

LEADERS GUIDE - PLAN OVERVIEW

THE BIG IDEA - GOD DOESN'T PROMISE AN EASY LIFE BUT HE'S ALWAYS WITH US SO WE CAN REJOICE AND NOT BE ANXIOUS

In this block we'll be going through the whole book of Philippians. At the end of the 4 weeks the children should understand the context of the letter and 4 key ideas, 1 from each chapter of the book.

To prepare for leading this, please read or listen through the whole book of Philippians through a few times.

WEEK	FOCAL PASSAGE	BID IDEA
1) May 25	Philippians 1: 12-14	Following Jesus can be difficult
2) June 1	Philippians 2:3-11	Jesus is our Example - the Humble servant
3) June 8	Philippians 3:3-9	Faith and not religion
4) June 15	Philippians 4:4-7	Don't be anxious instead rejoice

RECOURCE FOLDER

This folder contains all the elements of the following document for you to download in advance onto the laptops.

- Leaders lesson guides
- Slide images
- Philippians recording
- Memory Verse Video
- Worship Videos

TITLE
Kids Worship Videos
ALFP_Week1 - Philippians1.mp4
ALFP_Week1 - Prayer Map Kids Jr.pdf
ALFP_Week1 - Prayer Map Kids.pdf
ALFP_Week1 Kids Jr - map game.pdf
ALFP_Week1.key
P ALFP_Week1.pptx

How this plan works:

Each 43 minute session is split as follows:

1. WELCOME (3 mins): Introductions & Rules

- Welcome all the kids
- Introduce the leaders
- Take the register. As each name is called out ask them to sit down
 - o or if they come in and sit automatically ask them to stand.
 - Alternatively to help burn off some energy ask them to jump 10 times.
- Set the rules and expectations.

At Centrepoint Kids:

we are kind

we listen

we have fun

2. MEMORY VERSE SONG (3 Mins)



Do not be anxious about anything but in everything by prayer and petition with thanksgiving present your requests to God. And the peace of God which transcends all understanding will guard your hearts and your minds in Christ Jesus.

- Philippians 4:6-7

3. RECAP opportunity for testimonies of answered prayers (3 mins)

Share any testimonies or recap last week's lesson or key themes that will help new kids.

4. GAME (6 mins)

Games should emphasise the main focus for each lesson

5. The Letter(s) (7 minutes

Each week a full chapter of Philippians will be read out on the video.



HEAD

We will be using the practice of meditating on scripture through this block. With this in mind, do make the most of upbeat songs and movement to help burn off some energy. This will greatly help for sections that require some stillness and silence.

6. Discussion and Q&A (6 minutes)

HEART

With this curriculum especially for Kids Church you should allow adequate time to facilitate questions and discussion. During this session as Leaders you should hear more kids voices than leaders.

Try sitting on the floor in a large circle or, with a large group, splitting into smaller sizes each with a leader to allow kids to all ask questions. This will create a better dynamic for honest questions and discussion rather than the classroom style with teacher standing at the front.



Ask the kids what stood out to them most about the passage. It is very likely that different portions of the passage will have stood out to different kids. This may be confusing to come kids as they may think they have answered incorrectly. Reassure them and explain that because the Bible is God's living and active we can all read the same passage and God will speak to us all differently. If this comes up you can ask them to think why that is.

If you are ever in doubt about how to answer a question the best answer to give is:

Wow, that's a great question.

I'm not sure but I'll try and find out for you.

Bring the conversation around to the focus for the week and apply it to day to day life. Lead the discussion around to the fact we can pray when things are difficult. God will always be with us and when we know that we can be thankful, not anxious and rejoice. **Remember the memory verse.**

7. Craft / Prayer Activity (10 minutes)





All printables and crafts will be provided for you.

All weeks in this block have either a craft, prayer journal or interactive prayer activity. Please do ensure you get to it. Skipping crafts means that we waste resources and budget from things that have been purchased and printed for each week especially if they are lesson specific and cannot be used again.

8. Worship/Songs (4 minutes)

Here are some suggestions for songs you can use this term. All songs are in the folder.

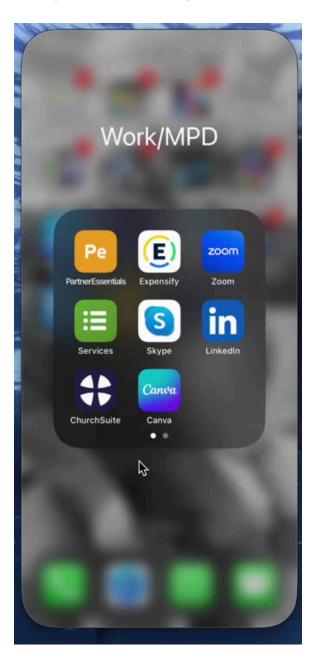
- **BI** Thank God KidzRock Worship.mp4
- # Lifted LifePoint Kids Worship with Motions.mp4
- #That's Who I Praise Motions Video (chooselife YOUTH).m...
- Praise Elevation Worship.mp4

Accessing Kids Resources through MyChurchSuite

Did you know you can now access curriculum resources through MyChurchSuite also?

If you hold a current Centrepoint Church PVG you can access this through the links tab on MyChurchSuite and clicking Kids Team Resources. There you can also access Safeguarding information, training, accident forms, the tech desk number, feedback forms and much more.

See the video below of how to access it (note it has no sound).



At Centrepoint Kids we teach kids how to **Worship God, Serve our Community** and **Reach the World** through being **Christ Centred, Spirit Empowered** & **Socially Responsible**.

Things to keep in mind:

- Kids Church and Kids Jr should be FUN. Kids have lots of energy so create spaces and an welcoming atmosphere to allow them to move around. Remember they've been sitting in the main service so are full of energy that needs to be burned off.
- **Utilise your adult/youth helpers**. Change up each section with a different voice leading to help keep children engaged.
- Not all children will have heard about Jesus before. Don't assume they have any prior knowledge to the Bible.
- Any Biblical references to things outside what's being taught should be well explained.
- Avoid phrases like 'Remember when [insert bible story]' Not all kids will know what you're talking about and will make them feel isolated.

Kids Church: Utilise the 3 leaders in the room to split the room into relative age groups to encourage each child to get involved. For example:

- o P3-4
- o P5-6
- o P7s

Each week will be different so use good judgement to split into teams and discussion groups and appoint group leaders. Utilise the room to separate the groups to help keep kids engaged.

Avoid using chairs. For times when kids are watching a video they can be seated on the floor.