WEEK
THREE
AUGUST 2024

SMALL GROUP

K-1

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Much Needed Advice

Rehoboam Listens to Fools 2 Chronicles 10 (supporting: Proverbs 13:20)

TODAY'S BOTTOM LINE

Hang out with wise people.

MONTHLY MEMORY VERSE

If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone and doesn't find fault.

James 1:5, NIrV

MONTHLY VIRTUE

Wisdom—Finding out what you should do and doing it

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here https://bit.ly/447HSZi or a visual on some of the activities.

SMALL GROUP

15 MIN **SOCIAL: Providing Time for Fun Interaction**

Early Arriver
Opening Activity

LARGE GROUP

35 MIN STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener Worship Bible Story Bottom Line

What's Our Part in the Story?

Prayer

SMALL GROUP

25

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Choose Your Dive Buddy Application Activity: Friends

Memory Verse Activity: Wear the Pearl of Wisdom

Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for the wise people in your life who have led you to make wise choices and follow Jesus. Ask God to help the kids in your group discover that who they spend time with impacts their wisdom and the choices they make.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container; and Wubble® ball or inflated balloon

WHAT YOU DO:

- Greet each kid as they arrive.
- Encourage kids who have brought an offering to place it in an offering container.
- Direct the kids to put both hands in the air.
- Show them the Wubble® ball or the inflated balloon.
- Challenge them to keep the "bubble" up in the air.
- Toss the ball or balloon around the group space, encouraging kids to keep it in the air and retrieving it/tossing it back up when it falls.

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding

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2. OPENING ACTIVITY

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Direct the kids to sit in a circle.
- Share a time when you were a good friend to someone else.
- Ask kids if they have made the same or similar choice. If

so, invite them to stand up and say, "Me too!"

- Inform them that you're going to share the following scenarios, and if children have experienced something similar, encourage them to say, "Me too!"
- Clarify that it's okay if the kids don't respond that they've experienced each scenario.
- One at a time, read a scenario below, giving the kids time to think before inviting them to respond after each one.
- Scenarios:
 - I invited someone who was all alone to sit with me.
 - I gave another kid a turn at the playground.
 - I thought my neighbor's dog's haircut looked a little silly, but I didn't tell them that.
 - I played with a kid on the playground who no one else was choosing to play with.
 - I told my teacher something I liked about our school day before going home for the day.
 - I shared an extra pencil I had with someone who forget theirs.
 - I chose to be quiet in the car when I realized I had complained a little too much.
 - I sat with my friend at lunch even though her lunch was not something I would want to eat.
 - I cheered for my friends while they played with their team.
- Invite the kids to share their own examples of a good choice they have made.
- Instruct the other kids to stand and say "Me too!" if it applies to them.

WHAT YOU SAY:

"Wow! You have all been wonderful friends in very special ways! [Transition]

Let's go hear about a guy who could have used a good friend like you to help him make wise choices!"

Lead your group to the Large Group area.

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

TODAY'S BIBLE STORY

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BASIC TRUTH

I need to make the wise choice.



1. CHOOSE YOUR DIVE BUDDY [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- · Direct the kids to form a line facing you.
- Ask kids if they know what scuba diving is, and invite them to share what they know about it.
- Say: "When scuba divers go under the water, they often have a dive buddy—someone to dive with them who also knows how to dive and is comfortable underwater. The two divers look out for each other and help each other avoid accidents or dangerous situations."
- Explain that you will tell kids about a character from today's Bible story then
 ask if they would want that person to be their "dive buddy" someone they
 would trust to help them avoid dangerous situations.
 - If the kids do not think that person would make a good dive buddy, instruct them to stand still.
 - If the kids think that person would make a good dive buddy, instruct them to pretend to safely dive underwater or swim.
- One at a time read a Character Clue about a character from the list below.
- First, ask the kids if they remember and can identify which character you're describing from today's story.
- After the kids have identified the character, allow time for the kids to physically respond to whether or not they'd trust that character as their "dive buddy."
- Repeat for each Character Clue.

