

3-5 YEAR -OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16: 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP



SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive. God Gave Us Jesus Scoop it Up

Cake Bakers 📎

LARGE GROUP



WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways

"Made Us Wonderful" and "Wonderfully Made" Bible Story Prayer

SMALL GROUP



GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Colorful Hearts Verse

Pockets of Love

L.O.V.E.

Foot Transfer Into the Mixing Bowl Journal and Prayer

HOME: Prompting action beyond the experience

Going Home Memory Verse Card Parent Cue Card (print or email) Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help

BIBLE STORY

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GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

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1. GOD GAVE US JESUS

WHAT YOU NEED: "God Gave Us Jesus" Activity Page, cardstock, heart-shaped sticky notes, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "God Gave Us Jesus" on cardstock, one per Small Group. Tape the picture of Jesus on

the wall at child's height, and cover with heart sticky notes. Place a tape line on the floor opposite the heart-covered picture of Jesus.

DURING THE ACTIVITY: Encourage children, one or two at a time, to run to the picture and remove one heart sticky note at a time until all sticky notes are gone to reveal Jesus.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, come stand with me behind this tape line. There is something very special underneath the hearts on the wall. We are going to play a game to see what is under those hearts."

DURING THE ACTIVITY: "[Child(ren)'s name(s)], run down and take one heart off the wall. (Pause.) Good job! Run back. [Child(ren)'s name(s)], your turn! Run down and take one heart. (Continue with each child until the picture of Jesus is revealed.) Wow, look! That was the last heart. Who is this a picture of? (Pause.) That's right! It's Jesus! That was really fun!"

AFTER THE ACTIVITY: "In our Bible Story today, we're going to hear a story about how God loves us so much that God gave us His Son, Jesus!"

TRANSITION: Move to Worship and Story by encouraging the children to make a heart with their hands when you say: "God loves [child's name]!" Repeat with each child's name.



3-5 YEAR -OLDS

PRELUDE

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

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2. SCOOP IT UP

WHAT YOU NEED: Plastic mixing bowls, water, plastic tablecloth, spoons or tongs, ping-pong balls, heart stickers, toy food, and plastic plate

Note: Never leave water unattended. An adult should always be present. When the activity is over, please discard the water immediately.

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the table with the tablecloth. Add a heart sticker to each ping-pong ball. Fill the mixing bowls halfway with water. Add a few ping-pong balls and pieces of toy food to each bowl, and set the bowls on the table. Set a plate and a pair of tongs or a pair of spoons next to each mixing bowl. Divide the group into two teams to line up in front of each of the mixing bowls.

DURING THE ACTIVITY: Demonstrate how to move a ping-pong ball or a piece toy food to the plate with the tongs or two spoons, and then place it back in the water. Call on the first child in line to move a ping-pong ball or piece of food to the plate. Then call on the next child to move the ball or food back into the bowl. Continue with each child and repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's use our wonderful hands to play a fun game! We need two teams to line up at the table behind the mixing bowls. Let's stand one friend behind the other."

DURING THE ACTIVITY: "To play our game, you'll use the tongs or spoons to take a ping-pong ball or piece of food from the bowl and put it on your plate. Then you'll go to the back of the line, and the next friend will go. Ready to play? [Child's name(s)], pick up food or a ping-pong ball. (Pause.) Good job! Go to the back of the line, and our next friend will go. (Continue with each child.) Yay! You did it! You moved everything out of the bowl and onto your plate! (If desired, have the children continue the game by moving the items from the plate back into the bowl.) That was so fun!"

AFTER THE ACTIVITY: "You used your wonderful hands to move the ping-pong balls and the food from your bowl to the plate! God made you in a wonderful way because God loves you. We'll hear more about that in our Bible Story today. Come with me."

TRANSITION: Move to Worship and Story by calling out, "God loves . . ." as the children answer, "ME!" in response and point to their chests.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

MEMORY VERSE

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PSALM 139:14, NIRV

KEY QUESTION

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BOTTOM LINE

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BASIC TRUTH

God made me.



3. CAKE BAKERS*

WHAT YOU NEED: "Allergy Alert Poster," cardstock, plastic tablecloth, cardboard boxes, shaving cream, foam shapes (including hearts), silicone spatulas, and paper towels

*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list shaving cream, and post at the door. Cover the table with the tablecloth. Set the boxes, bottom-side up, on the table. Set the foam hearts, shapes, and spatulas on the table. Gather the children around the table. Spray the tops of the boxes with shaving cream.

DURING THE ACTIVITY: Encourage the children to use the spatulas to cover the tops of the boxes by spreading the shaving cream as they pretend to ice their cakes. After children spread out the shaving cream, they can add the foam shapes and hearts to decorate them.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table. Let's pretend we are bakers and make a cake."

