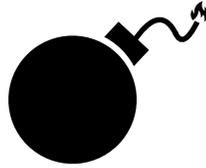


Jude 7-16: Introducing the IED's



The IED's:

Identify opponents as _____ (vv. 7-8)

- Conjunction Junction! Part 2
 - “As a deer pants for flowing streams, so pants my soul for you, O God.” Psalm 42.1
- Sodom and Gomorrah
 - Genesis 18.20-21, Genesis 19; Ezekiel 16.49-50
- Likewise... Like who?
 - These?
- A Type of Judgment.
- Dreamers (Deuteronomy 13.1ff and Jeremiah 23.25-28!)
 - Defile flesh, Reject, Revile

Expose (vv. 9-10)

- Meaning:
 - Rebuke the devil! Should you?
- Rhetoric:
 - If Jude could have quoted _____, why didn't he?
 - The readers would be familiar with _____.
 - The Assumption of Moses contains key, thematic elements.
 - The False Teachers *likely* utilized elements of the Assumption of Moses to justify their behavior.
- Did this story really happen?
- Re-Identify
 - The False Teacher *practice what verse 9 condemns*.
 - Broken Minds
 - Destroyed by what they deny.

Destroy... (v. 11)

“Furthermore, when we really think about it, how different really are our times from the critical situation that ‘Jude’ found himself in? No matter what date we finally attach to this epistle, the religious circumstances (or rhetorical ‘exigence’) of its writing bear at least several significant resemblances (as well as many differences of course) to the theological scene as we find it in the present day. Thus we have a ‘Christian’ Church—whether in Africa, Asia, Australia, or America—that is by and large characterised by bitter factionalism, false teachings involving divinely established authority and revelation, a widespread tolerance for immorality, the consuming desire for personal gain, and many who appeal to extra-biblical, supernatural revelation, supposedly to supplement the written Word. The disastrous history of two recent ‘prophetic’ movements may be sufficient to illustrate this point: the ill-fated Lakwena military insurrection in Uganda and the holocaust resulting from the Branch- Davidian affair in Waco, Texas. Thus Jude's persuasively fashioned exhortation to the faithful is most timely, but only for those who will take the time to really discover *what* he has to say—and *how*.”

~ E R Wendland,

An IED is an Improvised Explosive Device. It is a homemade bomb used against military forces. These are often roadside bombs used to break up lines of communication, disrupt traffic, and even destroy targeted vehicles. These are traps. False Teaching functions the same way. False teachers utilize “homemade” teachings used against God’s kingdom. These teachings break up lines of communication, disrupt the body, and even lead some to destruction. They are traps of the enemy. And Jude is doing what the military does: Identifying the teachers, Exposing them, and destroying them via a doom pronouncement. Jude is dismantling a landmine of the Christian faith!

“Dear brothers, YOU ARE ATTACKING THE WRONG ENEMY! The enemy is the Devil and his gang of apostates. If you have to attack something, there are plenty of false cults, false religions, New Age, secular humanism, and damnable heresies of all kinds. Let us cry out to the heretic hunters to join us in the “good fight of faith” against the REAL enemy instead of *dissipating all their energy wrangling over whether we are “little gods” or not.*”

~ James R. Spencer, *Heresy Hunters: Character Assassination in the Church* (Lafayette, La: Huntington House, 1993), ix. (Emphasis mine).

“When I read in the Bible where He says “I AM” I just smile and say “yes, I AM too!”
Kenneth Copeland