Character Clues:

- I was a young king who asked God for wisdom. (Solomon, yes)
- I was King Solomon's son, but it doesn't seem like my father passed his wisdom down to me. (Rehoboam, no)
- I spoke to King Rehoboam with some of the tired, exhausted Israelite workers with ideas on how to make things better for the people. (*Jeroboam*, yes)
- We were a group of foolish friends with no experience running a kingdom. (Rehoboam's young friends, no)
- King Rehoboam came to us first for advice. We told him Jeroboam and the
 people had a good idea, and that King Rehoboam should try to keep the
 people happy. (Wise advisers, yes)
- I decided to make things worse for the Israelites instead of helping them. (Rehoboam, no)
- You can read many of the wise sayings God gave me in the book of Proverbs.
 (Solomon, ves)

WHAT YOU SAY:

"Do you think Rehoboam should have listened to his foolish, young friends? (No!)





PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

(1. CHOOSE YOUR DIVE BUDDY, CONTINUED)

He really needed to hang out with wise people! Rehoboam got some great advice from the older advisors. Even though their advice may have been the more difficult choice, it was definitely the wise choice. But Rehoboam chose to listen to the foolish advice from his friends, and it led to disaster. The Israelites were split apart because King Rehoboam chose to listen to his unwise friends. God wants us to be careful who we listen to! One great way you can do that is to hang out with wise people!"

SMALL GROUP

PRELUDE SOCIAL WORSHIP GROUPS HOME **STORY**

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

WEEK

THREE

MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery

TODAY'S BIBLE STORY

Much Needed Advice

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TODAY'S BOTTOM LINE

Hang out with wise people.

MONTHLY MEMORY VERSE

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James 1:5, NIrV

MONTHLY VIRTUE

Wisdom-Finding out what you should do and doing it

BASIC TRUTH

I need to make the wise choice.



* 2. FRIENDS [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Friends" Activity Page, number two pencils, wet wipes, dry-erase board and dry-erase marker or large paper and washable marker

WHAT YOU DO:

- Give each kid a "Friends" Activity Page and a pencil.
- Ask the kids to describe what it means to be a good friend.
- Every time someone shares a quality of a good friend, direct the group to color in a letter of the word FRIENDS with their pencil while you write that quality on the board or paper.
- · Continue collecting qualities of good friends and writing them on the board or paper while kids finish coloring in each letter.
- When the kids have finished, show them how to rub their fingers across the letters of FRIENDS, causing their pencil shadings to spread far across the page.
- Explain that the people they choose to be friends with will definitely "rub off" on them, and spread farther than just the time they spend with that person.
- Give each kid a wet wipe and instruct them to clean their hands.

WHAT YOU SAY:

"It really does matter who we hang out with! The people we spend time around are the people we will learn from and become more and more like. It's important to hang out with wise people so they can help us become more and more like Jesus. When they make wise decisions, we can see a good example of making wise choices. When they treat people nicely, we are more likely to treat people nicely. Be kind to everyone, but be sure you make good friends too!

"How can we know what makes a good friend? Let's look at the list we created together! (Read through what the kids shared earlier.) We can also ask our parents or other wise adults in our lives for help."

[Make It Personal] (Share an age-appropriate example of a time you made a choice to hang out with a wise person that had a positive effect on you and helped you later because of what you learned from that person.)



SMALL GROUP

PRELUDE SOCIAL **STORY** WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

WEEK

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group

TODAY'S BIBLE STORY

Much Needed Advice

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TODAY'S BOTTOM LINE

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MONTHLY VIRTUE

Wisdom-Finding out what you should do and doing it

BASIC TRUTH

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3. WEAR THE PEARL OF WISDOM [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Pearls" Activity Page, Bibles, toy pearl or bead necklace, and stapler

WHAT YOU DO:

- Make sure each kid has a Bible.
- Together, look up this month's Memory Verse, James 1:5, using the Bible Navigation Tips below.

