That spells Jesus. Nice job." (Knot the ends and slide it on the child's wrist.)

*After the Activity:* "Jesus wants everyone to be His friend. When we know how much Jesus loves us, we can tell others that Jesus loves them too. We can love others like Jesus loves us. **Who loves you? [Bottom Line] Jesus loves me.**"

# CRAFTS





**MADE TO REFLECT**

an activity that encourages personal application and prayer

**JOURNAL AND PRAYER**

**WHAT YOU NEED:** Bible at John 15:12 and Journal & Prayer activity page & reward sticker

**TODAY'S  
BIBLE STORY**

The Story of the Lost Sheep  
**LUKE 15:1-7; JOHN 15:12**

**LEADER:** "It's Journal & Prayer time! Since today is our last day of Kids Kamp, we are going to do something special. We are going to say, 'Jesus loves' and then hop three times with both feet. Each time we hop, we will say, 'Me! Me! Me!' Watch me and I'll show you."

*(Standing still)*

**LEADER:** "Jesus loves . . .

*(Hop with both feet each time you say "me.")*

**LEADER:** "Me! Me! Me!

"Okay, now let's do that together, all the way to our small group spot!"

*(Hop and say, "Jesus loves . . . Me! Me! Me!" as you lead the children .)*

**LEADER:** "That was fun! And it's so true! Jesus loves you and **[Bottom Line] Jesus loves me!** Who loves you?"

**CHILDREN AND LEADER:** **[Bottom Line] "Jesus loves me!"**

**LEADER:** "Who remembers what the shepherd was looking for in the Bible story today? (Pause.) Wow! You are great listeners! Yes, the shepherd was looking for his lost sheep.

"What did the shepherd do when he found his lost sheep? (Pause.) Right again! The shepherd was so excited that he went and told all of his friends and neighbors so they could celebrate with him. He was SO happy because the shepherd loved his sheep.

"Jesus told this story so we will know that Jesus loves us . . . A LOT! Even more than the shepherd in the story loved his sheep. But that's not all. Jesus wants us to love other people the same way He loves us. That's why we have been learning a Bible verse that will help us remember to love others like Jesus. It says . . ."

*(Turn the pages of your Bible)*

**MEMORY VERSE**

"Love each other as  
I have loved you."  
**JOHN 15:12, NIV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

Jesus loves me.

**BASIC TRUTH**

Jesus wants to be  
my friend forever.



## (JOURNAL AND PRAYER, CONTINUED)

**LEADER:** "'Love each other as I have loved you.' John 15:12.

*(Close Bible and lay it down.)*

**LEADER:** "Let's stand up and say it together one more time with the motions, and then anyone who wants to say it can give it a try!"

**CHILDREN AND LEADER:** "Love each other (*hug yourself*) as I (*point up*) have loved you." (*point thumbs to chest*) John 15:12 (*open hands like a book*)

**LEADER:** "Wonderful! Let's sit down, and now it's your turn to say the Bible verse, you can stand up and try it. I have my stickers ready!"

**LEADER:** "You did it, (name of child)! Here is your sticker!"

**LEADER:** "Now, let's sit down so we can write in our prayer journal and talk to God."

"Today is all about loving others the way Jesus loves us. I want us to make a list of people we can love like Jesus. Think of a few people you can start loving the way Jesus loves you. Tell me their names, and I'll write them in our prayer journal. Then, when we pray, we can ask God to help us love the people on our list the way Jesus loves us."

**LEADER:** "Thank you for helping me make this list. Would you like to pray before I pray?"

### PRAYER:

**LEADER:** "Dear God, Jesus loves us . . . A LOT. That means we should love other people . . . A LOT. That's not always easy though, so we need Your help. We really do want to love others the way Jesus loves us. Please help (*name of child*) love (*people listed*) the way Jesus loves them. You're the best, God, and we love You very much. We pray these things in Jesus' name. Amen."

# Journal & Prayer

## DAY 5

