

How to Put Together a Bible Study Teaching

“Sermons are for listeners, not readers”

Bryan Chapell, Christ-Centered Preaching

- It must be _____ and _____ enough to follow along.
- Listeners need a _____ which causes the _____ to have to clearly _____ that focus.

“A recipe for putting together a bible study teaching”

Big Idea: The Recipe: _____

- 1) _____: What do I do beforehand?
- 2) _____: Essential and Enhancing Elements
- 3) _____: Outline- the “How to’s” of organizing the ingredients within the recipe.

“A recipe is a story that ends with a good meal”

Likewise, a bible study should offer the hearer a _____ and _____ meal that _____ the soul.

The RECIPE:

Recipe: A set of instructions for _____ or _____ something. Usually food.

Number one question: _____?

Our Recipe:

- A) _____ AND SEEKING THE _____
- B) _____ (The anchor) like starting with the meat

There are several different styles to putting together a bible study

- _____ -Someone assigns or you choose a topic and find passage to back that topic up (holy spirit) (me today)
- _____ -read the passage and make comments (vs by vs)
- _____ - Is a form of **preaching** that details the **meaning** of a particular text or passage of Scripture. It “expounds or explains” the text. It explains what the Bible means by what it says. Its instructional, common sense, it provides foundations for Christian growth. It uses the Exegesis of a text- which is the critical interpretation of the text. A careful drawing out of the exact **meaning**, in its original context.
- If the explanation of what the author meant is missing, so is the heart of Bible Exposition.

The bible says about teaching...

- In general:
- *2 Tim 3:16-17*
- *Prov 9:9*
- *Ps 27:11*
- *Ps 86 11*
- *Ps 119:68*
- Specifically for women:
- *Titus 2:3-5*
- *Prov 31*
- Limited:
- *1 Tim 2:12*
- Teaching:
- *Acts 5:42*

Q: When you get a new recipe, what is the first thing you're told to do?

A: _____

Why?

- You have to have a map out the entire thing
- You have to evaluate what's involved: how much time will it take? What kind of prep is involved and does the prep take a lot of time?
- Are there any steps I can do beforehand to make it easier
- Do I have everything needed to accomplish it
- Same with the biblical text.
- How much time will it take me to for the entire thing: prep, fundamentals, blueprint (my notes)
- what should I allow for study (plan it out/schedule your study time).

1) **Prep:** _____ do I do beforehand? (Before you put pen to paper)

* when you prep-you are gathering all the necessary ingredients to be used later as you follow the directions.

A) **Prepare My** _____: It's hard to give what you don't have

- i. _____ **for yourself**
- *Duet. 6:6*
- *Ps 119:105*
- *Heb. 4:12*
- *Jn 14:26*
- *Rom 2:1-2*

B) **Prepare** _____ (your life)

"Craft alone cannot make a message powerful, if one's heart and character do not validate its truth" ~Bryan Chapell

Martha Peace in her book "Becoming A Titus 2 Woman" explains that we have 3 areas we can mature in

- 1) _____-Study the word, know common doctrine (can you explain: salvation, baptism, trinity, sanctification, etc.)
- 2) _____-She says of character when she attempted a failed bible study
"God was protecting those bible study women, most of who never came, from my immaturity of character."
- 3) _____-Do for one what you want to do for thousands.

5 quick steps to studying a passage:

Attention, _____, Assessment, _____ and
Accumulation

1) **Attention:** Read it " _____ "

- **1 Tim 4: 13**
- **Matthew 4:4**

2) **Analysis: (exegesis)** The critical _____ of the text.
"what does the passage mean"

a) Its not enough to read a text and then jump to application. We must know what it says, _____.

- **John 14:26**
- **1 John 2:27**
- We interpret the bible with the bible (analogy of faith)
- What comes _____ the passage, and _____.
- Cross references, comparative passages, concordances, indexes

3) **Assessment:** " _____ "

a) This is where you would read Bible introductions, commentaries, and background books that will enrich your thinking.