DURING THE ACTIVITY: "We can use these boxes as our cake, and the shaving cream can be the frosting. But don't eat it—it's just pretend. Let's decorate! Use the spatula to cover the cake. (*Pause.*) Now that you have your cakes frosted, you can add some foam shapes for decoration. (*Pause.*) Your cakes look beautiful!"

AFTER THE ACTIVITY: "We've had so much fun this month with our cooking show learning about how God made us wonderful. God loves you and me so, so much! We'll hear about God's great love for us in our Bible Story today. Come with me!"

TRANSITION: Move to Worship and Story by pretending to bake a cake. Encourage the children to pretend to add the butter and eggs and sugar to a pretend bowl, stir it all together, pour it into the pan, place it in the oven, and wait (count to ten), take it out of the oven, ice the cake, and decorate.



SMALL GROUP

SHAR YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16: 1 JOHN 4:9-10

MEMORY VERSE

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BASIC TRUTH

God made me.



1. COLORFUL HEARTS VERSE [HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Cardstock in a variety of colors, scissors, and painter's tape

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut heart shapes from the cardstock, at least one per child. (Be sure to cut multiple hearts of the same color.) Arrange the heart shapes on the floor in a circle. Secure the heart shapes with tape. Ask children to find a heart to stand on. Review the Memory Verse and motions with the children.

DURING THE ACTIVITY: Call out a color and have children standing on those colored hearts say the Memory Verse as they do the motions. Continue with the different colors until every child has a turn. Repeat as often as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at all these colorful hearts on the floor! Go pick a heart to stand on. (*Pause.*) Let's say our Memory Verse and do the motions together. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job, friends!"

buring the activity: "Look at the heart you are standing on. If you are standing on the [color] heart, say the Memory Verse and do the motions with me. 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Now, if you are on the [color] heart, say the verse and do the motions with me. (Continue calling out the different colored hearts until all the children have had a turn.) Wow friends, you did such an AMAZING job saying our Memory Verse and doing the motions!"

AFTER THE ACTIVITY: "Our Memory Verse reminds us that God made each and every one of us amazing and wonderful. Who made you wonderful? God made me wonderful! One more time. Who made you wonderful? God made me wonderful!"



SMALL GROUP

SHAR YEAR - OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16: 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



2. POCKETS OF LOVE [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Pockets of Love" Activity Page, cardstock, scissors, and three aprons with pockets

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Pockets of Love" on cardstock and cut, one set per Small Group. Place one of the

three "Pockets of Love" cutouts in the pocket of each apron. Hang the aprons in the room at the child's eye level. Invite the children to sit with you.

DURING THE ACTIVITY: Ask one child to go reach in an apron pocket and bring the cutout back to you. Repeat with the other two aprons. Put the cutouts in order with the children as you say the words on each card. Place the cutouts back in the apron pockets, and ask three different children to reach in the pockets for the cutouts. Put the cutouts in order again, and read the words. Continue until each child has a turn.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! I have a game for us to play using the three aprons hanging up in the room today."

DURING THE ACTIVITY: "When I say your name, I want you to walk over to an apron, reach in the pocket, pull out the card, and bring the card to me. [Child's name], go get a card from an apron pocket. (Repeat until you have all three cards.) Now that we have all three cards, let's put them in order. Do you see the heart? (Pause.) Good job! Next, we need the card that has a picture of the world on it. Do you see the world? (Pause.) Yes! Now we need the card with a picture of Jesus on it. Do you see the picture of Jesus? (Pause.) Yes, this is the card with Jesus on it. Now let's read the cards in order. (Point to each card as you say the words on the cards.) God loved the world so much God gave us Jesus. Wow! God loves us so much God gave us Jesus! Let's do that again!" (Put the cards back in the apron pockets and play again.)

AFTER THE ACTIVITY: "God loves us so much that God gave us a special gift. God gave us Jesus! Jesus is special because Jesus is God's Son, and Jesus wants to be our friend forever! God loves us and made us wonderful. Who made you wonderful? God made me wonderful!"



SMALL GROUP

SHAR YEAR - OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. L.O.V.E.*

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: *"Allergy Alert Poster," "LOVE" Activity Page, cardstock, plastic tablecloth, alphabet pasta, plastic bowls, plastic spoons, and paper plates

*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list pasta and post at the door. Copy "LOVE" on cardstock, two per Small Group. Cover the table with the tablecloth. Fold each paper, and set the papers on either ends of the table. Pour pasta in several bowls, and set the bowls on the table. Place a plate and a spoon at each spot at the table.

DURING THE ACTIVITY: Point out the word "LOVE" on the paper. Identify each letter and encourage children to scoop up some pasta and put it on their plate. Ask children to search through them and find letters to spell "LOVE." Allow children to get additional scoops at a time until they're able to spell the word.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a seat at the table. This month, we've been learning that **God made me wonderful!** Why? Because God LOVES us. That's what it says here on this paper—LOVE! L.O.V.E!"

