

“OVERVIEW OF THE SONG OF SONGS”

I. WHAT IS “THE GREATEST SONG”?

A. POSSIBILITIES

1. _____ OF _____ / _____ SONGS OR POEMS
2. _____ (SYMBOLIC PICTURE) OF _____ AND HIS _____
3. _____ OF GROOM AND BRIDE

B. POTENTIAL ISSUES

1. _____ PROBLEM
2. _____ PROBLEM
3. _____ PROBLEM

II. HOW CAN “THE GREATEST SONG” BE UNDERSTOOD?

THIS MIGHT BE A LITERAL _____ OF THE SHULAMITE WOMAN WHO _____ THE ADVANCES OF _____ IN EXPECTATION FOR HER _____, THE SHEPHERD.

III. WHY SHOULD I STUDY “THE GREATEST SONG”?

- A. WE DESIRE TO _____ THE _____ OF GOD!
- B. WE DESIRE TO _____ THE _____ IN _____ AND COMMUNITY!
- C. WE DESIRE TO _____ THE _____ OF THE WORLD!
- D. WE DESIRE TO _____ IN _____ OUR GROOM AT HIS _____!

KOINONIA SMALL GROUP QUESTIONS:

1. HOW HAVE YOU HEARD THE SONG OF SONGS INTERPRETED AND TAUGHT IN THE PAST? HOW DO YOU INTERPRET IT?
2. WHAT ARE SOME OF THE HINDRANCES/OBSTACLES TO READING, STUDYING, DISCUSSING, OR EVEN TEACHING THE BOOK?
3. WHY IS THE SONG OF SONGS IN THE BIBLE? HOW CAN WE APPRECIATE IT AS BELIEVERS?
4. WHY IS IT IMPORTANT TO REMEMBER THAT GOD CREATED MARRIAGE AND SEX? HOW DOES “THE GREATEST SONG” HELP US TO KEEP MARRIAGE, SEX, AND HUMAN SEXUALITY (i.e. GENDER, BIOLOGY, RELATIONSHIPS) IN PERSPECTIVE?
5. HOW DOES THE BOOK POINT BELIEVERS TO JESUS CHRIST? HOW CAN BELIEVERS USE THE BOOK TO POINT THE WORLD TO JESUS CHRIST?

HOMEWORK: WHAT’S MY “P.A.R.T.”?

PRAY: ASK GOD TO HELP YOU GROW IN YOUR LOVE FOR CHRIST AND HIS RETURN.

ACT: ESTABLISH PRACTICAL WAYS TO GUARD AGAINST THE SEDUCTIONS OF THE WORLD.

READ: STUDY *SONG OF SONGS 1:1-2:7* IN PREPARATION FOR NEXT WEEK.

TEACH: FIND OPPORTUNITIES TO SHARE WHAT WE’VE LEARNED.