

WHAT IS A PASTOR TO DO? Pt. 1

A. The ROLE & RESPONSIBILITIES of the ELDERS In the Church. (1 Peter 5:1-4)

1. The SINGULAR ROLE. (1 Peter 5:2)

- a. The scriptural imperative describing the role of elders in a local church is to
“_____ the flock of God.”
- b. The term “shepherd” (poimaino) instructs pastors to _____
(active voice) the flock of God with the realization that this is God’s _____ for them
(imperative mood).
 - What do these shepherding responsibilities involve?
 - 1) P
 - 2) P
 - 3) P
 - 4) P
 - 5) P
 - 6) P

2. The SCRIPTURAL RESPONSIBILITIES.

- a. Shepherding God’s flock involves _____... as a pastor is to feed the flock of God the very Word of God from a grace- perspective in all 3 tenses of salvation, as well as regarding God’s plan of the ages. (John 21:15-17; 1 Timothy 4:6, 11, 13, 16; 2 Timothy 2:2, 24-25, 4:1-4, 17, Titus 1:3, 9; 2:1, 15)
 - What elements does an effective teaching ministry that feeds God’s sheep require of the pastor?
 - Relative _____. (1 Tim. 3:1-7)
 - Spiritual _____. (1 Timothy 3:2)
 - Practical _____. (Titus 2:15)
 - The time, tools & willingness to be _____ in the study of the Scriptures. (2 Tim. 2:15)
 - An ongoing, abiding, _____ on Christ as your Life. (John 15:1-5)
 - A passion to _____ (Acts 20:24)
 - What elements does the proper intake of the preaching of God’s Word require on the congregation’s part?
 - That you want & make a high priority to be fed sound doctrine (1 Peter. 2:2)
 - That you see the value of consecutive & topical expository preaching (1 Tim. 4:13)
 - That you are willing to regularly attend and be fed. (Heb. 10:24-25)
 - That you come with a humble and teachable attitude. (James 1:19-21)
 - That you do not come to audit the class, but to apply the Word of God. (James 1:22-25)

- That you financially remunerate your pastor(s) to allow him to devote his time to the ministry of the Word (1 Tim. 5:17-18; Gal. 6:6)
- Colossians 1:28-29; 2:6-8
- When teaching the Word of God is neglected, or in contrast is viewed as the pastor's responsibility exclusively, what imbalances occur?
 - Knowing doctrine becomes an end in itself instead of a means to faith, hope, love, growth, obedience, etc.
 - The pastor's character qualifications (or lack thereof) are downplayed in lieu of his teaching giftedness.
 - An evangelistic vision to reach the lost is largely missing or they are not equipped.
 - There is little "body-life" among the saints and instead it becomes largely a one-gift church.
 - The pastor is unaccountable and largely untouchable as the need for a plurality of elders (if there are qualified ones available) or other spiritual leaders is downplayed or rejected, while the pastor's singular authority becomes paramount.
 - Greek and Hebrew are over-emphasized in his academic style of teaching with little application or exhortation given.
- What is the value of the C-A-P-S method. (1 Corinthians 14:9)
 - C –
 - A –
 - P –
 - S –
- How does this apply to you?