DURING THE ACTIVITY: "I have bowls of pasta that is shaped like letters! Use your spoon to scoop some of the letters and put them on your plate. Look at this paper to help you identify the letters you need to spell 'love.' (*Pause.*) You are doing great! Get another scoop of pasta, and put it on your plate to see if you can find more letters to spell 'love.' (*Pause.*) You found all the letters to spell 'love!' We learned today in our Bible Story that God loves us so much God gave us Jesus! Amazing!"

AFTER THE ACTIVITY: "God made you wonderful and amazing and God loves you so much! Who made you wonderful? God made me wonderful."



SMALL GROUP

SHAR YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

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BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



4. FOOT TRANSFER [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Painter's tape, paper plates, and ball pit balls

WHAT YOU DO:

BEFORE THE ACTIVITY: Use the tape to mark a line down the center of the activity area. Set ten plates, five on each

side of the line, directly across from each other. Set a ball pit ball on each of the five plates on the left-hand side of the tape.

DURING THE ACTIVITY: Gather the children around the tape line and demonstrate how to play the game. Then give each child the chance to play.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, did you know that God made your legs and feet to do wonderful things? It's true! We can use our feet and legs to play an awesome game."

DURING THE ACTIVITY: "Watch me first, and then it will be your turn! (Sit on the floor at the end of the line facing the plates. Place your feet on either side of the ball and move the ball with your feet only to the plate on the right. Then scoot down the line on your bottom to the next plate and repeat, all the way down the line until you've moved all the balls to the right-hand side.) Okay, [child's name], sit on your bottom and use your feet to move the ball from one side of the tape to the other. Then scoot down to the next one all the way down the line. Great job! [Child's name], come sit down and give it a try. (Continue with each child.) That was so fun playing the game with our feet!"

AFTER THE ACTIVITY: "God made you wonderful and amazing from your head to your toes, and God loves you so much! YOU are wonderfully made. Who made you wonderful? God made me wonderful!"



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

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BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



5. INTO THE MIXING BOWL [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Mixing Bowl" and "Into the Mixing Bowl" Activity Pages, cardstock, washable markers, glue sticks, scissors, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Mixing Bowl" on cardstock and cut, one per child. Fold each child's paper into a bowl, and write their name on the bowl. Copy "Into the Mixing Bowl" on cardstock and cut, one set per child.

DURING THE ACTIVITY: Encourage children to decorate their bowl, then glue only the sides together. Ask children to decorate their spoon and hearts and write their name on the blank heart. Help as needed. Encourage children to slide their hearts and spoon into the bowl.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a seat at the table! I have a super-fun way for you to remember that God made YOU wonderful!"

Super! Flip it over and run a glue stick along these two sides, but not the top and bottom. (Demonstrate.) Fold it and press the sides together. Look! You made a cute little mixing bowl! Your bowl has writing on it, it says: God made me wonderful. Use the markers to decorate the spoon, and the two hearts. (Pause.) One heart doesn't have any writing on it—it's super-special, just like you! Write your name on this heart. (Help as needed.) Pick up your spoon. It has our Memory Verse written on it. Let's say our verse together. 'How you made me is amazing and wonderful,' Psalm 139:14. Slide the spoon into your bowl. (Help as needed.) Pick up the two hearts. One says your name, and the other says: 'God loves me' and tells you where you can look in the Bible to find today's story. Slide the hearts into your bowl. (Help as needed.) Great job!"

AFTER THE ACTIVITY: "Friends, God made you wonderful and amazing, and God loves you so much! Who made you wonderful? God made me wonderful. Say it one more time—really loudly! Who made you wonderful? God made me wonderful."



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

God loves us so much that God gave us Jesus.

GOD LOVES ME JOHN 3:16; 1 JOHN 4:9-10

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

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BOTTOM LINE

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BASIC TRUTH

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6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, a fun-shaped pen, and a heart stamp

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude

folder and on Pinterest.

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Psalm 139:14.

DURING THE ACTIVITY: Encourage the children to give themselves a big hug as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then write each child's name in the journal, and let them put a heart stamp by their name.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to give ourselves a big hug—like this (demonstrate)—while we walk to our Small Group spot. Give yourself a big hug and follow me! (Hug yourself as you lead the children to your Small Group spot.) Okay, give yourself one last squeeze, and then we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

"In our Bible Story today, we learned that God loves (hug yourself) us so much that God gave us Jesus to be our friend forever! Do you know why God loves us so much? Because God made us! All people are wonderfully made by God. That means God made you and you and you and you (point to each child) . . . wonderful! Who made you wonderful? God made me wonderful!

