

real-life application

Q1: Growing up, who taught you your favorite sport or hobby? What did they do to teach you? How well did they know the game? (let 2 or 3 share)

POINT: In order to teach others, we need to know the hobby or game. This is the same in disciple-making. You don't need to know everything to start helping others follow Christ, but you do need to be a little ahead of the people you are trying to help and this requires effort:

- Know the **Game** (biblical Worldview)
- Have a **Gameplan** (plan for how to teach it)
- Know your **Players** (spend time with those you disciple)
- Be flexible to make **mid-Game Adjustments** (don't rigidly follow a curriculum and miss the point).

Q2: What is a biblical Worldview and how do you cultivate it?

Read: Romans 12:1-2 – how do we develop a biblical Worldview?

Q3: Who is responsible for this information getting into a disciple's mind? Who is responsible for this information taking root in their heart? Who is responsible for their actions? Discuss these questions contemplating the image below:



Read: Mark 4:26-29 – how does this verse take the pressure off of you in terms of trying to make disciples?

Take Away: Are you being intentional? Are you making efforts to make disciples? And are you trusting GOD with the results? To the degree you trust the LORD GOD is the degree to which you will have peace as you lead yourself, your family, and make efforts to help others follow Jesus.

real-life discipleship

How to be intentional: Week 5

Do you desire to make disciples?

Do you know how?

*"Imitate me as I imitate Christ."
– 1 Corinthians 11:1*

Let us imitate Christ as we make disciples:

1. Jesus was _____ - Luke 19:1-10

- What was Zachaeus doing that caught Jesus' attention?
- How was Jesus intentional with Zachaeus?
- How was Jesus intentional with observers?
- How was Jesus intentional with the Disciples?

2. Jesus understood the _____ - Luke 6:39-40

- What does v. 39 say about disciple-making?
- What does v. 40 say about disciple-making?

3. Jesus evaluated the _____ - Mark 9:33-37

- How did being together with the disciples set up Jesus' teaching?
- What does it require of you to evaluate where people are at in order to help them grow?
- Match the following:

Need	Characteristic or Aptitude
Someone to facilitate group discussions when the leader is not able to be there.	
Someone to do minor home repairs for elderly people.	
Someone to visit people who are in the hospital.	
Someone to lead a prayer night for a prayer group.	

4. Jesus put people in the _____ - Ephesians 4:11-14

- Fill in the blank: *God gave intentional leaders to the church to _____ God's people for works of _____.*
- **Illustr.** – Bill Krause's Sunday school class was well attended...

Q: How might his class turned out if he looked for capable people to fill roles? (True / False)

T / F -- The class would stop learning the Bible.

T / F -- The class would've had a qualified leader in place before he left.

T / F -- The class would have lost members immediately.

T / F -- New leaders would have risen to the occasion.

5. Understand your role, _____'s role, their role - Acts 8:26-40

What was GOD's role, Philip's role, and the Ethiopian's role?

- ___ The Holy Spirit told Philip to go to the carriage (v.29).
- ___ Philip ran to the carriage (v.30).
- ___ Philip asked the Ethiopian questions (v.30).
- ___ Ethiopian invited Philip to join him in the carriage (v.31).
- ___ Philip shared about who Jesus was (v.35).
- ___ The Ethiopian was convicted to be baptized (v.36).
- ___ Philip baptized the Ethiopian (v.38).



Conclusion: Case Study