

The Faithful Preacher

1 Corinthians 4:1-5 September 13, 2023 Discussion Group Handout

1. Consider The Characteristics Of the Preacher.

- a. Think about how a servant of Christ is an under rower the lowest of servants. how should that effect our view of preachers?
 - i. How should the fact that we are all servant of Christ (under-rowers) effect your view of your own your service in the ministry that God has placed you in?
- b. How can you be a good steward in the ministry that God has placed you in?
- c. Most importantly God has called us to be faithful servants of him. Ultimately these three things within the context is about the reward waiting for you. How should that affect how you faithfully serve?

2. Consider What The Preacher Regards.

- a. Paul said that it is a small thing to be examined by any person. Do you allow the thoughts, criticisms, evaluations from others effect the way you serve?
- b. How should believers go about encouraging one another to serve the Lord since we are told here not to examine (investigate, evaluate, question) other people's ministries/service to the Lord?
- c. Paul says that he doesn't examine himself. Why is it important to not evaluate ourselves?
 - i. 1 Corinthians 10:12.
- d. Knowing that God's evaluation is the only thing that matters. How should that effect the way we serve? How should that effect the way we view other's doing ministry (preaching, teaching, and serving in general).



3. Consider The Preacher's Patience.

- a. What is the difference between confronting someone about their sin (living an impure life, false teaching, etc.) and passing judgement on someone?
- b. Why is it encouraging that God alone sees what is hidden to us like the motivations of man's heart?
- c. What should be the motivation of our heart in all of our service?
- d. If glorifying God is the motivation of your hear there is a great promise waiting for you at the end of verse praise will come to him from God. How does this promise encourage you to serve the Lord faithfully?