Finding verses with kindergartners: Guide children to open the Bibles to the marked page. Point to the word James at the top of the page as you say "James" aloud. Then guide children to find the big number 1 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 1 for the little 5; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find James in the list under "New Testament." You can help by telling them that James starts with the letters J-A. When the kids find James, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find James. Help the kids find the page. When they find James, explain that the big numbers on the page are the chapter numbers. Help them find chapter 1. Explain that the small numbers are verse numbers. Help them find verse 5 in chapter 1.

- Read the verse to the group.
- Invite kids to "read" or repeat the verse after you.
- Instruct the kids to gather in a circle.
- Show the kids the toy pearl necklace or beaded necklace.
- Give one of the kids in the circle the necklace.
- Instruct the kids to pass the necklace around the circle, saying a word of the Memory Verse each time the necklace gets passed to a new kid.
- Instruct the kids to stop each time they hear the word "wisdom."
- When the word "wisdom" is said, give the kid who is holding the necklace one of the pearl cutouts from the "Pearls" Activity Page (in order).
- Help them fold it over the toy necklace and staple it in place for them.
- Continue in this way until all four "pearl" cutouts have been attached to the necklace, in verse order.
- Invite kids to take turns wearing the necklace while you review some information about how oysters create pearls from Week 2. Say:
 - A pearl forms in an oyster when something uncomfortable like sand or a leftover piece of food gets inside their shell.

PRELUDE SOCIAL **STORY** WORSHIP **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

WEEK

THREE

(3. WEAR THE PEARL OF WISDOM, CONTINUED)

- The oyster covers the thing that's stuck in their shell with this shiny stuff, called *nacre* (nay-KER).
- As oysters add more and more layers, what started as a problem becomes round and smooth over time until it eventually becomes a beautiful pearl.
- Pearls come in many colors, shapes, and sizes and are very rare!

WHAT YOU SAY:

"God is the best place for us to find wisdom! Another great way for us to discover wisdom is to hang out with wise people. Even good, wise friends will make mistakes sometimes, but if they're trying their best to make wise choices, and ask God for help, then they can help us see how to become more like Jesus in everything we do-including our choices."



K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application

TODAY'S BIBLE STORY

Much Needed Advice

Rehoboam Listens to Fools 2 Chronicles 10 (supporting: Proverbs 13:20)

TODAY'S BOTTOM LINE

Hang out with wise people.

MONTHLY MEMORY VERSE

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MONTHLY VIRTUE

Wisdom—Finding out what you should do and doing it

BASIC TRUTH

I need to make the wise choice.



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Direct the group to stand in a circle and hold hands.
- Explain that as a group, we are all here for each other.

We should 'rub off' on each other and help each other find wisdom and make wise choices.

- Lead kids in the prayer below.
- After the prayer, invite anyone in the circle who would like to, to lead the group in a closing prayer as well.

WHAT YOU SAY:

"God, thank You for all these friends here in our circle. Please help us to be a good friend to everyone here and to remember to **hang out with wise people** so we can also make wise choices. Thank You for the example You gave us with your Son, Jesus. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage the kids to show their "Friends" Activity Page and share what it has to do with hanging out with wise people.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

WEEK

THREE

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

- Offering container
- Wubble® ball or inflated balloon, one or two for each Small Group

2. OPENING ACTIVITY

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

· No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. CHOOSE YOUR DIVE BUDDY [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment WHAT YOU NEED:

No supplies needed

* 2. FRIENDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- · Print "Friends" Activity Page on paper and cut apart, one half sheet for every kid
- Number two pencils, one for each kid
- · Wet wipes, one for each kid
- Dry-erase board and dry-erase marker or large paper and washable marker, one for each Small Group

3. WEAR THE PEARL OF WISDOM [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- · Print "Pearls" Activity Page on cardstock and cut apart, one set for each Small Group
- Bibles (marked at James 1:5 for Kindergartners), one for each kid
- Long toy pearl or bead necklace, one for each Small Group
- Stapler, one for each Small Group

4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

No supplies needed

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: Parent Cue app.