

James 3:1-12

1. Teachers and speech ([James 3:1-2](#))
 - A. Being a teacher is a _____ responsibility.
 - B. Teachers receive a _____ judgment.
 - C. It is easier to control the body than control the _____.
2. The Tongue has _____ over us ([James 3:3-5](#))
 - A. First illustration - a _____ in a horses' mouth
 - B. Second illustration - the _____ on a ship
 - C. The power of the tongue is _____ than a bit or a rudder.
3. The power of the tongue ([James 3:6-12](#))
 - A. The uncontrolled tongue is incredibly _____.
 - B. The tongue is _____.
 - C. The tongue is _____ and duplicitous.
 - D. The essential point: our speech reveals our _____.

Discussion Questions

1. Why do you think James specifically warns against *many* becoming teachers? What does this imply about the prevalence of aspiring leaders in the early church?
2. What does it mean for teachers to receive "stricter judgment"? How should this concept impact those considering or currently in teaching roles within the church?
3. How do you see the lack of "standards of orthodoxy" in the early church impacting the problem of false teachers? How does this relate to issues of discernment today?
4. What makes speech so uniquely challenging to manage?
5. How can we cultivate consistency in our speech, aligning our words with our faith?
6. In what ways does the widespread use of social media amplify the potential for both positive and negative impact of the tongue?
7. What practical steps can you take this week to be more mindful of your speech and use your words to build up rather than tear down?