



TEACH ME
THE BIBLE PODCAST

STUDY GUIDE

PASTOR TIM WEBB AND DR. DAVID KLINGLER

CHAPTER

2

THE BOOK OF

TITUS

Instruction About Godly Living



Titus 2

If you are new to the Story of the Bible or would like to review the Story:
Listen to the following TMTB Podcasts:

The Story: Understanding the “Big Story” (30 min)

Old Testament: Walk Through the Broad Story (27 min)

Timeline: New Testament Beginnings (35 min)

Letters: Paul’s Writing to the Churches–Part 1 (30 min)

REVIEW

In order to address the problem of false teachers on the island of Crete who are upsetting whole families by teaching things for sordid gain that ought not to be taught, Paul leaves Titus in Crete.

Titus is to do the following:

- 1) appoint qualified elders in every city who are to exhort in sound doctrine and refute those who contradict (Titus 1:5-16) and
- 2) teach sound doctrine himself to all in the church (2:1-15) and remind them of why they are to hold fast to these things (3:1-11). Once Titus’s work on Crete is done, he is to return to Paul (3:12-15).



Titus 2

MONDAY

Listen to the Titus 2 podcast.

TUESDAY

Take another look at Titus 2:1-10.

The imperative is for Titus to “*speak the things which are fitting for sound doctrine.*”

As explained in today’s email, the lists that ensue are not verbs. Instead, these are lists of character traits that are to be exhibited by each group so that certain results ensue.

Are these character traits to be modeled by all believers?

In what ways have these verses been misapplied (and even mistranslated) without regard for the context by turning some of these adjectives into verbs?



Titus 2

WEDNESDAY

There are 6 “*so that*” or “*in order that/to*” clauses in Titus 2:1-15 (verses 4, 5, 8, 10, 12, and 14). While the “*so that*” or “*in order that/to*” clauses are usually translated clearly in verses 4, 5, 8, and 10, they are often not clearly translated in verses 12 and 14.

Titus 2:12... “*instructing us in order to deny ungodliness and worldly desires and to...*”

Titus 2:14... “*who gave Himself for us in order to redeem us from every lawless deed...*”

Take another look at the “*so that*” or “*in order that*” clauses.

How important are they to the witness of the church?



Titus 2

THURSDAY

Titus 2:11-14 is introduced with the word “*for*” which gives the reason for Paul’s instruction in 2:1-10.

What are the implications of rejecting 2:1-10 as they relate to 2:11-14?

How important then is role of the elder in exhorting in sound doctrine and refuting those who contradict?



Titus 2

FRIDAY

In light of your study this week, relate the importance of Titus 2:15 back to the argument of Paul's letter in the first two chapters.