

Leader's Training Summit

SPRING 2022



Leader's Training Summit

CONTENTS

Session One: Teaching in the Local Church	1
Session Two: Mechanics of Teaching	4
Session Three: What We Teach	6
Session Four: Elder Oversight	7
Resources	8

Session One: Teaching in the Local Church

THE WORD

NOTES

What is the nature of God's Word?

1. Inspired/God-breathed (2 Timothy 3:16)
2. Authoritative (John 10:34-36; Matthew 5:17-19; 1 Thessalonians 2:13)
3. Necessary (Romans 1:18-23; John 1:1-18; Hebrews 1:1-3)
4. Sufficient/Profitable (2 Timothy 3:16-17)
5. Complete (Hebrews 1:1-2; Revelation 22:18-21)
6. Clear (2 Timothy 3:15; Psalm 119:130; Psalm 19:7)
7. True/Inerrant (John 17:17; Psalm 119:60)
8. Christo-centric (Luke 24:13-27)
9. Creative/Performative (Genesis 1; Isaiah 55:11)
10. Living and Active/Dynamic (Hebrews 4:12)

What are the forms of God's Word?

1. Direct, audible speech (Exodus 20; Deut. 4:36)
2. Dreams and Visions (Matthew 2:13-15; Acts 10)
3. Angelic messengers/proclamations (Genesis 18-19: Abraham & Lot)
4. Prophets: old and new (Hebrews 1:1; Ephesians 4:11)
5. Christ/God's Son (Gospels; Hebrews 1:1-3)
6. The Apostles (1 Peter 1:12; Ephesians 3:1-10; 4:11)
7. Scripture Accurate reading and explanation (2 Timothy 3:16-17)
8. Envangelistic Proclamation concerning the person and saving work of Jesus (Book of Acts)

What are the functions of God's Word?

1. Creating (Genesis 1)
2. Revealing (John 1:14)
3. Saving/Regenerating/Converting (Acts 2:37-41; Romans 1:16; 1 Peter 1:22-25)
4. Sanctifying/Renewing (John 17:17; Rom. 12:1-2; 2 Tim. 3:16-17)
5. Instructing/Guiding (2 Tim. 3:16-17; John 16:12-15)
6. Encouraging/Comforting/Strengthening (Psalm 119:50; John 11:25; 1 Peter 5:10)
7. Promising (2 Peter 1:3-4)

- | | | |
|-----|---------------------------------------|-----------------------------|
| 8. | <u> Commanding </u> | (John 14:15; James 1:22-25) |
| 9. | <u> Warning </u> | (Hebrews 2:1-4) |
| 10. | <u> Rebuking </u> | (2 Timothy 3:16-17) |
| 11. | <u> Correcting </u> | (2 Timothy 3:16-17) |
| 12. | <u> Hardening </u> | (Isaiah 6:8-10) |
| 13. | <u> Judging </u> | (John 12:48) |

TEACHING

Discussion:

1. Why do we teach God's Word? What is the purpose of all teaching in the local church?

2. What is the (1) source, (2) foundation, and (3) content of Christian teaching?

3. What are the two types of people we teach? How do we effectively teach each kind of person?

4. What are the different kinds/categories of teachers in the local church?

Why We Teach (Purpose):

Matthew 28:16-20, Ephesians 4:1-16, Colossians 1:24-29, Romans 8:29-30, 2 Timothy 2:10, 1 Thessalonians 5:23-24, 2 Corinthians 3:12-18, Philippians 1:3-11; 1:21-30; 2:12-18, Ephesians 1:6; 1:12; 1:14

What We Teach (Content):

The Source of All Christian Instruction:

The Foundation of All Christian Instruction:

1 Corinthians 15:1-4, 1 Corinthians 3:1-15, Romans 15:20, Luke 24:25-27, Galatians 1:6-10, Jude 3, 1 John 2:18-27; 4:1-6

Categories of Biblical Material:

1. Events, stories, poetry, and proverbs that reveal God's nature, ways, will, and requirements. (Gen 1-2)
2. Statements of Fact/Declarations/Explanations (Eph 1:3-5, Rom 5:6)
3. Prophecies/Predictions (Matt 24-25)
4. Promises (John 14:13-14, 1 Thess 4:13-18)
5. Commands (Matt 6:19-20)
6. Warnings/Rebukes/Corrections (Heb 2:1-4, 1 Cor 5:1-6)

