Foster City 3-10-19



The Final Act - Dan Reid Matthew 26: 1-16

- 1. Read verses 1-2. What does it mean to you that God is in total control of the final act Jesus life on earth?
- 2. In what way does Jesus death align with the Jewish Passover being celebrated at the same time?
- 3. Read verses 3-5 and John 11: 47-50. What irony do you see in Caiaphas' throughs and words in his scene in the Final Act?
- 4. Read verses 6-11. What strikes you about the way the unnamed woman expressed her love for Jesus? What did the disciples not understand about her actions?
- 5. Read verses 12-13. What can we learn from what Jesus said about this woman that can help us live lives that will be remembered favorably?
- 6. Read verses 14-16. Why do you think Judas betrayed Jesus?
- 7. Describe what would look different in your life if you came to God in worship asking, "How much can I give?" instead of asking "How much can I get?"
- 8. What is something beautiful that you can pour out on Jesus this week?
- 9. What would need to change in you for you to arrange your life around loving Jesus more than anything else?



Matthew 26: 1-16 - Dominic Rivera

- 1. What is the story/message of the Passover festival?
- 2. What is the story/message of the Son of Man (cf. Daniel 7.13-14)? How does this connect to Passover?
- 3. This woman gave what was most valuable to her (v.7). Describe a time in which you gave a gift (material or non-material) that cost you. Looking back, how do you view your choice?
- 4. The disciples view the woman's sacrifice as a waste, but Jesus viewed her sacrifice as beautiful (cf. v.8; 10). How do you view sacrifice? Do you struggle see the good that comes from sacrifice?
- 5. Why will this woman's action be told in connection with the gospel?
- 6. Judas' pursuit was what he could acquire (cf. v.15), while the woman's pursuit was what she could give. How do you manage the tension of acquiring and giving? What is the goal of both?