- Blueletterbible.org
- preceptaustin.org
- Logos software

4) **Application:** Expound- " _____ " (don't jump straight to app)

a) "we let God's word change our hearts and lives"

- **John 13:17**
- **James 1:22-25**
-

5) **Accumulation:** Tie it in " _____ ". For our theology, world view

2) Ingredients: _____ and _____ Elements

A) Essentials:

* Venues, people groups, topics, lessons change, the method may change, your outline may change, but THE MESSAGE DOESN'T CHANGE

- *1 Thes 1:5- for our gospel did not come to you in word only (logos-logical word), but also in power and in the Holy Spirit and with full conviction (pathos-experience or suffering; an emotional experience); just as you know what kind of men we proved (ethos-greek for character) to be among you for your sake.*
- God's word is _____, _____, _____.

i.) **Exegesis**-making sure you teach what the text says, in context. The Scripture is the priority

ii.) **The Big Idea**- The 'big idea' is not _____ or _____
_____. It is found _____ in the text. Some are easier to find the others. Some will take much work. Should carry through the whole teaching

Finding the Big Idea-

- Listeners need a focus, a clear _____.
- Your _____ more readily grasps ideas that have been formed and that are pulled together. Its easy to catch a baseball but not a handful of sand
- Truth is _____ a sermon "the walls of Babylon were as much as 350 ft high and 80 feet wide"
- That statement is true, clear and biblical. But has no _____, they are just facts,
- Try to pull the main concept from the passage
- Next, try to pull out the _____ (FCF)
- This is where you consider the spiritual burden of the text for real people in the daily struggles of life.
- ***"the sermon's subject is half done when the speaker has discerned what the biblical writer was saying. We do not fully understand the subject until we have to determined its purpose"***
- Ask yourself this question; for _____ did the Holy Spirit include these words in Scripture? Or What was the intent of the author?
- When you're specific about the _____ it tends to breed _____ and _____ by demonstrating that scripture speaks to the real concerns of individual lives.
- The _____ of the text does not vary but the significance of that truth can vary greatly and be stated in many different ways that are appropriate

- Bonus questions, if you want more
- 1) What does the text say?
- 2) What spiritual concern (s) did the text address (in its context)?
- 3) What spiritual concerns do listeners share in common with those to (or about) whom the text was written?
- Exercise: Think through these questions with “the woman at the well” text in John 4
- When we identify the listener’s _____ with the biblical writers subject, we determine why the text was written, not just for biblical times, but also for our time.
- To sum it up. All good communication requires a theme. If the speaker does not relate a clear theme, the listener will
- Example: Woman at the well: Big Ideas-Jesus is the living water, Jesus is the only way to true satisfaction, Jesus is the Your spiritual tank can only be quenched by the filling of Jesus (all say the same thing).

iii.) _____ -Not the big idea, but sub points in the text that maybe point to the big idea

- Woman at the well-she was thirsty, we all have a longing for something to satisfy us
- She felt shame for her sin, we feel shame for our sin (came at 3)
- She drank from many wells trying to find what she was looking for. We too try all the world has to offer to fill us
- She had knowledge but not a relationship with him, we can have knowledge without relationship
- We are both left empty, lonely and battered by this world and sin
- We both need Jesus
- She came knowing who she was and she left knowing who He is!

iv.) The Gospel message: where is _____ in the text-ready to offer eternity that can never be drained away. Anyone can leave “satisfied” for life.

- You will have unity in your message, when you can demonstrate that the elements of the passage support the theme of your message and you can state that theme in a form simple enough to pass the 3am test
- At 3am can you explain your text clearly in a few sentences
- Could you explain your text over coffee and the person understands it.

B) Enhancing Elements

i.) Illustrations-

ii.) Use your personality-

iii.) Testimony:

iv.) Use other bible stories-

4) Directions: (Outline)- the “how to’s” of _____ the prep and ingredients within the recipe.

My Outlines:

- **Intro**-a power quote or something to grab attention, try not to make it too long, something that introduces the “big idea”
- **Main point**-(big idea) read the scripture, explain, I use scripture throughout, you might break the scripture up to go with sub points.
- **Sub points**-teach text, stories etc, ask questions
- **Commercial breaks**-sometimes if heavy or a lot of info I will slip in something funny
- **Transitions**-Ok, now number 3 or I can recap “we’ve looked at how to prepare our hearts and our lives and now let’s focus on the essential elements” saying the same things just better.
- **Conclusion**-land the plane, 3 Q’s, call to action or salvation. Spirit led, but don’t leave them hangin
- **Extras:**
- **Bullet points**-I love them
- **Edit**-start with more words and then edit
- **Add color**-then I color it in with enhancements to flavor it.
- **Title:** Most of the time I title it after a finish my notes
- **Woman at the well titles:** “I can’t get no satisfaction”, “I still haven’t found what I’m looking for” Be creative so people will remember.
- **Tips**-I make heading bold
- I use blue font for stories, ill. Etc
- I use red font for scripture
- I use “ “ if I want to say word for word
- Know your audience-culture, age group, special interest