NOTES

Three Kinds/Categories of Teachers:

Level One: _____ **Members** _____

Colossians 3:16-17, Acts 18:24-26, Romans 15:14, Titus 2:1-8, Ephesians 6:4, Ephesians 4:25, Hebrews 3:13; 5:11-14: 10:24-25, Matthew 18:15-20, 2 Thessalonians 3:13-15, 2 Timothy 2:1-2

Level Two: _____ **Teachers** _____

Romans 12:3-8, 1 Peter 4:10-11, 1 Corinthians 12:4-11; 12:27-31

Level Three: _____ **Pastors/Elders** _____

1 Timothy 3:1-7, Titus 1:5-16, Acts 20:17-32



Session Two: Mechanics of Teaching

MECHANICS

Subject:

Tension:

Table Exercise:

Read through Philippians 2:1-11 with your table. Identify the subject. What idea is at the heart of this passage?

Identify the tension. What is in the mind and heart of the listener that is not in line with the subject of this passage?

How should this passage inform how we respond to the tension? What sin tendency must we overcome to live according to this passage?

Session Three: What We Teach

STATEMENT OF FAITH BELIEFS

The Bible: Inspiration

Trinity: One God, Three Persons

Christ: His Person and Work

The Nature of Sin: Depravity, Deadness, Impotence

Justification: Declared righteous

Adoption: A New Father and Family

Glorification: The Resurrection Of The Righteous

Sanctification: Positional and Progressive

Premillennialism: Components and Distinctives

Church Discipline: Nature and Importance

Session Four: Elder Oversight

ELDER CARE, GUIDANCE, & SUPPORT

Group and ministry leaders will have at least two formal check-ins per year with the elder overseeing their group or ministry. One will be in November (for January-May semester) and the other will be in July (for August-December semester). You will also need to discuss your summer plans if your group intends to alter plans for the summer. The elder overseeing your group or ministry will reach out to you directly to set up an initial meeting.

During these meetings, the elders will care and pray for you. You will discuss your group and ministry calendar, curriculum, and group and ministry health.

Before you start a new curriculum or study, you must submit the content to your elder for review and approval. You will need to submit the content at least a month prior to starting the new curriculum or study so that they have time to review it. Thus, it's preferable to have a semester based curriculum plan. You will email the proposed curriculum to your assigned elder for review. You do not need approval to study a book of the Bible verse-by-verse. However, you must teach content that is consistent with GracePoint's Statement of Faith. If you have teaching notes for lessons, please also share those with the elder before you teach.

Throughout the year, we encourage you to share prayer requests and group needs with your assigned elder. Do this in any format that works best. They are there to help, care, oversee, guide, and support you. Elder contact info can be found in the resource section of the packet.

Resources

TEACHING TOOLS

The Teacher's Initiative:

The Teacher's Initiative is a series of video trainings created by GracePoint that are resources to train and equip teachers, leaders, and believers at every level in the local church. Whether it's preparing a message, leading a small group or NextGen lesson, or discipling one-on-one, these sessions aim to provide insights.

What We Teach:

What We Teach is a library of theological resources for everyone. The purpose of this resource is to bring clarity to the theological truths that we teach at GracePoint and to build up believers for their spiritual benefit.



Access The Teacher's Initiative and What We Teach by Scanning the QR code

ELDER CONTACTS

Chad Kettler (Lead Pastor)

Email: ckettler@gracepointcoppell.org
Phone: 214-914-9424

Deepak Benjamin (2022 Elder Council Chairman)

Email: deepakbenjamin@gmail.com
Phone: 214-762-7935

Jon Mindrup

Email: mindrup@eml.cc
Phone: 214-300-8352

Chris Dicken

Email: chris@ecdicken.com
Phone: 214-232-2330

Clay Phillips

Email: clayp052381@aol.com
Phone: 469-576-7701

Rocky Feemster

Email: rocky.feemster@tbjbs.com
Phone: 972-896-9786

Bill Thompson

Email: billwinkle98@gmail.com
Phone: 623-238-3187



