

METHODS:

How to Read the Bible Well

Part 2:

INTERPRETATION: WHAT DID IT MEAN? Before asking, "What does this text mean?" it's important to ask what it meant to the original audience.

WIN

To first look to understand what the text meant in its original delivery.

CONNECT

(We will do this together before the actual video. This is a pre-video discussion game.)

To begin thinking about interpretation, play the provided game as a group. Divide into two or more teams, if you like, before playing the video. Use these blanks to record your team's answers.

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REVIEW

Take a few moments to share your ten observations from the last session. Were you able to come up with more than 10?

Remember: Observations do not contain opinions or conclusions, just facts from the text.

LEARN

Before watching the video together and discussing the questions provided, take a few moments to pray. Here's a simple prayer you can use:

Heavenly Father, Give us the wisdom and perseverance to understand better the passages we read in the Bible. We want to know you better. Amen.

After praying, watch the video for Part 2: Interpretation.

[ON YOUR OWN] WATCH THE VIDEO | NOTE-TAKING GUIDE

DISCUSS

Prior to watching this week's video in group, discuss the following.

- 1. Was any of the information in the video new to you? If so, what part?
- 2. Do you feel excited about or overwhelmed by looking up background information? Why do you feel that way?

LUKE 8:22-25

We'll be using the following passage throughout our three sessions together:

22 One day Jesus said to his disciples, "Let us go over to the other side of the lake." So they got into a boat and set out. 23 As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

24 The disciples went and woke him, saying, "Master, Master, we're going to drown!"

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. 25 "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him."

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- 3. Read Luke 8:22-25 aloud.
- 4. Now read what comes right before this passage (Luke 8:19–21). Notice there seems to be a gap of time between verses 21 and 22. Can that inform our perspective as we read Luke 8:22–25? If they didn't occur consecutively, why might Luke have put these two stories next to each other?
- 5. Find some background information on the book of Luke here:

$bible study tools. com/luke \cdot overview bible. com/luke \cdot bible project. com/explore/video/luke$

- 7. The book of Luke was written sometime between AD 60–80. If a person heard this story for the first time, what types of questions would they have? What conclusions might they draw?
- 8. What is it about Jesus that Luke would have wanted to communicate by including this story?

PRAY

We suggest ending your group with prayer being thankful for the opportunity to read and study the Bible together.