"That's right! God made you wonderful! And we are learning a Bible verse that will help us remember that how God made us is amazing and wonderful. It says, 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Let's stand up and say that together. Then, anyone who wants to try and say it can give it a try! Just say what I say and do what I do. 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Yay! You sound amazing AND wonderful! (Clap.) Now I need everyone to





3-5 YEAR -OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

sit down so we can take turns saying our Bible verse. Who's ready to try and say it by yourself? I have my heart stamp ready!

"Everyone, clap for [name of child]! Here is a heart for you! (Say and do this with each child as they try and say the Bible verse.) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your heart stamp. One, two, three! (Pause to look.) Yay! (Clap.)

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal*.) Today, we're going to do something special in our prayer journal. First, I'll write everyone's name in our journal. Then, when I say your name, you can put a heart stamp by your name, because God loves you so much, God gave you Jesus! Listen for your name!" (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Look! God loves [child's name]! God loves [child's name]! God loves . . . (say this with each child's name). God loves you all so much God gave you Jesus! Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for making (say each child's name) amazing and wonderful! Thank You for loving all of us so much You gave us Jesus. You're the best, God, and we love You! In Jesus' name. Amen."



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

1. GOD GAVE US JESUS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "God Gave Us Jesus" Activity Page
- Cardstock
- · Heart-shaped sticky notes
- Painter's tape

WHAT YOU DO:

- Copy "God Gave Us Jesus" on cardstock, one per Small Group.
- Tape the picture of Jesus on the wall at child's height, and cover with heart sticky notes.
- Place a tape line on the floor opposite the heart-covered picture of Jesus.

2. SCOOP IT UP

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Plastic mixing bowls
- Water
- Plastic tablecloth
- Spoons or tongs
- Ping-pong balls
- Heart stickers
- Toy food
- Plastic plates

WHAT YOU DO:

- Cover the table with the tablecloth.
- Add a heart sticker to each ping-pong ball.
- Fill the mixing bowls halfway with water.
- Add a few ping-pong balls and pieces of toy food to each bowl, and set them on the table.
- Set a plate and a pair of tongs or a pair of spoons next to each mixing bowl.
- Divide the group into two teams to line up in front of each of the mixing bowls.

3. CAKE BAKERS*

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Alleray Alert Poster"
- Cardstock
- Plastic tablecloth
- Cardboard boxes
- Shaving cream
- Foam shapes (including hearts)
- Silicone spatulas
- Paper towels

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list shaving cream, and post at the door.
- Cover the table with the tablecloth.
- Set the boxes, bottom-side up, on the table.
- Set the foam hearts, shapes, and spatulas on the table.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. COLORFUL HEARTS VERSE [HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- · Cardstock in a variety of colors
- Scissors
- Painter's tape

WHAT YOU DO:

- Cut heart shapes from the cardstock, at least one per child. (Be sure to cut multiple hearts of the same color.)
- Arrange the heart shapes on the floor in a circle, and secure the heart shapes with tape.

2. POCKETS OF LOVE [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Pockets of Love" Activity Page
- Cardstock
- Scissors
- Three aprons with pockets

WHAT YOU DO:

- Copy "Pockets of Love" on cardstock and cut, one set per Small Group.
- Place one of the three "Pockets of Love" cutouts in the pocket of each apron.
- Hang the aprons in the room at the child's eye level.

3. L.O.V.E*

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- *"Allergy Alert Poster"
- "LOVE" Activity Page
- Cardstock
- Plastic tablecloth
- Alphabet pasta
- Plastic bowls
- Plastic spoons
- Paper plates

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list pasta, and post at the door.
- Copy "LOVE" on cardstock, two per Small Group.
- Cover the table with the tablecloth.
- Fold each paper, and set the papers on either ends of the table.
- Pour pasta in several bowls and set on the table.
- Place a plate and a spoon at each spot at the table.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

4. FOOT TRANSFER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Painter's tape
- Paper plates, ten per Small Group
- Ball pit balls, five per Small Group

WHAT YOU DO:

- Use the tape to mark a line down the center of the activity area.
- Set ten plates, five on each side of the line, directly across from each other.
- Set a ball pit ball on each of the five plates on the lefthand side of the tape.

5. INTO THE MIXING BOWL [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Mixing Bowl" Activity Page
- "Into the Mixing Bowl" Activity Page
- Cardstock
- Washable markers
- Glue sticks
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "Mixing Bowl" on cardstock and cut, one per child.
- Fold each child's paper into a bowl, and write their name on their bowl.
- Copy "Into the Mixing Bowl" on cardstock and cut, one set per child.

6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie pen at bit.ly/3Nwj0Wh.)
- Heart stamp

WHAT YOU DO:

 If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Psalm 139:14.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App.**

FIRST LOOK PINTEREST PAGE

 Visit our Pinterest page to see craft samples and suggested supplies. <u>bit.ly/FL CookingShow</u>