eGroup Questions

October 20, 2019

Verse: Luke 15:1-7

PRAY

Begin your group study with an opening prayer. Acknowledge the presence of the Holy Spirit, who serves as a teacher as you gather.

REVIEW

What truth did you discover in the previous lesson? Did it transform how you live your life in any way? Even if it was small.

CONNECT

In this lesson, we are looking at how much God rejoices when we seek the lost and bring them back to Him. As a group, share your thoughts on the following questions.

Have you ever lost something of great value? What was it? Did you end up finding it? How? What did it feel like when you realized it was lost? What did it feel like when you found it?

OBSERVE

Read your selected passage out loud as a group. While you read, take note of details, words, or phrases that jump off the page. Take a moment to share your findings with the group.

DISCUSS

Notice in vs 2 it says, "the Pharisees and the teachers of the law muttered." What does it mean to mutter? Why do you think these religious leaders were muttering? Why is this detail important? Why would Luke include it in his gospel?

In vs 7 Jesus says, "there will be more rejoicing in heaven over the one sinner who repents than over the ninety-nine righteous persons." What does this statement mean to the religious leaders listening? What does it mean to the tax collectors and sinners that are present? What does it say about how Jesus views his ministry?

Jesus makes a profound statement about the gospel through this Parable. In your own words how would you articulate the gospel message in this parable?

What does this parable say about us? How does it describe our worth in God's eyes? How does it instruct us to live in relation to those we know are lost?

MAIN IDEA

In one to three sentences, summarize your main take-away from this lesson. Share your thoughts with the group.

PRAY

Now that you have finished your study, take this opportunity to pray together as a group. Feel free to collect any prayer needs from the group members.